

An act to add Article 2 (commencing with Section 51710) to Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code, relating to pupil instruction.

SECURED
COPY

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Article 2 (commencing with Section 51710) is added to Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code, to read:

Article 2. Mathematics Readiness Challenge

51710. (a) The Mathematics Readiness Challenge program is hereby established.

(b) It is the intent of the Legislature that the program support the implementation and evaluation of grade 12 experiences that are designed to prepare pupils for placement into college-level courses in mathematics.

(c) Funds appropriated in Item 6100-195-0890 of Section 2.00 of the Budget Act of 2016 shall be available for purposes of this article.

(d) (1) The program shall be administered by a committee consisting of three representatives, with one from each of the following:

(A) The department.

(B) The California State University.

(C) The California Mathematics Project established pursuant to Article 1 (commencing with Section 99200) of Chapter 5 of Part 65 of Division 14 of Title 3.

(2) The committee shall consult with the president of the state board or his or her designee before making a grant award pursuant to this article.

(e) A grant made pursuant to this article shall only be made to an eligible partnership that includes participation by each of the following entities:

(1) At least one postsecondary educational institution and the division of that institution that prepares teachers and principals.

(2) At least one school of arts and sciences.

(3) At least one high-need local educational agency.

(f) The committee shall award grants of one million two hundred eighty thousand dollars (\$1,280,000) each to five eligible partnerships.

(g) It is the intent of the Legislature that all of the following occur:

(1) These funds support different kinds of grade 12 experiences to allow for the evaluation of the effectiveness of various experiences.

(2) The grade 12 experiences focus on the needs of pupils who have completed three years of college-preparatory mathematics courses but are not expected to be deemed ready for college-level mathematics courses upon matriculation to a postsecondary educational institution.

(3) The grade 12 experiences be implemented by no later than the 2017–18 school year.

(h) The committee shall make grants such that each eligible partnership that receives a grant would implement a grade 12 experience sufficiently different from those that would be implemented by other eligible partnerships that receive awards.

(i) Grants awarded pursuant to this article shall be used for professional development for teachers, paraprofessionals, and principals for purposes of this article and for the development and provision of assistance necessary for the professional development of those individuals, consistent with federal law.

(j) As a condition of receiving a grant award, eligible partnerships shall commit to both of the following:

(1) Making any new course materials, including curriculum, available as open educational resources.

(2) Sharing information about their policies and practices and evidence regarding the effectiveness of those policies and practices in preparing pupils for college-level courses in mathematics with other entities within their regions and across the state.

(k) On or before November 30, 2018, the Trustees of the California State University shall report to the Director of Finance and the Legislature, in conformance with Section 9795 of the Government Code, any policy changes made based on evidence collected through the program.

LEGISLATIVE COUNSEL'S DIGEST

Bill No.

as introduced, _____.

General Subject: Pupil instruction: Mathematics Readiness Challenge program.

Existing law establishes a system of public elementary and secondary schools in this state and authorizes local educational agencies throughout the state to operate schools and provide instruction to pupils in kindergarten and grades 1 to 12, inclusive. Existing law requires the adopted course of study for grades 7 to 12, inclusive, to include specified areas of study, including, among others, mathematics. Existing law also expresses the Legislature's intent to encourage each teacher to engage in an individual program of professional growth that extends the teacher's content knowledge and teaching skills.

This bill would establish the Mathematics Readiness Challenge program, to be administered by a 3-person committee consisting of one representative each from the State Department of Education, the California State University, and the California Mathematics Project, to award grants of \$1,280,000 each to 5 eligible partnerships, as specified. The bill would require each of the partnerships to include at least one postsecondary educational institution and the division of that institution that prepares teachers and principals, at least one school of arts and sciences, and at least one high-need local educational agency. The bill would state the intent of the Legislature

that the program support the implementation and evaluation of grade 12 experiences that are designed to prepare pupils for placement into college-level courses in mathematics, as provided. The bill would specify the funding source for the grants and would require the grants to be used for professional development for teachers, paraprofessionals, and principals for these purposes and for the development and provision of assistance necessary for the professional development of those individuals, consistent with federal law. The bill would also require the Trustees of the California State University, on or before November 30, 2018, to report to the Director of Finance and the Legislature any policy changes made based on evidence collected through the program.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.