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An act to amend Section 78220 of, and to add Section 78222 to, the Education Code, relating to community colleges.



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THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 78220 of the Education Code is amended to read:

78220. (a) As a condition for receiving ~~Student Success and Support Program~~ Student Equity and Achievement Program funding, and in order to ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances, the governing board of each community college district shall maintain a student equity plan that includes all of the following for each community college in the community college district:

(1) Campus-based research, ~~as to the extent of student equity by gender and for each of the following categories of students, students by gender, that uses the methodology established pursuant to subdivision (d) of Section 78221: percentage point gap methodology established by the Office of the Chancellor of the California Community Colleges for measurement of student equity and disproportionate impact of disaggregated subgroups of the student population of the California Community Colleges:~~

(A) Current or former foster youth.

(B) Students with disabilities.

(C) Low-income students.

(D) Veterans.

(E) First-generation students.

~~(E)~~

(F) Students in the following ethnic and racial categories, as they are defined by the United States Census Bureau for the 2010 Census for reporting purposes:

(i) American Indian or Alaska Native.

(ii) Asian.

(iii) Black or African American.

(iv) Hispanic or Latino.

(v) Native Hawaiian or other Pacific Islander.

(vi) White.

(vii) Some other race.

(viii) More than one race.

~~(F)~~

(G) Homeless students.

~~(G)~~

(H) Lesbian, gay, bisexual, or transgender students.

~~(H)~~

(I) Additional categories of students determined by the governing board of the community college district.

(2) To the extent that student data described in paragraph (1) has been collected, the Office of the Chancellor of the California Community Colleges shall make the data available to community college districts for determining student equity and disproportionate impact.

(3) Goals for access and retention, degree and certificate completion, English as a Second Language and basic skills, second language completion, and transfer outcomes using the system's goals and leading indicators for the overall student population and



for each population group of high-need or disadvantaged students, and a determination of what activities and strategies are most likely to effectively meet those goals.

(4) Whether significant underrepresentation is found to exist pursuant to paragraphs (1) and (3), based on the percentage point gap methodology and guidelines established pursuant to subdivision (d) of Section 78221, by the Office of the Chancellor of the California Community Colleges for measurement of student equity and disproportionate impact of disaggregated subgroups of the student population of the California Community Colleges, measures for addressing the disparities in those areas, implementation activities designed to attain the goals specified in paragraph (3), including, but not necessarily limited to, the adoption of evidence-based models of remediation, implementation of assessment and placement policies that more accurately predict student success and identify students' remedial needs, placement policies pursuant to Section 78213 that more accurately predict student success in transfer-level English and Math courses, the use of evidence-based practices and research to inform the delivery of additional academic and financial aid support services in order to improve student success, and a means of coordinating with, at a minimum, the following student equity-related categorical programs or campus-based programs:

- (A) Students with disabilities.
- (B) Extended Opportunity Programs and Services and Special Services.
- (C) Fund for Student Success.
- (D) Student Success and Support Equity and Achievement Program.
- (E) Programs for foster youth.
- (F) Programs for veterans.
- (G) Special Services for CalWORKs Recipients.
- (H) Student Financial Aid Administration.
- ~~(I) Student Success for Basic Skills Students.~~
- (5) Sources of funds for the activities in the plan.
- (6) A schedule and process for evaluation.

(7) An executive summary that includes, at a minimum, the student groups for whom goals have been set, the goals, the initiatives that the community college or community college district will undertake to achieve these goals, the resources that have been budgeted for that purpose, and the community college district official to contact for further information. Commencing with the ~~2016-17~~ 2020-21 academic year, the executive summary shall also include a detailed accounting of how funding was expended and an assessment of the progress made in achieving the identified goals.

(b) Student equity plans shall be developed with the active involvement of all groups on campus as required by law, including, but not limited to, the academic senate, academic faculty and staff, student services, and students, and with the involvement of appropriate people from the community.

(c) The plan shall be adopted by the governing board of the community college district and submitted to the Chancellor of the California Community Colleges on or before ~~January 1, 2015~~, December 1, 2019, who shall publish all executive summaries, sending copies to the appropriate policy and budget committees of the Legislature, the Department of Finance, every community college and community college district, each consultation group identified in subdivision (b) that so requests, and additional individuals and organizations as deemed appropriate.



(d) The Office of the Chancellor of the California Community Colleges is authorized to review plans and request additional information from the district to determine if the district needs technical assistance to implement data-driven solutions to help address disparities among its student population.

~~(d)~~

(e) The plan shall be updated and maintained locally every ~~three~~ two academic years and plan updates shall be submitted to the Chancellor of the California Community Colleges ~~for publication and distribution as provided for in subdivision (c).~~ at the request of the chancellor.

(f) The chancellor shall provide guidelines to colleges on the process and timeline for submitting plans.

(g) (1) The Office of the Chancellor of the California Community Colleges shall, consistent with the goal of eliminating any achievement disparities that are identified, provide guidance to community college districts regarding expenditures and activities to ensure that funding is used to support evidence-based practices to implement student equity plan goals and coordinate services for the targeted student populations through evidence-based practices.

(2) On or before March 15, 2020, and on or before March 15 annually thereafter, the chancellor shall report to the Department of Finance, the Legislative Analyst, and the appropriate policy and fiscal committees of the Legislature, on student success outcomes, progress towards closing disparities among student subgroups, and the expenditure of funds for the purposes of this article during the previous fiscal year.

SEC. 2. Section 78222 is added to the Education Code, to read:

78222. (a) (1) The Student Equity and Achievement Program is hereby established.

(2) It is the intent of the Legislature that funds for the Student Equity and Achievement Program support the California Community Colleges in implementing activities and practices pursuant to the California Community College Guided Pathways Grant Program and activities and practices that advance the systemwide goal to eliminate achievement gaps for students from traditionally underrepresented groups.

(b) As a condition of the receipt of funds, a district shall comply with all of the following:

(1) Maintain a student equity plan pursuant to Section 78220 to ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances.

(2) Deliver of student matriculation services pursuant to Section 78212, including implementation of orientation, counseling and advising, and other education planning services needed to assist a student in making informed decisions about his or her educational goal and course of study and in developing an education plan. The Office of the Chancellor of the California Community Colleges shall establish guidelines on student matriculation services, including, but not limited to, the development of an education plan leading to a course of study.

(3) Adopt and implement placement policies consistent with the requirements of Section 78213.

(c) (1) If the total amount of funds appropriated for purposes of this section is equal to or greater than the amount of funds appropriated in the 2017–18 fiscal year for the Student Success and Support Program pursuant to Section 78212, the student



equity plans pursuant to Section 78221, and the Student Success for Basic Skills program pursuant to Section 88815, the chancellor shall allocate to each district an amount equal to or great than the amount allocated in the 2017–18 fiscal year.

(2) If the total amount of funds appropriated for purposes of this section is less than the amount of funds appropriated in the 2017–18 fiscal year for the Student Success and Support Program pursuant to Section 78212, the student equity plans pursuant to Section 78221, and the Student Success for Basic Skills program pursuant to Section 88815, the chancellor shall allocate to each district the pro rata share of the amount appropriated based on the amount allocated to each district in the 2017–18 fiscal year.

(3) The chancellor may allocate up to 5 percent of the total funds appropriated for the purposes of this program for state administrative operations to carry out the intent of this section.

(4) Up to 1 percent of an collector may be used by a district for faculty and staff development to improve curriculum, instruction, student services, and program practices in basic skills and English as a second language programs pursuant to Section 88815.



LEGISLATIVE COUNSEL'S DIGEST

Bill No. _____
as introduced, _____.
General Subject: Community Colleges: the Student Equity and Achievement Program.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law, known as the Seymour-Campbell Student Success Act of 2012, establishes and provides for the funding of the Student Success and Support Program. Existing law requires, as a condition for receiving Student Success and Support Program funding, that the governing board of each community college district maintain a student equity plan, as specified.

Existing law requires the student equity plan to include, for each community college in the community college district, campus-based research as to the extent of student equity by gender and for each of several specified categories of students. Existing law also requires the student equity plan to include whether significant underrepresentation of any of these categories of students is found to exist in terms of access to, and completion of, basic skills, career technical education and workforce training, and transfer courses. Existing law requires a community college district to update the plan every 3 academic years.

This bill would rename the Student Success and Support Program as the Student Equity and Achievement Program. This bill would authorize the Chancellor of the California Community Colleges to review student equity plans and request additional information from districts for specified purposes. This bill would also require district plans to be updated every 2 academic years, rather than every 3 years. This bill would require the Chancellor to provide guidance to community college districts regarding program funding expenditures, and to report to the Department of Finance, the legislative Analyst's Office, and the appropriate legislative committees, on or before March 15, 2020, and each year thereafter, as specified. This bill would also establish and specify the requirements for the Student Equity and Achievement Program.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

