



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to and Addition of Various Budget Bill Items and Reimbursements, and Statutory Changes, Support and Local Assistance, State Department of Education**

**Federal Funds Adjustment**

**Item 6100-001-0890, Support, Immediate Aid to Restart School Operations Carryover (Issue 120)**—It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$371,000 Federal Trust Fund to reflect one-time carryover funds to support the administration of the Immediate Aid to Restart School Operations grant program. The State Department of Education administers the grant and provides technical assistance to support the long-term recovery efforts of local educational agencies affected by the Camp Fire in Butte and Shasta counties in 2018.

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to this action:

26. Of the funds appropriated in this item, \$371,000 in one-time federal carryover is available to support the Immediate Aid to Restart School Operations program.

**Items 6100-001-0890 and 6100-104-0890, Support and Local Assistance, Project Advancing Wellness and Resilience in Education (AWARE) Grant (Issues 153, 161, and 164)**—It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$203,000 Federal Trust Fund to reflect one-time carryover funds for state-level support of the Project Cal-Well program funded by the Project AWARE federal grant. Project AWARE is a five-year grant program that provides funding for the Department and local educational agencies to increase awareness of mental health issues among school-aged youth, provide Mental Health First Aid training to teachers and other school personnel, and ensure students with signs of mental illness are referred to appropriate services.

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to this action.

27. Of the funds appropriated in Schedule (1), \$203,000 in one-time federal carryover is available for state-level support of the Project Cal-Well program.

It is also requested that Item 6100-104-0890 be increased by \$60,000 Federal Trust Fund to reflect an ongoing \$240,000 decrease to align to the federal grant award and a \$300,000 increase in one-time carryover funds for allocation to selected local educational agencies for programs and activities that increase access to mental health services for students and families.

It is further requested that provisional language be added to Item 6100-104-0890 as follows to conform to this action.

1. Of the funds appropriated in Schedule (1), \$300,000 in one-time federal carryover is available to support the existing program.

**Item 6100-001-0890, Support, Equitable Services for Private School Educators**

**(Issue 210)**—It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$1,437,000 Federal Trust Fund to reflect one-time carryover for federally-required professional development of private school teachers and administrators.

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to this action:

28. Of the funds appropriated in this item, \$1,437,000 in one-time federal carryover is available for the professional development of private school teachers and administrators as required by Title II of the federal Every Student Succeeds Act (20 U.S.C. Sec 6601 et seq.).

**Items 6100-001-0890 and 6100-125-0890, Support and Local Assistance, English Language Acquisition Program (Issues 295, 305, and 306)**

—It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$250,000 federal Title III funds to reflect one-time carryover to continue activities related to the standardized English learner reclassification teacher observation protocols that were halted due to the COVID-19 pandemic.

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to this action:

29. Of the funds appropriated in Schedule (1), \$250,000 in one-time federal Title III carryover is available to develop a standardized English Learner reclassification teacher observation protocol pursuant to Section 313.3 of the Education Code.

It is also requested that Schedule (3) of Item 6100-125-0890 be increased by \$5,814,000 federal Title III funds to reflect an ongoing \$3,814,000 increase to align to the federal grant award, and a \$2 million increase in one-time carryover funds. This program

provides services to help students attain English proficiency and meet grade level academic standards.

It is further requested that provisional language be added to Item 6100-125-0890 as follows to conform to this action:

3. Of the funds appropriated in Schedule (3), \$2 million in one-time federal carryover is available to support the existing program.

**Items 6100-001-0890 and 6100-125-0890, Support and Local Assistance, Migrant Education Program (Issues 296, 302, and 303)**—It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$136,000 ongoing federal Title I, Part C funds and 1 position to support enhancements to the Migrant Student Information Network and the California Longitudinal Pupil Achievement Data System (CALPADS). Enhancements to enable interoperability between the two data systems will ensure the Department can meet federal reporting requirements and local education agencies can provide timely services to highly-mobile students.

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to this action:

30. Of the funds appropriated in Schedule (1), \$136,000 federal Title I, Part C funds and 1.0 position is provided to develop enhancements for system-to-system interoperability between the Migrant Student Information Network and the California Longitudinal Pupil Achievement Data System (CALPADS).

It is also requested that Schedule (1) of Item 6100-125-0890 be increased by \$28,623,000 federal Title I, Part C funds to reflect an ongoing \$3,592,000 increase to align to the federal grant award, and a \$25,031,000 increase in one-time carryover funds. This program provides educational support services to meet the needs of highly-mobile children.

It is further requested that provisional language be added to Item 6100-125-0890 as follows to conform to this action:

4. Of the funds appropriated in Schedule (1), \$25,031,000 in one-time federal carryover is available to support the existing program.

**Item 6100-001-0890 and 6100-201-0890, Support and Local Assistance, Federal Child and Adult Care Food Program (Issues 325 and 326)**—It is requested that Schedule (2) of Item 6100-001-0890 be increased by \$5,944,000 one-time Federal Trust Fund for state administrative expenses associated with administering the Child and Adult Care Food Program (CACFP). While the CACFP will shift to the Department of Social Services effective July 1, 2021, the Department will pay CACFP operators until September 30, 2021 (the end of the 2021 federal fiscal year). This program provides reimbursements for meals and snacks served to children and adults who are enrolled for care at participating child care centers, day care homes, and adult day care centers.

It is further requested that provisional language be added as follows to conform to this action:

31. Of the funds appropriated in Schedule (2) of this item, \$5,944,000 is available on a one-time basis for state administrative expenses related to administering the Child and Adult Care Food Program.

It is also requested that Item 6100-201-0890 be increased by \$148,604,000 one-time Federal Trust Fund to reflect Child and Adult Care Food Program (CACFP) fourth quarter payments.

It is further requested that provisional language be added as follows to conform to this action:

1. Of the funds appropriated in this item, \$148,604,000 is available on a one-time basis for reimbursement payments to Child and Adult Care Food Program operators.

**Item 6100-001-0890 and 6100-201-0890, Support and Local Assistance, Federal Child Nutrition Emergency Program Operating Costs (Issues 327 and 328)**—It is requested that Schedule (2) of Item 6100-001-0890 be increased by \$2,573,000 one-time Federal Trust Fund for state administrative expenses associated with administering emergency program operating cost payments. Pursuant to Section 722 of the Consolidated Appropriations Act, 2021, this program provides reimbursement to school food authorities and other program operators for declining program revenue resulting from the COVID-19 pandemic.

It is further requested that provisional language be added as follows to conform to this action:

32. Of the funds appropriated in Schedule (2) of this item, \$2,573,000 is available on a one-time basis for state administrative expenses related to administering child nutrition program emergency operating costs, pursuant to Section 722 of the Consolidated Appropriations Act, 2021.

It is also requested that Item 6100-201-0890 be increased by \$257,337,000 one-time Federal Trust Fund for payments to child nutrition program operators pursuant to Section 722 of the Consolidated Appropriations Act, 2021.

It is further requested that provisional language be added as follows to conform to this action:

2. Of the funds appropriated in this item, \$257,337,000 is available on a one-time basis for emergency operating cost payments to child nutrition program operators pursuant to Section 722 of the Consolidated Appropriations Act, 2021.

**Item 6100-001-0890 and 6100-194-0890, Support and Local Assistance, Preschool Development Grant Renewal (Issues 392 and 416)**—It is requested that Schedule (2) of

Item 6100-001-0890 be increased by \$544,000 Federal Trust Fund to reflect one-time carryover funds to continue activities under the Preschool Development Grant.

It is further requested that provisional language be added as follows to conform to this action:

33. Of the funds appropriated in this item, \$544,000 in one-time federal carryover funds is available in the 2021-22 fiscal year, and \$603,000 in the 2022-23 fiscal year, to support the Preschool Development Grant.

It is also requested that Item 6100-194-0890 be added in the amount of \$6,658,000 Federal Trust Fund to reflect the availability of one-time carryover funds allocated through the Preschool Development Grant Renewal.

It is further requested that Item 6100-194-0890 be added as follows to conform to this action:

6100-194-0890—For local assistance, State Department of Education, payable from the Federal Trust Fund, Preschool Development Grant Renewal.....6,658,000  
 Schedule:  
 (1) 5210044-Quality Improvement.....6,658,000  
 Provisions:

1. Of the funds appropriated in this item, \$6,658,000 is provided in one-time carryover funds in the 2021-22 fiscal year, and \$2,413,000 in the 2022-23 fiscal year, for the Preschool Development Grant.

**Item 6100-001-0890, Support, Head Start Carryover Federal Fund (Issue 422)**—It is requested that Schedule (2) of this item be increased by \$23,000 Federal Trust Fund to reflect an increase in one-time carryover funds.

It is further requested that provisional language be added as follows to conform to this action:

34. Of the funds appropriated in Schedule (2), \$23,000 is provided in one-time carryover funds for the Office of Head Start.

**Item 6100-001-0890, Support, Comprehensive Literacy State Development Grant (Issue 464)**—It is requested that Schedule (1) of item 6100-001-0890 be increased by \$300,000 Federal Trust Fund to reflect one-time federal carryover to support the Comprehensive Literacy State Development Grant.

It is further requested that provisional language be added as follows to conform to this action:

35. Of the funds appropriated in Schedule (1), \$300,000 in one-time federal carryover is available for the administration of the Comprehensive Literacy State Development Grant.

**Item 6100-001-0890, Support, Special Education (Issues 571, 581, 582, 584, 586, and 590)**—It is requested that Schedule (1) of this item be increased by \$743,000 federal Individuals with Disabilities Education Act (IDEA) funds and 1 position to reflect a \$143,000 increase in ongoing funds to support coordination and collaboration between the Department of Education, the Department of Developmental Services, and local educational agencies for the transition between Part C (regional centers) to Part B (school district) programs, and a \$600,000 increase in one-time funds for training to improve state and local interagency policies.

It is further requested that provisional language be added as follows to conform to this action:

36. Of the funds appropriated in Schedule (1), \$743,000 Individuals with Disabilities Education Act funds, of which \$600,000 is available on a one-time basis, and 1.0 position shall be available to manage the coordination between the California Department of Education, the California Department of Developmental Services, and local educational agencies to support the transition from Individuals with Disabilities Education Act Part C to Part B programs, and improve state and local interagency policies.

It is also requested that Schedule (1) of this item be increased by \$1,508,000 federal IDEA funds to reflect 6 positions and \$858,000 in ongoing funds to support special education compliant caseload and monitoring; and \$650,000, of which \$215,000 is one-time, to decrease special education complaint caseload ratios and perform monitoring activities.

It is further requested that provisional language be added as follows to conform to this action:

37. Of the funds appropriated in Schedule (1), \$1,508,000 Individuals with Disabilities Education Act funds, of which \$215,000 is available on a one-time basis, and 6.0 positions shall be available to address special education complaints and perform court-ordered special education monitoring of local educational agencies.

It is also requested that Schedule (1) of this item be increased by \$500,000 one-time federal IDEA funds for the Department to convene stakeholder workgroups to identify barriers and disseminate best practices to increase access to more inclusive settings.

It is further requested that provisional language be added as follows to conform to this action:

38. Of the funds appropriated in Schedule (1), \$500,000 Individuals with Disabilities Education Act funds is provided for the purpose of convening stakeholder workgroups to address data sharing, and to identify barriers and disseminate best practices to increase access to more inclusive settings for 3-5 year olds.

(a) The workgroups shall include, but not be limited to, representatives from the relevant divisions in the department, the State Department of Developmental Services, the State

Board of Education, the State Interagency Coordinating Council on Early Intervention, local educational agencies, appropriate county agencies, regional centers, and resource and referral agencies. To the extent practicable, the workgroups shall leverage findings from the work that was undertaken as part of the Inclusive Early Education Expansion Program to provide continuous improvement in the inclusion of children with exceptional needs in early care and education settings.

(b) The amount appropriated for purposes of this provision shall be available for encumbrance or expenditure until June 30, 2023.

It is also requested that Schedule (1) of this item be increased by \$750,000 one-time federal IDEA funds for the Department to purchase software to streamline the tracking of ongoing special education monitoring and complaints.

It is further requested that provisional language be added as follows to conform to this action:

39. Of the funds appropriated in Schedule (1), \$750,000 Individuals with Disabilities Education Act funds shall be available on a one-time basis to purchase special education monitoring software.

It is also requested that Schedule (1) of this item be increased by \$15 million one-time federal IDEA funds for the Department to provide technical assistance and support to assess and address learning and service needs for students with disabilities through developing and administering more comprehensive Individualized Education Programs.

It is further requested that provisional language be added as follows to conform to this action:

40. Of the funds appropriated in Schedule (1), \$15 million Individuals with Disabilities Education Act funds shall be available on a one-time basis to provide technical assistance and support to local educational agencies in developing and administering comprehensive Individualized Education Programs, and to develop tools and resources to assess and address learning and service needs for students with disabilities stemming from COVID-19.

It is further requested that Provision 25 of this item be amended as follows:

“25. Of the funds appropriated in Schedule (1), \$500,000 federal Individuals with Disabilities Education Act funds shall be available for the Superintendent of Public Instruction to, in consultation with and subject to the approval of the executive director of the State Board of Education, commission a study with a nongovernmental research institution that examines special education nonpublic school or agency (NPS/A) placements in the manner and for the purposes set forth in this provision.

(a) The study shall be an examination of nonpublic school placements for students with exceptional needs, ages 3 to 21, inclusive, and shall include, but not be limited to, the following:

(1) An evaluation of how California compares to other states in serving students with complex support needs through specialized schools and contract services such as nonpublic schools and agencies.

(2) An analysis of both in-state and out-of-state NPS/A placements of California students with disabilities, including students' educational placement prior to NPS/A placement and whether they were students with disabilities involved in the foster care and juvenile justice systems.

(3) An evaluation of the process used and the factors considered by Individualized Educational Program teams in determining appropriate placements, including but not limited to, the use of legal advocates or assessments to inform placement decisions.

(4) An analysis of student outcomes in NPS/A placements, including, but not limited to, attendance and engagement, measures of behavior and social functioning, and parent or guardian satisfaction.

(5) An evaluation of the education certification process for nonpublic schools, including monitoring and oversight activities at both the state and local levels to support ongoing quality services and supports for students.

(6) An analysis of how to improve interagency coordination between the Department of Education and the Department of Social Services in certifying and monitoring the educational program and residential program components of NPS/As at the state and local levels.

(b) On or before October 1, ~~2022~~ 2023, the Superintendent of Public Instruction shall provide the chairs of the relevant policy committees and budget subcommittees of the Legislature, the executive director of the State Board of Education or their designee, and the Director of Finance with a report that details the results of the study in the areas specified in subdivision (a).

(c) The amount appropriated for purposes of this provision shall be available for encumbrance or expenditure until June 30, ~~2023~~ 2024."

**Item 6100-001-0890, Support, Office of Administrative Hearings (Issue 589)**—It is requested that Schedule (1) of this item be increased by \$3,310,000 one-time federal IDEA funds to support increased costs associated with special education dispute resolution services. The Department contracts with the Office of Administrative Hearings to provide special education services, which includes hearings, mediations, and related due process activities required by both state and federal law. The number of claims filed and the cost per case have increased over the past few years.

It is further requested that Provision 4 of this item be amended as follows to conform to this action:

"4. Of the funds appropriated in this item, ~~\$16,834,000~~ \$16,824,000, of which \$3,310,000 is available on a one-time basis, is for dispute resolution services, including mediation and fair hearing services, provided through contract for the special education programs. The State Department of Education shall ensure the quarterly reports that the contractor submits on the results of its dispute resolution services reflect year-to-date data and final year end data, includes the same information as required by Section 56504.4 of the Education Code, and includes the following information:

(a) The total number of cases won by each side.

(b) The number of issues decided in favor of each side in split decisions.



- (c)The number of cases in which schools and parents were represented by attorneys.
- (d)The number of requests for due process initiated by parents that were dismissed for insufficiency.
- (e)The number of pupils of color who accessed the system.
- (f)The number of non-English-speaking people who used the system.
- (g)The length of each hearing.
- (h)The number of hearing requests initiated by parents.
- (i)The number of hearing requests initiated by school districts.
- (j)The school district of each parent-initiated request for due process.
- (k)The issues, within special education, that generated due process hearing requests during the quarter.
- (l)The disabilities that generated due process hearing requests during the quarter.
- (m)The age groups (preschool, primary, junior high, high school) that generated hearing requests.
- (n)The number of requests received during the quarter.
- (o)The number of hearing decisions that were appealed to a court during the quarter.
- (p)The number of cases that were completely resolved in mediation by agreement.
- (q)The number of cases that were completely resolved in a mandatory resolution session."

**Items 6100-001-0890 and 6100-134-0890, Support and Local Assistance, Federal Title IV, Student Support and Academic Enrichment Grant (Issue 633)**—It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$282,000 ongoing federal Title IV funds and Schedule (3) of Item 6100-134-0890 be decreased by \$282,000 on an ongoing basis to reflect the shift of funding from local assistance to support. This funding will enable the Department to conduct federal program monitoring of and provide technical assistance to local educational agency recipients of the Title IV, Student Support and Academic Enrichment Grant.

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to these actions:

41. Of the amount provided in Schedule (1), \$282,000 is available to support 2.0 positions in the Rural Education and State Support Office to conduct federal program monitoring of and provide technical assistance to local educational agency recipients of the Title IV, Student Support and Academic Enrichment Grant.

**Item 6100-001-0890, Support, Adult Education Program (Issue 785)**—It is requested that Schedule (1) of this item be increased by \$205,000 ongoing federal Workforce Innovation and Opportunity Act, Title II funds to reflect an increase in the federal grant award. The federal Adult Education Program supports adult basic education, English as a second language, and adult secondary education programs.

**Item 6100-062-0890, Support, Elementary and Secondary School Emergency Relief (ESSER I) Fund Carryover (Issues 156 and 211)**—It is requested that Item 6100-062-0890 be added in the amount of \$6,550,000 Federal Trust Fund to reflect one-time Elementary Secondary and School Emergency Relief (ESSER) Fund carryover funds. Of this amount, \$550,000 is to support the allocation and monitoring of federal CARES Act funds provided to local educational agencies, and \$6 million is for transfer to the University of

California to address COVID-19 related impacts on student learning in mathematics, science, and English and language arts through existing California Subject Matter Projects (CSMPs). The CSMPs provide content-focused professional development and create collaborative networks of K-12 teachers and university faculty. There are nine projects encompassing all of the academic disciplines and K-12 academic content standards.

It is further requested that Item 6100-062-0890 be added as follows to conform to this action:

6100-062-0890—For support of State Department of Education, Coronavirus Aid, Relief, and Economic Security Act, payable from the Federal Trust Fund .....6,550,000  
 Schedule:  
 (1) 5205010-Curriculum Services.....6,550,000

Provisions:

1. Of the funds appropriated in this item, \$550,000 in one-time federal carryover is available to support the allocation and monitoring of federal Coronavirus, Aid, Relief, and Economic Security (CARES) Act funds.
2. Of the funds appropriated in this item, \$6 million in one-time federal Elementary Secondary and School Emergency Relief (ESSER) Fund carryover is available for transfer to the University of California to address COVID-19 related impacts on student learning in mathematics, science, and English and language arts through existing California Subject Matter Projects.

**Item 6100-067-0890, Support, American Rescue Plan Act Funds Administration**

**(Issue 173)**—It is requested that Item 6100-067-0890 be added in the amount of \$15 million Federal Trust Fund to reflect one-time funds to support the administration and monitoring of federal relief funds provided to local educational agencies.

It is further requested that Item 6100-067-0890 be added as follows to conform to this action:

6100-067-0890—For support of State Department of Education, American Rescue Plan Act, payable from the Federal Trust Fund .....15,000,000  
 Schedule:  
 (1) 5205010-Curriculum Services.....15,000,000

Provisions:

1. The funds appropriated in this item are available on a one-time basis to allocate and monitor federal relief funds provided to local educational agencies. These funds may be used for eligible costs incurred in the 2020-21 fiscal year.

**Item 6100-112-0890, Local Assistance, Public Charter Schools Grant Program (Issues 122 and 123)**

—It is requested that Schedule (1) of this item be increased by \$0 federal Title V, Part B, funds to reflect a \$13.9 million ongoing decrease to align to the federal grant award and a \$13.9 million increase in one-time carryover funds. This program provides startup funds to new charter schools and grants to disseminate charter school best practices in California.

It is further requested that provisional language be added to Item 6100-112-0890 as follows to conform to this action:

1. Of the funds appropriated in this item, \$13,900,000 in carryover is provided on a one-time basis to support the existing program.

**Items 6100-113-0890 and 6100-113-0001, Local Assistance, Student Assessment Program (Issues 467, 471, 472, and 474)**—It is requested that Schedule (3) of Item 6100-113-0890 be increased by \$825,000 federal Title I, Part B funds to reflect an increase of \$140,000 ongoing federal funds and an increase of \$685,000 in one-time federal carryover funds.

It is further requested that provisional language be added to Item 6100-113-0890 as follows to conform to this action:

7. Of the funds appropriated in Schedule (3), \$685,000 in one-time federal carryover is available to support the existing programs.

It is also requested that Schedule (3) of Item 6100-113-0001 be decreased by \$825,000 Proposition 98 General Fund to reflect the offsetting federal funds increase.

It is further requested that Schedule (1) of Item 6100-113-0001 be increased by \$35,000 Proposition 98 General Fund to align with estimated contract costs for the Physical Fitness Test.

**Item 6100-119-0890, Local Assistance, Program for Neglected and Delinquent Children (Issues 636 and 647)**—It is requested that Schedule (1) of this item be increased by \$163,000 federal Title I, Part D funds to reflect an ongoing \$120,000 increase to align to the federal grant award, and an increase of \$43,000 in one-time federal carryover funds. This program provides supplemental instruction, including math and literacy activities, to children, youth, and adults in state correctional institutions to ensure that these youth make successful transitions to school or employment.

It is further requested that provisional language be added to Item 6100-119-0890 as follows to conform to this action:

1. Of the funds appropriated in Schedule (1), \$43,000 in one-time federal Title I, Part D carryover funds is available to support the existing program.

**Item 6100-125-0890, Local Assistance, Migrant Education Program State-Level Activities (Issue 304)**—It is requested that Schedule (2) of Item 6100-125-0890 be increased by \$2.5 million federal Title I, Part C funds to reflect one-time carryover funds. The state-administered Migrant Education programs include the Binational Migrant Education Program, Mini-Corps Program, and the Migrant Student Information Network. It is further requested that provisional language be added to Item 6100-125-0890 as follows to conform to this action:

5. Of the funds appropriated in Schedule (2), \$2,500,000 in one-time federal carryover is available to support the existing program.

**Items 6100-134-0890 and 6100-001-0890, Support and Local Assistance, Federal Title I, Comprehensive Support and Improvement (CSI) Funds (Issues 463, 465, 468, 469, and 475)**—It is requested that Schedule (2) of Item 6100-134-0890 be increased by \$129,364,000 federal Title I funds to reflect a \$42,893,000 ongoing increase in federal funds, a \$1,729,000 ongoing decrease to reflect of shift of funding from local assistance to support, and an increase of \$88.2 million one-time federal carryover funds. In accordance with California's Every Student Succeeds Act State Plan, Title I funds support eligible local educational agencies and schools that serve high numbers of low-income students.

It is also requested that provisional language be added to Item 6100-134-0890 as follows to conform to this action:

12. Of the funds appropriated in Schedule (2), \$88,200,000 in one-time federal Title I carryover is available to support the existing program.

It is requested that Schedule (1) of Item 6100-001-0890 be increased by \$1,729,000 federal Title I funds and 4 positions for the Department to provide ongoing grant management, monitoring, training, and technical assistance related to the school improvement requirements of the federal Elementary and Secondary Education Act as amended by the federal Every Student Succeeds Act (P.L. 114-95).

It is further requested that provisional language be added to Item 6100-001-0890 as follows to conform to these actions:

42. Of the amount provided in Schedule (1), \$391,000 is available for 3.0 positions in the School Fiscal Services Division and \$143,000 is available for 1.0 position in the Analysis, Measurement, and Accountability Reporting Division to support the identification of schools who are eligible for Comprehensive Support and Improvement and the allocation of funding to local educational agencies that serve the identified schools pursuant to the federal Every Student Succeeds Act (P.L. 114-95).

43. Of the funds appropriated in this item, up to \$1,195,000 federal Title I funds is available to support monitoring and evaluation of the use of funds by local educational agencies receiving an allotment pursuant to Section 1003 of the federal Elementary and Secondary Education Act as amended by the federal Every Student Succeeds Act (P.L. 114-95).

**Item 6100-134-0890, Local Assistance, Elementary and Secondary Education Act Program, Title I State Grant and School Improvement Program Grant (Issues 466 and 470)**—It is requested that Schedule (1) of this item be decreased by \$5 million to reflect an ongoing shift of funding from local assistance to state-level activities for county offices to provide support to schools identified as requiring support through Comprehensive Support and Improvement (CSI).

It is further requested that Provision 7 of Item 6100-134-0890 be amended to conform to this action:

"7. The funds appropriated in Schedule (1) shall be allocated to county offices of education for the purposes of supporting the development and implementation of Comprehensive Support and Improvement (CSI) plans in coordination with the statewide system of technical assistance and support for local educational agencies established in the California State Plan for the federal Every Student Succeeds Act (P.L. 114-95). The State Department of Education shall develop, in consultation with the Executive Director of the State Board of Education and with the approval of the Department of Finance, the method of allocation for these funds, which shall be based on a formula that considers the number of schools within a county that are identified for additional support consistent with the California State Plan for the federal Every Student Succeeds Act (P.L. 114-95)."

It is further requested that, of the \$7,110,000 allowable for CSI state-level activities, \$5 million shall be made available in Schedule (2) for county offices of education to provide state level support with various CSI activities.

It is further requested that provisional language be added to this item to conform to this action:

11. Of the funds appropriated in Schedule (2), five million (\$5 million) shall be allocated to county offices of education for the purposes of review and approval of CSI Plans though the CSI prompts in the Local Control and Accountability Plan. The method of allocation shall be the same as the one developed and approved pursuant to Provision 7.

It is further requested that Provision 6 of this item be amended as follows to increase the amount of federal Title I funds allocated for school support in proportion to the state's increased Title I Basic Grant award:

"6. Of the funds appropriated in Schedule (2), no less than ~~\$129,432,000~~ \$130,121,000 is available for purposes of providing grants to local educational agencies with schools identified as requiring support, consistent with the California State Plan for the federal Every Student Succeeds Act (P.L. 114-95). The Department shall develop and administer a process for providing grants from these funds on a formula basis to local educational agencies with schools identified as requiring support. Local educational agencies shall use the funds for the development of strategies to improve pupil performance at schools identified as requiring support that are aligned to goals, actions and services identified in the local educational agency's local control accountability plan. Such funds shall not be expended to hire additional permanent staff."

It is further requested that Schedule (4) be added to this program to reflect an increase of \$34,917,000 in one-time federal carryover funds for the School Improvement Grant Program.

It is further requested that provisional language be added to this item to conform to this action:

13. The funds appropriated in Schedule (4) are available as one-time carryover available through June 30, 2022, for allocation to remaining local educational agency cohorts pursuant to federal guidance under Section 1003(g) of the federal Elementary and Secondary Education Act of 1965 (20 U.S.C. Sec. 6303), as that section read prior to reauthorization by the federal Every Student Succeeds Act (P.L. 114-95).

**6100-134-0890, Local Assistance, Federal Title IV, Student Support and Academic Enrichment Grant (Issue 476)**—It is requested that Schedule (3) of this item be increased by \$696,000 ongoing Title IV funds to align to the federal grant award. This program supports improvement of students' academic achievement by increasing capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

**Item 6100-135-0890, Support, American Rescue Plan Act (ARPA): Elementary and Secondary Schools Emergency Relief - Homeless Children and Youth Fund (Issue 323)**—It is requested that Item 6100-135-0890 be added in the amount of \$98,710,000 one-time federal ARPA Homeless Children and Youth Fund. Of this amount, up to \$6,170,000 is available for State-level activities to support training, technical assistance, capacity building, and engagement at the State and local educational agency levels. The remaining funding is available for distribution to local educational agencies in accordance with all requirements of the Education for Homeless Children and Youths program. This program supports local education agencies' efforts to identify homeless students and ensure equal access to public education.

It is further requested that Item 6100-135-0890 be added as follows to conform to this action:

6100-135-0890—For local assistance, State Department of Education, American Rescue Plan Act Homeless Children and Youth Fund, payable from the Federal Trust Fund.....	98,710,000
Schedule:	
(1) 5200139-McKinney-Vento Homeless Children Education.....	98,710,000

Provisions:

1. Of the funds appropriated in this item, up to \$6,170,000 is available for transfer to Item 6100-067-0890 for state-level activities to support the McKinney-Vento Homeless Children Education program, upon approval by the Department of Finance.

**Item 6100-136-0890, Local Assistance, McKinney-Vento Homeless Assistance (Issues 312 and 313)**—It is requested that Schedule (1) of this item be increased by \$972,000 Federal Trust Fund to reflect a \$722,000 ongoing increase to align to the federal grant award, and a \$250,000 increase in one-time carryover funds. This program supports

local education agencies' efforts to identify homeless students and ensure equal access to public education.

It is further requested that provisional language be added to Item 6100-136-0890 as follows to conform to this action:

1. Of the funds appropriated in this item, \$250,000 in one-time federal carryover is available to support the existing program.

**Item 6100-137-0890, Local Assistance, Rural and Low-Income Schools Program (Issue 309)**—It is requested that Schedule (1) of this item be increased by \$50,000 ongoing Federal Trust Fund to align to the federal grant award. This program provides financial assistance to rural school districts for initiatives aimed at improving student achievement.

**Item 6100-149-0890, Local Assistance, American Rescue Plan Act for After School Programs and the Department of Social Services (Issues 421 and 430)**—It is requested that Item 6100-149-0890 be added in the amount of \$4,058,522,000 Federal Trust Fund to reflect the availability of one-time funds allocated through the federal American Rescue Plan Act. Of this amount, \$3,756,522,000 is for transfer to the Department of Social Services, and \$302 million for after and summer school programs.

It is further requested that Item 6100-149-0890 be added as follows to conform to this action:

6100-149-0890—For local assistance, State Department of Education, American Rescue Plan Act for After School and Child Care Programs, payable from the Federal Trust Fund.....	4,058,522,000
Schedule:	
(1) 5210048-After School Programs.....	302,000,000
million	
(2) 5210067-CalWORKs Stipend Passthrough.....	3,756,522,000

Provisions:

1. Of the funds appropriated in Schedule (1), \$128 million is provided to increase rates for the After School Education and Safety Program in 2021-22 and 2022-23.
2. Of the funds appropriated in Schedule (1), \$21 million is provided to expand access to the After School Education and Safety Program in 2021-22 and 2022-23.
3. Of the funds appropriated in Schedule (1), at least \$2 million shall be available for After School Education and Safety Programs operating in rural school districts.
4. Of the funds appropriated in Schedule (1) \$151 million is provided to expand access to summer learning programs in 2021-22 and 2022-23.
5. Of the funds appropriated in Schedule (2), \$3,756,522,000 is provided for transfer to the Department of Social Services.

**Item 6100-156-0890, Local Assistance, Adult Education Program (Issues 786 and 787)**—It is requested that this item be increased by \$16,792,000 federal Workforce Innovation and Opportunity Act, Title II funds to reflect a \$14 million increase in one-time carryover

funds, and a \$2,792,000 ongoing increase to align to the federal grant award. The federal Adult Education Program supports adult basic education, English as a second language, and adult secondary education programs.

It is further requested that provisional language be added as follows to conform to this action:

5. Of the funds appropriated in Schedule (1), \$14 million in one-time federal carryover is available to support the existing program.

**Item 6100-159-0890, Local Assistance, Special Education (Issue 569)**—It is requested that Item 6100-159-890 be added in the amount of \$277,705,000 federal IDEA funds to reflect the availability of one-time funds allocated through the federal American Rescue Plan Act.

It is further requested that Item 6100-159-0890 be added as follows to conform to this action:

6100-159-0890—For local assistance, State Department of Education, Special Education Programs for Exceptional Children, payable from the Federal Trust Fund.....277,705,000  
Schedule:

- (1) 5200203-Local Agency Entitlements, IDEA Special Education..... 256,353,000
- (2) 5200211-Preschool Grant Program, IDEA Special Education..... 21,352,000

Provisions:

- 1. The funds appropriated in this item are one-time funds to supplement existing Individuals with Disabilities Education Act funding.
- 2. In accordance with federal law, the funds appropriated in Schedule (1) shall be distributed to local and state agencies on the basis of the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.) permanent formula.

**Item 6100-161-0890, Local Assistance, Special Education (Issues 578, 579, 580, and 583)**—It is requested that Schedule (1) of this item be increased by \$23,289,000 federal IDEA funds to reflect an ongoing increase to align to the federal grant award.

It is also requested that Schedule (2) of this Item be increased by \$700,000 federal IDEA funds to reflect an ongoing increase to expand the Supporting Inclusive Practices Grant to increase access to the general education environment for students with disabilities.

It is further requested that provisional language be amended as follows to conform to this action:

4. Of the funds appropriated in this item, ~~\$1,420,000~~ \$2,120,000 is available for local assistance grants to monitor local educational agency compliance with state and federal laws and regulations governing special education. This funding level is to be used to continue the facilitated reviews and, to the extent consistent with State Performance Plan/Annual Performance Report Indicators developed by the State Department of Education, these activities shall focus on local educational agencies



identified by the United States Department of Education's Office of Special Education Programs. Of this amount, no less than \$1,400,000 shall be used for the Supporting Inclusive Practices Grant.

It is also requested that Schedule (3) of this item be increased by \$1,389,000 federal IDEA funds to reflect a \$300,000 ongoing increase for the Supporting Inclusive Practices Grant and a \$1,089,000 ongoing increase to align to the federal grant award.

It is further requested that provisional language be added as follows to conform to this action:

11. Of the funds appropriated in Schedule (3), no less than \$500,000 shall be used for the Supporting Inclusive Practices Grant.

It is also requested that Schedule (4) of this item be increased by \$695,000 federal IDEA funds to reflect the availability of one-time carryover funds for the State Improvement Grant.

It is further requested that provisional language be added as follows to conform to this action:

12. Of the funds appropriated in Schedule (4) for the federal State Improvement Grant Program, \$695,000 is provided in one-time carryover funds to support the existing program.

**Item 6100-166-0890, Local Assistance, Vocational Education Program (Issues 587 and 588)**—It is requested that this item be increased by \$24,751,000 federal Perkins V Act funds to reflect the availability of \$20 million one-time carryover funds and a \$4,751,000 ongoing increase to align to the federal grant award. The Vocational Education Program develops the academic, vocational, and technical skills of students in high school, community colleges, and regional occupational centers and programs.

It is further requested that provisional language be added as follows to conform to this action:

4. Of the funds appropriated in this item, \$20 million in one-time federal carryover is available to support the existing program.

**Item 6100-197-0890, Local Assistance, 21st Century Community Learning Center Federal Adjustment (Issues 412 and 414)**—It is requested that Schedule (1) of this item be increased by \$4,558,000 Federal Trust Fund to reflect a \$443,000 ongoing decrease to align to the federal grant award and a \$5 million increase in one-time carryover funds.

It is further requested that provisional language be added as follows to conform to this action:

1. Of the funds appropriated in this item, \$5 million in one-time federal carryover is available to support the existing program.

**Item 6100-294-0890, Local Assistance, Early Head Start Federal Adjustment (Issues 413 and 415)**—It is requested that Schedule (1) of this item be increased by \$1,081,000 Federal Trust Fund to reflect a \$119,000 ongoing decrease to align to the federal grant award and a \$1.2 million increase in one-time carryover funds.

It is further requested that provisional language be added as follows to conform to this action:

2. Of the funds appropriated in this item, \$1,200,000 in one-time federal carryover is available to support the existing program.

**Item 6100-662-8506, Local Assistance, California Interscholastic Federation (Issue 655)**—It is requested that Item 6100-662-8506 be added in the amount of \$10.5 million Coronavirus Fiscal Recovery Fund for the California Interscholastic Federation to reflect the availability of one-time funds allocated through the federal American Rescue Plan Act.

### **General Fund and Other Adjustments**

**Item 6100-001-0001, Support, Accounting Resources for Fiscal Operations (Issue 121)**—It is requested that Schedule (1) of this item be increased by \$376,000 ongoing General Fund and 3 positions to support increased workload related to implementation of F\$Cal, and to ensure the Department is sufficiently staffed to complete monthly and year-end reconciliation activities in a timely manner.

It is further requested that provisional language be added to Item 6100-001-0001 as follows to conform to this action:

36. Of the funds appropriated in this item, \$376,000 and 3.0 positions are provided to support increased workload in the Accounting Office.

**Item 6100-001-0001, Support, Litigation Costs (Issue 154)**—It is requested that Schedule (1) of this item be increased by \$1.2 million one-time General Fund for increased litigation costs due to COVID-19 related school closures.

It is further requested that provisional language be added to Item 6100-001-0001 as follows to conform to this action.

37. Of the funds appropriated in this item, \$1,200,000 is provided on a one-time basis for litigation costs related to the COVID-19 pandemic.

**Items 6100-001-0001 and 6100-001-0890, Support, Federal Indirect Cost Administrative Positions (Issue 155)**—It is requested that Schedule (1) of Item 6100-001-0001 be increased by \$3,403,000 ongoing General Fund to backfill funding for authorized administrative positions previously funded by federal funds. It is further requested that Schedule (1) of item 6100-001-0890 be decreased by \$3,403,000 ongoing Federal Trust Fund to reflect a decrease in the federal Indirect Cost Rate.

It is further requested that provisional language be added to Item 6100-001-0001 to conform to this action:

38. Of the funds appropriated in Schedule (1), \$3,403,000 is provided to support existing authorized administrative positions.

**Item 6100-001-0001, Support, Administrative Positions Funded by Federal Childcare and Nutrition Indirect Funds (Issue 158)**—It is requested that Schedule (2) of this item be increased by \$2,960,000 ongoing General Fund to backfill childcare and nutrition program indirect funding shifting to the Department of Social Services. This amount shall be used to backfill funding for authorized administrative positions previously funded by federal funds.

It is further requested that provisional language be added to Item 6100-001-0001 to conform to this action:

39. Of the funds appropriated in Schedule (2), \$2,960,000 is provided to support existing authorized administrative positions.

**Item 6100-001-0001, Support, Student Mental Health Programs (Issue 162)**—It is requested that Schedule (1) of this item be increased by \$143,000 ongoing General Fund and 1 position for the School Health and Safety Office to support coordination and collaboration between the Department of Education, Department of Health Care Services, and local educational agencies. This position will support inter-agency statewide partnerships as it relates to school-based mental health and behavioral health.

It is also requested that provisional language be added to Item 6100-001-0001 to conform to this action:

40. Of the funds appropriated in Schedule (1), \$143,000 and 1.0 position is provided for the Department's School Health and Safety Office to support interagency coordination and collaboration efforts related to student mental health and behavioral health.

**Item 6100-001-0001, Support, California Computer Science Coordinator (Issue 224)**—It is requested that Item 6100-001-0001 be increased in the amount of \$250,000 ongoing General Fund and 1 position to establish the California Computer Science Coordinator to provide statewide coordination in implementing the computer science content standards and lead the implementation of the computer science strategic implementation plan adopted by the State Board of Education.

It is further requested that provisional language be added as follows to conform to this action:

41. Of the funds appropriated in this item, \$250,000 and 1.0 permanent position is provided to establish the California Computer Science Coordinator. The California Computer Science Coordinator shall provide statewide coordination in implementing

the computer science content standards developed pursuant to Section 60605.4 of the Education Code and lead the implementation of the computer science strategic implementation plan adopted by the State Board of Education. The State Department of Education shall provide a status update on the recruitment and hiring of the California Computer Science Coordinator to the Department of Finance by March 15, 2022.

**Item 6100-001-0001, Support, Transitional Kindergarten Programs (Issue 393)**—It is requested that Schedule (2) of this item be increased by \$530,000 ongoing General Fund and 3.5 positions for increased workload associated with expansion of Transitional Kindergarten programs.

It is further requested that provisional language be added as follows to conform to this action

42. Of the funds appropriated in Schedule (2), \$530,000 and 3.5 positions are available in the 2021-22 fiscal year, \$538,000 and 3.5 positions are available in the 2022-23 and 2023-24 fiscal years, and \$425,000 and 2.5 positions are available thereafter to support workload associated with expanded Transitional Kindergarten programs.

**Item 6100-001-0001, Support, Preschool Support for Child Development and Nutrition Fiscal Services (CDNFS) Division Transition Shortfall (Issue 395)**—It is requested that Schedule (2) of this item be increased by \$294,000 ongoing General Fund and 2 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services.

It is further requested that provisional language be added as follows to conform to this action:

43. Of the funds appropriated in Schedule (2), \$294,000 and 2.0 positions are available in fiscal year 2021-22 and \$280,000 and 2.0 positions are available thereafter to support early learning workload in the Child Development and Nutrition Fiscal Services Division.

**Item 6100-001-0001, Support, Preschool Support for Early Learning and Care Division (ELCD) Transition Shortfall (Issue 396)**—It is requested that Schedule (2) of this item be increased by \$1,697,000 ongoing General Fund and 3 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services.

It is further requested that provisional language be added as follows to conform to this action:

44. Of the funds appropriated in Schedule (2), \$1,697,000 and 3.0 positions are available in fiscal year 2021-22 and \$1,670,000 and 3.0 positions are available thereafter to support early learning workload in the Early Learning and Care Division.

**Item 6100-001-0001, Support, Audits and Investigations, Legal, & IT Transition Shortfall (Issue 397)**—It is requested that Schedule (2) of this item be increased by \$2,583,000

ongoing General Fund and 11.7 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services.

It is further requested that provisional language be added as follows to conform to this action:

45. Of the funds appropriated in Schedule (2), \$2,583,000 is provided for 11.7 positions to support early learning workload.

**Item 6100-001-0001, Support, Head Start Carryover General Fund (Issue 423)**—It is requested that Schedule (2) of this item be increased by \$6,000 General Fund to reflect an increase in one-time carryover funds for the Office of Head Start.

It is further requested that provisional language be added as follows to conform to this action:

46. Of the funds appropriated in Schedule (2), \$6,000 is provided in one-time carryover funds for the Office of Head Start.

**Item 6100-001-0001, LGBTQ+ Cultural Competency Training and Online Platform, Support (Issue 481)**—It is requested that Schedule (1) of this item be increased by \$598,000 one-time General Fund to reflect an increase of: (1) \$163,000 to support an existing position at the Department to collaborate with a lead partner, selected by the Department, and oversee the development of an online LGBTQ+ cultural competency training curriculum and platform, (2) \$160,000 to support an LGBTQ+ organization to serve as lead partner to the Department in the development of the training and online platform and, (3) \$275,000 to establish an advisory committee to guide the development and content of the training to assure that it is culturally competent, and meets the needs of LGBTQ+ students, families, and teachers.

It is further requested that provisional language be added to Item 6100-001-0001 as follows to conform to this action:

47. Of the funds appropriated in this item, \$163,000 is provided on a one-time basis to support an existing position at the Department to select and collaborate with a lead partner on the development of an online LGBTQ+ cultural competency training platform.

48. Of the funds appropriated in this item, \$160,000 is provided on a one-time basis to contract with an LGBTQ+ organization to serve as the lead partner to the Department in the development of an online LGBTQ+ cultural competency training platform. The selected lead partner must have demonstrated experience in both of the following areas:

(a) Improving school climate for LGBTQ+ youth and advancing policies to support LGBTQ+ youth in California, including rural, suburban, and urban communities.

(b) Creating and conducting LGBTQ+ cultural competency training programs in rural, suburban, and urban communities with the goal of improving the institutions that serve LGBTQ+ communities.

49. Of the funds appropriated in this item, \$275,000 is provided on a one-time basis for the Superintendent of Public Instruction and the lead partner selected pursuant to provision 48 of this item, to establish an advisory committee to inform the development and content of the LGBTQ+ cultural competency training curriculum to assure that it is culturally competent, comprehensive, and meets the needs of LGBTQ+ students, families, and teachers. The advisory committee shall consist of representatives from no more than 20 non-profit organizations representing LGBTQ+ or at-risk youth and students. Of the amount provided, up to \$10,000 shall be made available to each organization selected to serve on the advisory committee to cover participation costs.

**Item 6100-001-0001, Support, Medi-Cal Billing Support and Coordination (Issue 585)**—It is requested that Schedule (1) of this item be increased by \$143,000 ongoing General Fund and 1 position to support coordination and collaboration between the Department of Education, the Department of Health Care Services, stakeholders, and others around Medi-Cal billing options, the School-based Medi-Cal Administrative Activities Program, and medically necessary federal Early and Periodic Screening, Diagnostic, and Treatment benefits.

It is further requested that provisional language be added as follows to conform to this action:

50. Of the funds appropriated in Schedule (1), \$143,000 and 1.0 position is available for a Medi-Cal Billing coordinator to serve as a liaison with the California Department of Health Care Services, stakeholders, and others around Medi-Cal billing options, the School-based Medi-Cal Administrative Activities Program, and medically necessary federal Early and Periodic Screening, Diagnostic, and Treatment benefits.

**Item 6100-001-0001, Support, School Fiscal Services Division Support (Issue 635)**—It is requested that Schedule (1) of this item be increased by \$467,000 ongoing General Fund and 4 positions for the School Fiscal Services Division to provide additional support for workload related to state apportionment calculations, review of average daily attendance waivers, technical assistance and implementation of grant programs.

It is further requested that provisional language be added as follows to conform to this action:

51. Of the funds appropriated in Schedule (1), \$467,000 and 4.0 positions is provided for the School Fiscal Services Division to support workload related to state apportionment calculations, review of average daily attendance waivers, technical assistance and implementation of grant programs.

**Item 6100-004-0001, Support, Instructional Quality Commission (IQC) (Issue 460)**—It is requested that this item be increased by \$88,000 one-time General Fund to complete the Ethnic Studies Model Curriculum.

It is further requested that provisional language be added as follows to conform to this action:

4. Of the funds appropriated in this item, \$88,000 is available on a one-time basis to support the completion of the Ethnic Studies Model Curriculum.

**Item 6100-005-0001, State Special Schools Deferred Maintenance (Issue 790)**—It is requested that Schedule (3) of this item be increased by \$20 million one-time General Fund to address deferred maintenance projects that represent critical infrastructure deficiencies.

It is further requested that Provision 3 of this item be amended as follows to conform to this action:

“3. Of the amount provided in Schedule (3), ~~\$5 million~~ \$25 million shall be expended to address deferred maintenance projects at the State Special Schools that represent critical infrastructure deficiencies. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.”

**Items 6100-101-0231 and 6100-102-0231, Local Assistance, Tobacco-Use Prevention Education Program (Issues 175 and 176)**—It is requested that Item 6100-101-0231 be increased by \$1,563,000 Health Education Account, Cigarette and Tobacco Products Surtax Fund and Item 6100-102-0231 be increased by \$4,950,000 Health Education Account, Cigarette and Tobacco Products Surtax Fund to reflect revised revenue estimates for the Health Education Account, Cigarette and Tobacco Products Surtax Fund (Proposition 99). These funds are allocated to local educational agencies for health education efforts aimed at preventing and reducing tobacco use. Activities may include tobacco-specific student instruction, reinforcement activities, special events, and cessation programs for students.

**Item 6100-110-0001, Local Assistance, Expanded Learning Time (Issue 667)**—It is requested that Item 6100-110-0001 be added in the amount of \$1 billion Proposition 98 General Fund to provide students in classroom-based instructional programs with access to comprehensive after school and intersessional expanded learning opportunities.

It is further requested that Item 6100-110-0001 be added as follows to conform to this action:

6100-110-0001—For local assistance, State Department of Education (Proposition 98), Expanded Learning Time.....\$1,000,000,000  
Schedule:

(1) 5200010- School Apportionment.....\$1,000,000,000  
Provisions:

1. The funds appropriated in this item shall be for school districts and charter schools based on the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) of section 42238.02 of the school district's or charter school's total

enrollment to provide all pupils in classroom-based instructional programs with access to comprehensive after school and intersessional expanded learning opportunities pursuant to Section 46120 of the Education Code.

2. For the 2021-22 fiscal year, the funds appropriated in this item shall be allocated as an equal amount per unit of kindergarten through sixth grade average daily attendance, as of the second principal apportionment, for only those pupils participating in in-classroom instruction, for school districts and charters schools with unduplicated pupil percentages greater than or equal to 85 percent as of the 2020-21 fiscal year. For each fiscal year thereafter, the funds appropriated in this item shall be allocated as an equal amount per unit of kindergarten through sixth grade average daily attendance, as of the second principal apportionment, for only those pupils participating in in-classroom instruction, for school districts and charters schools according to the implementation schedule provided in subdivision (c) of Education Code Section 46120.

**Item 6100-119-0001, Local Assistance, Foster Youth Services Coordinating Program (Issue 316)**—It is requested that this item be increased by \$55,000 ongoing

Proposition 98 General Fund to reflect the revised cost-of-living adjustment for the Foster Youth Services Coordinating Program. This program provides funding to participating county offices of education to coordinate with local educational agencies within its jurisdiction to ensure that direct services, consistent with foster youth services coordinating plans, are being provided to foster youth pupils to promote positive educational outcomes.

It is further requested that provisional language be amended as follows to conform to this action:

“1. Of the funds appropriated in this item, ~~\$410,000~~ \$465,000 is to reflect a cost-of-living adjustment.”

**Item 6100-150-0001, Local Assistance, American Indian Early Childhood Education Program (Issue 317)**—It is requested that this item be increased by \$1,000 ongoing

Proposition 98 General Fund to reflect the revised cost-of-living adjustment for the American Indian Early Childhood Education Program. This program provides competitive grants designed to increase academic achievement and self-esteem for American Indian students in pre-kindergarten through grade four.

It is further requested that provisional language be amended as follows to conform to this action:

“1. Of the funds appropriated in this item, ~~\$9,000~~ \$10,000 is to reflect a cost-of-living adjustment.”

**Item 6100-151-0001, Local Assistance, American Indian Education Centers**

**(Issue 318)**—It is requested that this item be increased by \$9,000 Proposition 98 General Fund to reflect the revised cost-of-living adjustment for the American Indian Education Centers. The Centers serve as educational resources to American Indian students, their parents, and the public schools in their communities. The Centers also provide



supplemental and extended day instructional programs to meet the needs of American Indian students.

It is further requested that provisional language be amended as follows to conform to this action:

"1. Of the funds appropriated in this item, ~~\$66,000~~ \$75,000 is to reflect a cost-of-living adjustment."

**Item 6100-156-0001 and Reimbursements, Local Assistance, Adult Education Program (Issue 789)**—It is requested that Schedule (3) of this item be increased by \$827,000 ongoing reimbursements to reflect an increase in the estimated amount of Adult Education Program funding that will be received through an interagency agreement with the Chancellor's Office of the California Community Colleges.

**Item 6100-158-0001, Adults in Correctional Facilities Adjustment (Issue 788)**—It is requested that this item be decreased by \$7,746,000 ongoing Proposition 98 General Fund to reflect a decrease in the number of participants in the program.

It is also requested that provisional language be added to clarify that for the purpose of calculating 2020-21 expenditures, a local educational agency may use its average daily attendance for 2019-20 in place of its average daily attendance for 2020-21.

It is further requested that provisional language be amended as follows to conform to this action:

"1. Notwithstanding Section 41841.5 of the Education Code, or any other provision of law, all of the following shall apply:

(a) The amount appropriated in this item and any amount allocated for this program in this act shall be the only funds available for allocation by the Superintendent of Public Instruction to school districts or county offices of education for the Adults in Correctional Facilities Program.

(b) The amount appropriated in this item shall be allocated based upon 2020-21 rather than 2021-22 expenditures. For 2020-21 expenditures, for calculations that use average daily attendance (ADA), a local educational agency (LEA) may use its ADA for 2019-20 in place of its ADA for 2020-21, pursuant to subdivision (g) of Section 43502 of the Education Code.

(c) Funding distributed to each ~~local educational agency (LEA)~~ for reimbursement of services provided in the 2020-21 fiscal year for the Adults in Correctional Facilities Program shall be limited to the amount received by the agency for services provided in the 2019-20 fiscal year, increased by the percentage change determined and provided pursuant to paragraph (2) of subdivision (d) of Section 42238.02 of the Education Code for the 2020-21 fiscal year. Funding shall be reduced or eliminated, as appropriate, for any LEA that reduces or eliminates services provided under this program in the 2020-21 fiscal year, as compared to the level of services provided in the 2020-21 fiscal year, as compared to the level of services provided in the 2019-20 fiscal year. Any funds remaining as a result of those decreased levels of service shall be

allocated to provide support for new programs in accordance with Section 41841.8 of the Education Code.

(d) Funding appropriated in this item for growth in ~~average daily attendance (ADA)~~ first shall be allocated to programs that are funded for 20 units or less of ADA, up to a maximum of 20 additional units of ADA per program."

**Item 6100-161-0001, Local Assistance, Special Education (Issues 575, 576, and 577)**—It is requested that Schedule (1) of this item be increased by \$151,340,000 ongoing Proposition 98 General Fund. This adjustment includes: (1) a decrease of \$1,683,000 to reflect increased offsetting property tax revenues; (2) an increase of \$39,076,000 to reflect increased estimates of growth in average daily attendance; and (3) an increase of \$113,947,000 to reflect an increase in the cost-of-living adjustment and the application of a compounded cost-of-living adjustment.

It is further requested that provisional language be amended as follows to conform to these actions:

"2. Of the funds appropriated in Schedule (1), up to ~~\$119,017,000~~ \$123,028,000 shall be available to provide special education and related services to pupils with low-incidence disabilities pursuant to their individualized education program. The Superintendent of Public Instruction shall allocate these funds to special education local plan areas (SELPA) on an equal per-pupil rate using the methodology specified in Section 56836.22 of the Education Code."

"4. Of the funds appropriated in Schedule (1), up to ~~\$143,493,000~~ \$148,328,000 is available to fund the costs of children placed in licensed children's institutions who attend nonpublic schools based on the funding formula authorized in Chapter 914 of the Statutes of 2004."

"14. Of the amount specified in Schedule (1), ~~\$382,784,000~~ \$396,334,000 shall be available only to provide mental health related services to students with or without an individualized Education Program, including out-of-home residential services for emotionally disturbed pupils, pursuant to pending legislation. The Superintendent of Public Instruction shall allocate these funds to special education local plan areas in the 2021–22 fiscal year based upon an equal rate per pupil using the methodology specified in Section 56836.07 of the Education Code."

"15. The funds appropriated in this item reflect an adjustment to the base funding of ~~-0.992~~ -0.164 percent for the annual adjustment in statewide average daily attendance."

"18. Of the funds provided for in Schedule (1), ~~\$66,943,000~~ \$113,947,000 is to reflect a cost-of-living adjustment."

"23. Of the amount specified in Schedule (1), up to ~~\$3,045,000~~ \$3,153,000 shall be available for small special education local plan areas to conduct regionalized services, pursuant to Section 56836.31 of the Education Code."

It is also requested that Schedule (3) of this item be increased by \$3,637,000 ongoing Proposition 98 General Fund. This adjustment includes (1) a decrease of \$153,000 to reflect estimates of growth in average daily attendance, and (2) an increase of \$3,790,000 to reflect an increase in the cost-of-living adjustment and the application of a compounded cost-of-living adjustment.

It is further requested that provisional language be amended as follows to conform to this action:

“19. Of the funds provided for in Schedule (3), ~~\$1,392,000~~ \$3,790,000 is to reflect a cost-of-living adjustment.”

**Item 6100-172-0001, Local Assistance, Online Educational Resources Augmentation (Issue 760)**

—It is requested that Schedule (2) of this Item be increased by \$2.5 million ongoing Proposition 98 General Fund to expand the available online educational resources to include research tools and content on STEAM (Science, Technology, Engineering, Arts, and Mathematics) subjects for use by K-12 students and education professionals.

**Item 6100-190-0001, Local Assistance, Transitional Kindergarten Curriculum (Issue 427)**

—It is requested that Item 6100-190-0001 be added in the amount of \$10 million one-time General Fund to update the California Preschool Learning Foundations to reflect the expansion of transitional kindergarten and to develop curriculum and teacher resources to implement those standards.

It is further requested that Item 6100-190-0001 be added as follows to conform to this action:

6100-190-0001—For local assistance, State Department of Education, Transitional Kindergarten, payable from the Federal Trust Fund.....10,000,000  
Schedule:

- (1) 5210055-Transitional Kindergarten.....0
- (2) 5210056-Transitional Kindergarten.....10,000,000

Provisions:

1. Of the funds appropriated in Schedule (2), \$10 million is provided in one-time funds to update the California Preschool Learning Foundations to reflect the expansion of transitional kindergarten and to develop curriculum and teacher resources to implement those standards. These funds shall be available for encumbrance until June 30<sup>th</sup>, 2024.

**Item 6100-194-0001, Local Assistance, Non-LEA Preschool Programs Cost-of-Living Adjustment (Issue 417)**

—It is requested that Schedule (2) of this item be increased by \$972,000 ongoing Proposition 98 General Fund to reflect an increase in the cost-of-living adjustment from 1.50 percent to 1.70 percent.

It is further requested that provisional language be amended as follows to conform to this action:

"1. Notwithstanding any other law, the maximum standard reimbursement rate shall not exceed ~~\$31.34~~ \$31.40 per day for part-day California state preschool programs. The maximum standard reimbursement rate shall not exceed ~~\$50.60~~ \$50.70 for full-day California state preschool programs."

**Items 6100-194-0001 and 6100-196-0001, Local Assistance, General Fund Loan Authority (Language Only)**—It is requested that provisional language be added to provide general fund loan authority for the Department to cover reimbursements made between California State Preschool Program and general child care contracts.

It is further requested that 6100-194-0001 provisional language be added as follows to conform to this action:

5. Notwithstanding any other law, the Department of Finance may authorize a cash loan from the General Fund for cash flow purposes, in an amount not to exceed \$20 million, provided that:

- (a) The loan is to meet cash needs resulting from a delay in the receipt of reimbursements from the California State Preschool Program or the general child care program funds.
- (b) The loan is for a short-term need and shall be repaid within 90 days of the loan's origination date.
- (c) Interest charges may be waived pursuant Government Code 16314.

It is further requested that 6100-196-0001 provisional language be added as follows to conform to this action:

7. Notwithstanding any other law, the Department of Finance may authorize a cash loan from the General Fund for cash flow purposes, in an amount not to exceed \$20 million, provided that:

- (a) The loan is to meet cash needs resulting from a delay in the receipt of reimbursements from the California State Preschool Program or the general child care program funds.
- (b) The loan is for a short-term need and shall be repaid within 90 days of the loan's origination date.
- (c) Interest charges may be waived pursuant Government Code 16314.

**Item 6100-195-0001, Local Assistance, Educator Development and Support (Issue 223)**—It is requested that Item 6100-195-0001 be added in the amount of \$5 million one-time General Fund to establish the Educator Workforce Investment Grant: Computer Science to provide professional learning for teachers and paraprofessionals statewide in strategies for providing high-quality instruction and computer science learning experiences aligned to the computer science content standards. It is further requested that Item 6100-195-0001 be added as follows to conform to this action:

6100-195-0001—For local assistance, State Department of Education, Educator Development and Support.....5,000,000

Schedule:

(1) 5205096-Teacher Professional Development.....5,000,000

Provisions:

(1) Of the funds appropriated in this item, \$5 million is available on a one-time basis to establish the Educator Workforce Investment Grant: Computer Science. The Department shall, through a competitive grant and subject to approval by the executive director of the State Board of Education, select one or more institutions of higher education or nonprofit organizations with expertise in developing and providing professional learning to teachers and paraprofessionals in public schools serving kindergarten and grades 1 to 12, inclusive, to provide professional learning for teachers and paraprofessionals statewide in strategies for providing high-quality instruction and computer science learning experiences aligned to the computer science content standards developed pursuant to Section 60605.4 of the Education Code in a manner that aligns with the statewide system of support pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4 of Title 2 of the Education Code. The State Department of Education shall give positive consideration to applicants that propose to partner with a county office of education or consortium of county offices of education.

**Item 6100-196-0001, Local Assistance, LEA Preschool Programs Cost-of-Living Adjustment (Issue 418)**—It is requested that Schedule (1) of this item be increased by

\$1,567,000 ongoing Proposition 98 General Fund to reflect an increase in the cost-of-living adjustment from 1.50 percent to 1.70 percent.

It is further requested that provisional language be amended as follows to conform to this action:

“3. Notwithstanding any other law, the maximum standard reimbursement rate shall not exceed ~~\$31.34~~ \$31.40 per day for part-day California state preschool programs. The maximum standard reimbursement rate shall not exceed ~~\$50.60~~ \$50.70 for full-day California state preschool programs.”

**Item 6100-201-0890, Local Assistance, Federal Child Nutrition Program (Issue 324)**—It is requested that this item be increased by \$5,822,000 ongoing Federal Trust Fund to reflect anticipated growth in the federal reimbursement rates for child nutrition programs.

**Item 6100-203-0001, Local Assistance, Proposition 98 Child Nutrition Program (Issues 314, 319, and 321)**—It is requested that this item be increased by \$261,000 ongoing Proposition 98 General Fund to reflect the revised cost-of-living adjustment applied to the per-meal reimbursement rates for the state child nutrition program at public school districts, county offices of education, and Proposition 98-eligible child care centers and homes.

It is also requested that this item be decreased by \$2,073,000 ongoing Proposition 98 General Fund to reflect the revised estimate of meals served through the state child

nutrition program. The resulting appropriation would fully fund, at the specified rates, all meals projected to be served in fiscal year 2021-22.

It is further requested that provisional language be amended as follows to conform to these actions:

“6. The reimbursement a school receives for free and reduced-price meals sold or served to pupils in elementary, middle, or high schools included within a school district, charter school, or county office of education shall be two-thousand four-hundred and ~~forty-five eighty-seven~~ ten-thousandths cents (~~(\$0.2445)~~ (\$0.2487) per meal, and, for meals served in child care centers and homes, the reimbursement shall be one-thousand eight-hundred and ~~twenty-two fifty-three~~ ten-thousandths cents (~~(\$0.1822)~~ (\$0.1853) per meal.”

“8. Of the funds appropriated in this item, ~~\$2,606,000~~ \$2,867,000 is to reflect a cost-of-living adjustment.”

“9. The funds appropriated in this item reflect a growth adjustment of ~~\$0~~ -\$2,073,000 due to ~~an a~~ a ~~increase~~ decrease in the projected number of meals served.”

It is also requested that this item be decreased by \$2,255,000 ongoing Proposition 98 General Fund to reflect the Child and Adult Care Food Program portion of the state meal program being transferred to the Department of Social Services. This program provides reimbursements for meals and snacks served to children and adults who are enrolled for care at participating child care centers, day care homes, and adult day care centers.

**Item 6100-203-0001, Local Assistance, Proposition 98 Universal Meal Incentive (Issue 320)**—

It is requested that this item be increased by \$150 million ongoing Proposition 98 General Fund to reflect an additional \$0.25 reimbursement for local educational agencies operating universal meal provisions. The reimbursement is intended to incentivize LEAs to enroll in a universal meal provision, maximize federal reimbursement for eligible students, and enable schools to serve free meals to all students regardless of income eligibility.

It is further requested that provisional language be added as follows to conform to this action:

11. Of the amount appropriated in this Item, \$150 million is available beginning in 2021-22 to reimburse program operators participating in the Community Eligibility Provision, Provision 2, or Provision 3 of the federal Richard B. Russell National School Lunch Act (42 U.S.C Sec. 1751 et seq.), consistent with the United States Department of Agriculture regulations and waivers.

(a) For the applicable program, reimbursement will be based on meals served for breakfast and lunch at a rate not to exceed an additional \$0.25 per eligible meal.

(1) For program operators operating the Community Eligibility Provision, eligible meals include meals served to directly certified pupils, as defined in Section 1758 of Title 42 of the United States Code.

(2) For program operators operating Provision 2 or Provision 3, eligible meals include meals served to pupils eligible for free and reduced price meals, as defined in Section 1759(a) of Title 42 of the United States Code.

(3) To the extent funds are not available to fully fund claims pursuant to this provision, the State Department of Education shall prorate reimbursement funds.

(b) For purposes of subdivision (a), "program operator" means a school district, county office of education, charter school, residential childcare institution, or private school that participates in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program.

**Item 6100-295-0001, Local Assistance, K-12 Mandated Cost Reimbursement Program (Issue 218)**—It is requested that this item be increased by \$1,000 ongoing Proposition 98 General Fund to reflect the addition of the Public School Restrooms: Feminine Hygiene Products mandated program to the K-12 Mandated Cost Reimbursement Program. This mandate requires local educational agencies serving grades 6 to 12, inclusive, that meet a 40 percent pupil poverty threshold specified in federal law, to provide feminine hygiene products free of charge in 50 percent of restrooms available to pupils.

It is further requested that sub-schedule (ww) be added as follows to conform to this action:

(ww) Public School Restrooms: Feminine Hygiene Products (Ch. 687, Stats. 2017) (18-TC-01).....1,000

**Item 6100-296-0001, Local Assistance, Mandate Block Grant Funding (Issues 215, 216, and 219)**—It is requested that this item be increased by \$943,000 ongoing Proposition 98 General Fund to align mandate block grant funding with revised average daily attendance estimates. Mandate block grant funding is allocated to participating local educational agencies based on specified reimbursement rates per unit of average daily attendance.

It is also requested that this item be increased by \$507,000 ongoing Proposition 98 General Fund to reflect the revised cost-of-living adjustment.

It is also requested that this item be increased by \$560,000 ongoing Proposition 98 General Fund to reflect the addition of the Public School Restrooms: Feminine Hygiene Products mandated program. This mandate program requires local educational agencies serving grades 6 to 12, inclusive, that meet a 40 percent pupil poverty threshold specified in federal law, to provide feminine hygiene products free of charge in 50 percent of restrooms available to pupils.

It is further requested that provisional language be amended as follows to conform to this action:

“(1) The Superintendent of Public Instruction shall apportion the funds appropriated in this item to all school districts, county offices of education, and charter schools that request funding during the 2021-22 fiscal year pursuant to Section 17581.6 of the Government Code using the following rates:

(a) A school district shall receive ~~\$32.66~~ \$32.79 per unit of average daily attendance of pupils in kindergarten to grade 8, inclusive, and ~~\$62.87~~ \$63.17 per unit of average daily attendance of pupils in grades 9 to 12, inclusive.

(b) A county office of education shall receive:

(1) ~~\$32.66~~ \$32.79 per unit of average daily attendance of pupils in kindergarten to grade 8, inclusive, and ~~\$62.87~~ \$63.17 per unit of average daily attendance of pupils in grades 9 to 12, inclusive.

(2) \$1.10 per unit of countywide average daily attendance. For purposes of this section, "countywide average daily attendance" means the aggregate number of units of average daily attendance within the county attributable to all school districts for which the county superintendent of schools has jurisdiction pursuant to Section 1253 of the Education Code, charter schools within the county, and the schools operated by the county superintendent of schools.

(c) A charter school shall receive ~~\$17.11~~ \$17.21 per unit of average daily attendance of pupils in kindergarten to grade 8, inclusive, and ~~\$47.57~~ \$47.84 per unit of average daily attendance of pupils in grades 9 to 12, inclusive."

"(4) Of the funds appropriated in this item, ~~\$3,615,000~~ \$4,122,000 is to reflect a cost-of-living adjustment.

(5) The funds appropriated in this item reflect a growth adjustment of ~~\$2,187,000~~ \$1,244,000 due to revised average daily attendance."

**Items 6100-485 and 6100-605-0001, Local Assistance, Reappropriation (Issues 420 and 567)**—It is requested that Items 6100-485 and 6100-605-0001 be decreased by \$49,498,000 one-time Proposition 98 General Fund to reflect a shift of \$50 million in one-time funds for Early Transitional Kindergarten Professional Development and an increase in one-time Proposition 98 General Fund for the Community Schools Grant Program.

It is further requested that provisional language in Item 6100-485 be amended as follows to conform to this action:

"(1) The sum of ~~\$164,210,000~~ \$165,712,000 is hereby appropriated to the Superintendent of Public Instruction for the California Community Schools Partnership Program pursuant to the provisions provided in the 2021 Education Omnibus Trailer Bill for this purpose.

~~(2) The sum of \$50 million is hereby appropriated to the Superintendent of Public Instruction for Early Education Professional Development pursuant to the provisions provided in the 2021 Education Omnibus Trailer Bill for this purpose."~~

**Items 6100-488 and 6100-602-0001, Local Assistance, Reappropriation (Issues 473, 478, 479, 568, and 634)**—It is requested that Item 6100-488 be amended, as specified in Attachment 1, and non-Budget Act Item 6100-602-0001 be increased by \$25,975,000 one-time Proposition 98 General Fund savings to reflect increased costs related to the English language proficiency assessment, funding for the California Community Schools Partnership Program, and support for Oakland Unified School District's operating budget deficit.



**Item 6100-601-0001, Local Assistance, School District LCFF, Continuous Appropriation, Base Adjustments, and Local Property Tax Offsets (Issues 637, 638, 639, 640, and 641)**—It is requested that this non-Budget Act item be decreased by \$1,666,521,000 Proposition 98 General Fund to reflect the following: (1) an increase of \$1,209,983,000 to reflect increased growth and cost-of-living adjustment estimates; (2) a decrease of \$2,818,000 to reflect changes in basic aid pupil transfer costs, basic aid supplemental charter school costs, and Economic Recovery Target costs; (3) a decrease of \$164,434,000 to reflect increased offsetting property tax revenues; (4) a decrease of \$2,639,470,000 to reflect increased offsetting Education Protection Account revenues; and (5) a decrease of \$69,782,000 to reflect decreased Minimum State Aid estimates.

**Item 6100-601-0001, Local Assistance, Reducing Adult to Student Ratios (Issue 661)**—It is requested that non-Budget Act Item 6100-601-0001 be increased by \$1,126,442,000 Proposition 98 General Fund to reflect a permanent increase in Local Control Funding Formula Concentration Grant funding.

**Item 6100-601-0001, K-12 Apportionment Deferrals for 2021-22 (Issue 662)**—It is requested that non-Budget Act Item 6100-601-0001 be increased by \$1,106,017,000 to reflect a lower deferral need for K-12 principal apportionments due to an increase in the Proposition 98 minimum guarantee.

**Item 6100-601-0001, Local Assistance, Restore Funding for the Exploratorium (Issue 663)**—It is requested that non-Budget Act Item 6100-601-0001 be increased by \$3.5 million Proposition 98 General Fund to reflect the restoration of the Science, Technology, Engineering, and Mathematics professional development funding for San Francisco Unified School District.

**Item 6100-601-3207, Local Assistance, Education Protection Account Adjustment, Continuous Appropriation (Issue 652)**—It is requested that non-Budget Act Item 6100-601-3207 be increased by \$2,657,515,000 Education Protection Account to reflect revised revenue estimates.

**Item 6100-602-0001, Local Assistance, Oakland Unified School District Operating Budget Deficient (Issue 635)**—It is requested that non-Budget Act Item 6100-602-0001 be increased by \$10,008,000 one-time Proposition 98 General Fund for Oakland Unified School District's operating budget deficit pursuant to Education Code section 42160.

**Item 6100-608-0001, Local Assistance, County Office of Education LCFF, Continuous Appropriation, Base Adjustments, and Local Property Tax Offsets (642, 643, 644, 645, 646, and 657)**—It is requested that this non-Budget Act item be increased by \$15,164,000 Proposition 98 General Fund to reflect the following: (1) an increase of \$29.7 million to reflect growth in average daily attendance and cost-of-living adjustment; (2) an increase of \$10,884,000 to reflect decreased offsetting property tax revenues; (3) a decrease of \$16,520,000 to reflect increased offsetting Education Protection Account revenues; (4) a decrease of \$8,308,000 to reflect decreased Minimum State Aid estimates; (5) an increase of \$295,000 to reflect revised estimates of the target-only County Office of Education additional appropriation; (6) and a decrease of \$887,000 to reflect a County Office of Education technical adjustment.

**Item 6100-610-0001, Local Assistance, Education Protection Account Adjustment, Continuous Appropriation (Issue 656)**—It is requested that non-Budget Act Item 6100-610-0001 be increased by \$2,657,515,000 Proposition 98 General Fund to reflect revised Education Protection Account revenue estimates.

**Item 6100-698-3207, Local Assistance, Local Educational Agency Apportionments, Continuous Appropriation (Issue 652)**—It is requested that non-Budget Act Item 6100-698-3207 be decreased by \$2,657,515,000 Education Protection Account to reflect revised revenue estimates.

### **Current Year Adjustments**

**Item 6100-601-0001, Local Assistance, School District LCFF, Continuous Appropriation, Base Adjustments, and Local Property Tax Offsets (Issues 637, 638, 639, 640, and 641)**—It is requested that this non-Budget Act item be decreased by \$583,018,000 Proposition 98 General Fund to reflect the following: (1) a decrease of \$26,184,000 to reflect decreased growth estimates; (2) a decrease of \$3,985,000 to reflect changes to basic aid pupil transfer costs, basic aid supplemental charter school costs, and Economic Recovery Target costs; (3) an increase of \$37,658,000 to reflect decreased offsetting property tax revenues; (4) a decrease of \$563,394,000 to reflect increased offsetting Education Protection Account revenues; and (5) a decrease of \$27,113,000 to reflect decreased Minimum State Aid estimates.

**Item 6100-601-3207, Local Assistance, Education Protection Account Adjustment, Continuous Appropriation (Issue 652)**—It is requested that non-Budget Act Item 6100-601-3207 be increased by \$568,338,000 Education Protection Account to reflect revised revenue estimates.

**Item 6100-608-0001, Local Assistance, County Office of Education LCFF, Continuous Appropriation, Base Adjustments, and Local Property Tax Offsets (Issues 642, 643, 644, 645, 646, and 657)**—It is requested that this non-Budget Act item be increased by \$33,171,000 Proposition 98 General Fund to reflect the following: (1) an increase of \$27,056,000 to reflect growth in average daily attendance and cost-of-living adjustment; (2) an increase of \$15,370,000 to reflect decreased offsetting property tax revenues; (3) a decrease of \$3,418,000 to reflect increased offsetting Education Protection Account revenues; (4) a decrease of \$5,147,000 to reflect decreased Minimum State Aid estimates; (5) an increase of \$196,000 to reflect revised estimates of the target-only County Office of Education additional appropriation; (6) and a decrease of \$886,000 to reflect a County Office of Education technical adjustment.

**Item 6100-610-0001, Local Assistance, Education Protection Account Adjustment, Continuous Appropriation (Issue 656)**—It is requested that non-Budget Act Item 6100-610-0001 be increased by \$568,338,000 Proposition 98 General Fund to reflect revised Education Protection Account revenue estimates.

**Item 6100-698-3207, Local Assistance, Local Educational Agency Apportionments, Continuous Appropriation (Issue 652)**—It is requested that non-Budget Act

Item 6100-698-3207 be decreased by \$568,338,000 Education Protection Account to reflect revised revenue estimates.

### **Statutory Changes**

**Various Technical Amendments**—It is requested that statutory changes be amended to make various technical amendments as follows:

- Align enrollment data used for calculating the Special Education Early Intervention Preschool Grant allocation to data provided by CALPADS.
- Shift funding source for the \$50 million for Early Education Professional Development from reappropriated one-time Proposition 98 savings to current year Proposition 98 General Fund.
- Correct a technical reference error in the AB 1200 fiscal oversight statutes county offices of education that was amended in statutory changes as part of the 2020 Budget Act.
- Make a technical amendment to the apportionment deferral repayment language.
- Amend Provision 34 of Item 6100-001-0001 of the Budget Act of 2020 to extend the encumbrance period for \$9,259,000 for the early education statewide data system.
- Amend Item 6100-158-0001 of the Budget Act of 2020, Adults in Correctional Facilities Program to decrease the appropriation by \$7,746,000 to reflect a decrease in the number of participants in the program.

**Adult Students in Charter Schools Program**—It is requested that statutory changes be amended to withdraw statutory changes from the Governor's Budget that would clarify existing law regarding charter schools serving adult students that receive state apportionment funding. Existing law does not allow charter schools to receive state apportionment funding for students above 19 years of age, with the exception of charter schools serving adult students enrolled in a program exclusively in partnership with a specified state or federal job-training program.

**Proposition 98 Matching Funds for Children's Mental Health Services**—It is requested that statutory changes be amended to withdraw statutory changes from the Governor's Budget that would establish a new grant program providing a Proposition 98 General Fund match for funding dedicated to a project that supports children's school-based mental health services in a county's Mental Health Services Act three-year spending plan.

**Revised 2021-22 K-12 Principal Apportionment Deferral**—It is requested that statutory changes be amended to reduce the 2021-22 K-12 apportionment deferral from June 2021 to July 2022 from the \$3.7 billion Proposition 98 General Fund provided in the Governor's Budget to \$2.6 billion Proposition 98 General Fund.

**Expanded Learning State Operations**—It is requested that statutory changes be added to appropriate \$1,653,000 ongoing General Fund and 14 positions to the Department's Expanded Learning Division to administer the expansion of expanded learning programs.

**Early Education Professional Development Program**—It is requested that statutory changes be added to allow for operational efficiencies and extended eligibility for this grant program.

**Transitional Kindergarten Incentive Grant Program**—It is requested that statutory changes be added to amend the incentive grant program to expand the allowable uses for the grant funding.

**Transitional Kindergarten Expansion**—It is requested that statutory changes be added to expand transitional kindergarten beginning in 2022-23.

**Community Schools Partnership Grant**—It is requested that statutory changes be amended to: (1) appropriate additional funding; (2) update the definition of community schools; (3) require a cash or in-kind match for applying entities; (4) prioritize the creation of new community schools; and (5) provide more specificity around the technical assistance structure.

**Professional Development on Social Emotional Learning and Trauma-Informed Practices**—It is requested that statutory changes be amended to: (1) include an encumbrance date and reporting requirements for the funding; (2) designate the Superintendent of Public Instruction to select a partner agency to work collaboratively with the Orange County Department of Education and Butte County Office of Education on social-emotional learning professional development; and (3) direct the leveraging of existing social-emotional learning resources as practicable for professional development.

**Medi-Cal Billing Guidance and Support**—It is requested that statutory changes be amended to include: (1) data sharing between the Department of Education and the Department of Health Care Services to aid in the selection process of a Medi-Cal coordinator local educational agency; and (2) reporting requirements for the selected coordinator agency to provide program data to the Department of Education.

**School Climate Surveys and Resources**—It is requested that statutory changes be amended to ensure that all grantees report on the impact of the funds provided for improving the use of school climate data and how the data gathered is being used to inform changes at the local educational agency.

**Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Funds for Preschool and Child Care**—It is requested that statutory changes be added to appropriate \$593,802,000 CRRSA Act funds as follows: \$47,383,000 for a third round of stipends for preschool providers, \$2,619,000 for additional state operations for the Department of Education, \$529 million for the Department of Education to transfer to the Department of Social Services, \$7.3 million to extend emergency services for child

care, and \$7.5 million to extend reimbursements at the certified need for child care providers.

**In-Person Instruction Health and Safety Block Grant**—It is requested that statutory changes be added that appropriate \$2 billion one-time Proposition 98 General Fund, available over two years, to support any purpose consistent with providing safe in-person instruction in the fall, including but not limited to COVID-19 testing and vaccine initiatives, contact tracing, personal protective equipment, equipment necessary for health and safety, and salaries for in-person instruction.

**Targeted Intervention Block Grant**—It is requested that statutory changes be added that appropriates \$623.2 million one-time Proposition 98 General Fund and \$2 billion one-time Federal Fund, available over three years, to LEAs based on proportional LCFF funding to support targeted and research-tested interventions for students who have been disproportionately impacted by the COVID-19 pandemic, including but not limited to small-group or one-on-one high-dose tutoring from trained professionals, opportunities for increased instructional time, and targeted and intensive re-engagement for students and families not fully participating in educational programming.

**Expanded Learning Time**—It is requested that statutory changes be added to provide students in classroom-based instructional programs with access to comprehensive after school and intersessional expanded learning opportunities.

**Educator Effectiveness Block Grant**—It is requested that statutory changes be amended to revise the Governor's Budget proposal of \$250 million in one-time Proposition 98 General Fund for the Educator Effectiveness Block Grant, to \$1.5 billion one-time Proposition 98 General Fund, available over three years, to provide local educational agencies with training resources for classified, certificated, paraprofessional, and administrative school staff in specified high-need topics, including accelerated learning, re-engaging students, restorative practices, and implicit bias training.

**National Board Certification Incentive Grant**—It is requested that statutory changes be added that appropriate \$250 million one-time Proposition 98 General Fund, available over five years, to provide incentive grants to attract and retain 10,000 highly-qualified National Board Certified teachers to teach in high poverty schools and serve as mentors for other instructional staff.

**Classified Food Service Employee Training and Kitchen Infrastructure**—It is requested that statutory changes be added that appropriate \$100 million one-time Proposition 98 General Fund to provide training for school food service workers to promote healthier and more nutritious meals, and grants for kitchen infrastructure upgrades and improvements to increase access to fresh, high quality school meals.

**Foster Youth Services Coordinating Program**—It is requested that statutory changes be added that appropriate \$30 million one-time Proposition 98 General Fund for the Foster Youth Services Coordinating Program to provide targeted interventions and supports focusing on reengagement, learning recovery, and social and emotional needs of

students in foster care. The existing Foster Youth Services Coordinating Program provides integrated educational services to foster youth in California through interagency collaboration within counties. This one-time funding is intended for the program to provide direct education interventions through direct services or contracts coordinated by county offices of education.

**21<sup>st</sup> Century School Leadership Academies**—It is requested that statutory changes be added that appropriate \$25 million one-time Proposition 98 General Fund, available over five years, to support the 21st Century School Leadership Academies pursuant to Section 44690 of the Education Code. The CSLA provides high-quality professional learning for K-12 administrators and other school leaders that is provided free of charge on a statewide basis as part of the Statewide System of Support to local educational agencies that receive federal Title II funds.

**Career Technical Education Joint Powers Agreement**—It is requested that statutory changes be added that appropriate \$86.4 million one-time Proposition 98 General Fund to career technical education regional centers or programs operated by a joint powers authority to be used for any purpose consistent with providing in-person instruction.

**California Early Math Initiative**—It is requested that statutory changes be added that appropriate \$66.9 million one-time Proposition 98 General Fund, available over five years, for the California Early Math Initiative that provides educator resources and professional learning for early math and science instruction.

**Classified School Employee Summer Assistance Program**—It is requested that statutory changes be added that appropriate \$60 million one-time Proposition 98 General Fund to provide state matching funds to classified school employees that elect to have a portion of their monthly paychecks withheld during the school year and then paid during the summer recess period.

**Open Educational Resources**—It is requested that statutory changes be added that appropriate \$15 million one-time Proposition 98 General Fund to identify and curate a repository of high-quality open educational resources for educators and provide guidance and resources for local educational agencies and educators regarding implementation and use of open educational resources, including professional learning opportunities.

**Professional Learning for Reading Instruction and Intervention**—It is requested that statutory changes be added that appropriate \$10 million one-time Proposition 98 General Fund to provide professional learning to strengthen reading instruction for all students, with an emphasis on diverse learners, through high quality reading instruction, intensive intervention strategies to support reading for struggling students, and supports to develop students' executive functioning skills.

**Broadband Infrastructure Grant Program**—It is requested that statutory changes be added that appropriate \$5.2 million one-time non-Proposition 98 General Fund to fund the remaining 10 schools identified as part of the Broadband Infrastructure Grant Program authorized pursuant to SB 75 (Section 83 of Chapter 51, Stats. of 2019).

**Standardized Account Code Structure (SACS) system replacement project and maintenance and operations support**—It is requested that statutory changes be amended to revise the Governor's Budget proposal to appropriate \$3.1 million in one-time Proposition 98 General Fund instead of \$3.1 million in federal funds for fourth year costs of the SACS system replacement project.

It is also requested that statutory changes be added that appropriate \$3.92 million ongoing Proposition 98 General Fund, beginning in 2022-23, for maintenance and operations support for the new SACS web-based system. Maintenance and operations will be conducted by the Fiscal Crisis and Management Assistance Team.

**Professional Development in Science, Technology, Engineering, and Mathematics**—It is requested that statutory changes be added that appropriate \$3.5 million Proposition 98 General Fund for the Exploratorium in San Francisco to continue providing professional development and leadership training for education professionals, expanding access to quality STEM learning opportunities, and supporting statewide implementation of the Next Generation Science Standards.

**LGBTQ+ Cultural Competency Training and Online Platform**—It is requested that statutory changes be added that appropriate \$1.8 million for the development of LGBTQ+ cultural competency online training content tailored for teachers and other certificated staff throughout the state of California, and \$600,000 for the development of an interactive online platform for the content.

**Differentiated Assistance Evaluation**—It is requested that statutory changes be added that appropriate \$400,000 one-time General Fund for an evaluation of differentiated assistance for school districts and county offices, to ensure that differentiated assistance is having maximum impact and help inform where adjustments may be necessary in the future.

**Additional Cost-of-Living Increase for Local Control Funding Formula**—It is requested that statutory changes be added to provide an additional 1 percent cost-of-living adjustment for the Local Control Funding Formula in 2021-22.

**Supplemental and Concentration Grant Carryover Language**—It is requested that statutory changes be added to improve the accountability standards and transparency metrics for local educational agencies' use of unspent supplemental and concentration grant funding.

**Supplemental Payment Elimination**—It is requested that statutory changes be added to eliminate the Proposition 98 supplemental payment in 2021-22.

**Audit Deadline Extension**—It is requested that statutory changes be added for a one-time extension to the audit deadlines for local educational agencies' annual audit reports to be filed, as well as the deadline for the governing body review of the annual audit in 2021-22.

**Charter School Renewals**—It is requested that statutory changes be added to extend the terms of all existing charter schools by two years, except for charter schools

renewed or first approved in the 2020-21 school year. Charter school renewal is based on two years of Dashboard data, however, due to the ongoing pandemic and distance learning, sufficient assessment data is not available.

**AB 86 Clean Up**—It is requested that statutory changes be added making several changes to provisions in AB 86, including: (1) the exclusion of charter schools that closed during 2020-21, prior to enactment of AB 86, from being eligible to receive Expanded Learning Opportunities and In-Person Instruction Grants funding, and (2) technical amendments to AB 86 language so it does not conflict with existing statute as it relates to instructional time.

**Special Education Out-of-Home Care Funding**—It is requested that statutory changes be added to extend the out-of-home care funding allocation freeze through 2021-22.

**Annual Assessments**—It is requested that statutory changes be added to allow local educational agencies to administer standards-aligned assessments in place of the California Assessment of Student Performance and Progress summative assessments, and receive an apportionment at the rate approved by the State Board of Education.

**California School Dashboard and Annual Reporting**—It is requested that statutory changes be added to change the requirements for publishing the 2021 California School Dashboard and identifying local educational agencies for technical assistance in response to the COVID-19 pandemic, including: (1) eliminating the requirement to publish the 2021 California School Dashboard; (2) requiring the Department to publish all valid and reliable data that would have been included in the 2021 Dashboard on Dataquest or through some other internet website; (3) eliminating the requirement to identify local educational agencies for technical assistance in 2021-22, (4) clarifying that all local educational agencies identified for technical assistance in the 2019 School Dashboard shall retain the identification until the release of the 2022 Dashboard; and, (5) clarifying which data years will be used to identifying local educational agencies for technical assistance in accordance with Education Code section 52072 in December 2022-December 2024.

**State Seal of Biliteracy Flexibility Due to COVID-19**—It is requested that statutory changes be added to provide flexibility for the Superintendent to grant the State Seal of Biliteracy to students who are on track to graduate in the 2021-22 school year and are unable to take the required assessments in the 2020-21 school year due to the COVID-19 pandemic.

**Differentiated Assistance for Local Educational Agencies in 2021-22**—It is requested that statutory changes be added to require differentiated assistance to focus on critical inputs for local educational agencies identified for differentiated assistance for the 2021-22 school year, plus any additional local educational agencies that seek support.

**Biweekly Instructional Status Surveys**—It is requested that statutory changes be added to utilize the biweekly instructional status survey authorized by Education Code Section 32091 to provide transparency around local educational agencies academic



and student support offerings, student engagement and actions related to health and safety.

**Technical Clean-up to Annual Update to the Local Control and Accountability Plan (LCAP)**—It is requested that statutory changes be added to make technical amendments to clarify the requirements for the annual update to the LCAPs, in line with the provisions of Chapter 24, Statutes of 2020 (SB 98).

**Technical Clean-up to the Budget Overview for Parents and Learning Continuity and Attendance Plan Deadlines**—It is requested that statutory changes be added to make technical amendments to clarify the deadline for the learning continuity and attendance plans for local educational agencies impacted by natural disasters and the requirements of the budget overview for parents.

**Independent Study Requirements**—It is requested that statutory changes be added to amend existing independent study program statutes to provide schools and families with high-quality alternative options to in-person learning when necessary.

**Reducing Adult to Student Ratios**—It is requested that statutory changes be added to increase funding to school districts and charter schools through the concentration grant by \$1.1 billion ongoing Proposition 98 General Fund and to require that demonstration of how these funds are used to increase the number of adults providing direct services to students on school campuses be included in the annual LCAP.

**School Districts and Charter Schools Impacted by Wildfires**—It is requested that statutory changes be added to include charter schools in the calculations of hold harmless provisions for those schools affected by the Governor's September 2020 state of emergency declaration. Additionally, the proposed statutory changes would add a partial extension for charter schools affected by the Camp fire.

**K-12 Mandate Block Grant**—It is requested that statutory changes be added to add the School Public Restrooms: Feminine Hygiene Products (18-TC-01) mandated program to the K-12 mandate block grant.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Melissa Ng, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
Honorable Kevin McCarty, Chair, Assembly Budget Subcommittee No. 2  
Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Leisa Maestretti, Fiscal and Administrative Services Director, State Department of Education

“6100-488— Reappropriation, State Department of Education. Notwithstanding any other law, the balances from the following appropriations are available for reappropriation for the purposes specified in Provisions ~~2 to 8~~ to 6, inclusive:

0001—General Fund

(1) \$878,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the After School Education and Safety Program in Schedule (1) of Item 6100-149-0001, Budget Act of 2018.

(2) ~~\$450,000~~ \$556,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the California American Indian Education Centers in Schedule (1) of Item 6100-151-0001, Budget Act of 2018.

(3) \$296,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the Special Education Programs for Exceptional Children in Schedule (1) of Item 6100-161-0001, Budget Act of 2018.

(4) \$2,230,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the Child Development, Quality Rating Improvement System Grants in Schedule (2) of Item 6100-196-0001, Budget Act of 2018.

(5) \$1,467,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the Special Education Program for Individuals with Exceptional Needs in Schedule (3) of Item 6100-161-0001, Budget Act of 2019.

(6) ~~\$2,000,000~~ \$3,285,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the K–12 Mandated Programs Block Grant in Schedule (1) of Item 6100-296-0001, Budget Act of 2019.

(7) \$5,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the American Indian Early Childhood Education in Schedule (1) of Item 6100-150-0001, Budget Act of 2019.

(8) \$15,527,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for California Student Assessment System in Schedule (3) of Item 6100-113-0001 of the Budget Act of 2020.

(9) \$17,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the American Indian Early Childhood Education Program in Schedule (1) of Item 6100-150-0001 of the Budget Act of 2018.

(10) \$198,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the California-Growth Fresh School Meals Grant Program of Section 135 of Chapter 32 of the Statutes of 2018.

(11) \$230,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the California American Indian Education Centers in Schedule (1) of Item 6100-151-0001 of the Budget Act of 2019.

(12) \$324,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the Career Technical Education Initiative in Schedule (1) of Item 6100-170-0001 of the Budget Act of 2019.

(13) \$7,500,000 or whatever greater or lesser amount of the unexpended balance of the amount appropriated for the State Preschool-Local Education Agencies in Schedule (1) of Item 6100-196-0001 of the Budget Act of 2020.

Provisions:

1. The sum of \$7,326,000 is hereby reappropriated to the State Department of Education (SDE) to support the existing California Early Math Initiative as established by Provision (3) of Item 6100-195-0890 of the Budget Act of 2018 (Ch. 840, Stats. 2018). These funds shall be available through June 30, 2024, for the Fresno County Office of Education to continue to administer the California Early Math Initiative consistent with the statewide system of support pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4 of Title 2 of the Education Code. The SDE shall complete the transfer of funds to the Fresno County Office of Education no later than December 1, 2021.

2. The sum of \$10,008,000 is hereby reappropriated to the Superintendent of Public Instruction for allocation to the Oakland Unified School District in accordance with Chapter 6.5 (commencing with Section 42160) of Part 24 of Division 3 of Title 2 of the Education Code. The disbursement of these funds is contingent on the Oakland Unified School District's completion of the following: (a) affirmative action by the governing board to continue planning for, and timely implement, a school and facility closure and consolidation plan that supports the sale or lease of surplus property; (b) the required annual audit for the preceding year filed no later than December 15; and (c) affirmative board action to continue to update or develop short-term and long-term financial plans based on best practices and reasonable and accurate assumptions.

3. The sum of \$924,000 is hereby reappropriated to the State Department of Education for invoice costs associated with administering the English language proficiency assessment in the 2019–20 school year.

4. The sum of \$515,000 is hereby reappropriated to the State Department of Education for contract costs associated with administering the English language proficiency assessment.

5. The sum of \$195,000 is hereby reappropriated to the State Department of Education for contract costs associated with conducting an alignment study for the Summative English language proficiency assessment to demonstrate that it is aligned to the 2012 English Language Development Standards.

6. The sum of \$13,545,000 is hereby reappropriated to the Superintendent of Public Instruction for the California Community Schools Partnership Program pursuant to the provisions provided in the 2021 Education Omnibus Trailer Bill for this purpose."



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to Budget Bill Item 6100-301-0001 and Addition of Item 6100-498, Capital Outlay, California Department of Education, State Special Schools**

It is requested that Item 6100-301-0001 be increased by \$19,261,000 one-time and Item 6100-498 be added to revert prior authority of \$2,177,000 General Fund for the following purposes:

Of the funds requested, \$8,279,000 will be for the construction phase of the California School for the Deaf and California School for the Blind—Fremont: Perimeter Security Fencing and the California School for the Deaf—Riverside: Remove Modular Buildings projects. The addition of construction phase authority is expected to streamline these two life/safety projects, for which design was first included in the Governor's Budget. It is requested that provisional language be added to extend the encumbrance period for the working drawings and construction phases of the Fremont fencing project, and for the construction phase of Riverside modular removal project, consistent with the current project schedule (see Attachment 1).

Further, of the funds requested, \$8,519,000 is for a new project; the California School for the Deaf and California School for the Blind—Fremont: Renovate Student Housing project. This new project includes the renovation of all 26 residences, including 18 at the California School for the Deaf—Fremont and 8 at the California School for the Blind—Fremont. The existing structures are over 40-years old and in need of modernization to comply with state and federal construction codes and accessibility requirements. The renovation also includes improvements to the fire water, alarm, and sewer systems; Heating, Ventilation, and Air Conditioning controls; and path of travel routes.

Lastly, of the funds requested \$2,463,000 is for the School for the Deaf—Fremont: Middle School Activity Center project and the addition of Item 6100-498 to revert the existing construction authority (see Attachment 2). Together, these requests will provide a net increase of \$286,000 to provide new construction authority for this project to address hazardous materials abatement issues identified during the working drawings phase, and to provide for revised inspection costs and updated project escalation.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Barbara F. Taylor, Principal Program Budget Analyst, at (916) 445-9694.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
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Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Cheryl Cotton, Deputy Superintendent of Public Instruction, Department of Education  
Jennifer Malcolm, Departmental Construction and Maintenance Supervisor, State Special Schools and Services Division, Department of Education

"6100-301-0001—For capital outlay, State Department of Education  
 ..... ~~1,027,000~~ 20,288,000

Schedule:

- (1) 0008331-Fremont: Perimeter Security Fencing..... ~~747,000~~ 7,548,000
  - (a) Preliminary plans ..... 351,000
  - (b) Working drawings ..... 396,000
  - (c) Construction ..... 6,801,000
  
- (2) 0008332-California School for the Deaf-Riverside: ~~Removal of~~ Remove Modular Buildings ..... ~~280,000~~ 1,758,000
  - (a) Preliminary plans ..... 148,000
  - (b) Working drawings ..... 132,000
  - (c) Construction ..... 1,478,000
  
- (3) 0000720-Fremont School for the Deaf: Middle School Activity Center..... 2,463,000
  - (a) Construction .....2,463,000
  
- (4) 0009020-Fremont: Student Housing Renovation..... 8,519,000
  - (a) Study .....278,000
  - (b) Preliminary plans .....8,241,000

Provisions:

1. Notwithstanding Section 1.80 of this Act, the amount appropriated in Schedule (1) for working drawings is available for encumbrance or expenditure until June 30, 2023. In addition, the amounts available in Schedules (1) and (2) for construction are available for encumbrance or expenditure until June 30, 2025, if allocated through fund transfer or approval to proceed to bid by the Department of Finance by June 30, 2023."



6100-498—Reversion, State Department of Education. As of June 30, 2021, the unencumbered balances of the appropriations provided in the following citations shall revert to the fund balances of the funds from which the appropriations were made.

0001—General Fund

(1) Item 6100-301-0001, Budget Act of 2019

(1) 0000720-Fremont School for the Deaf: Middle School Activity Center

(a) Construction



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to and Addition of Various Budget Bill Items, Support and Local Assistance, California State Library**

**Program Manager for the California Homeless Youth Project (Issue 031)**—It is requested that Item 6120-011-0001 be increased by \$130,000 and 1 position to support Library workload associated with the California Homeless Youth Project.

**K-12 Student Online Science, Technology, Engineering, Arts, and Mathematics (STEAM) Databases (Issue 032)**—It is requested that Item 6120-011-0001 be increased by \$241,000 and 2 positions to support expanded access to online educational database resources available to K-12 students and education professionals.

**Disaster Preparedness for Cultural Heritage Agencies (Issue 033)**—It is requested that Item 6120-011-0001 be increased by \$835,000 and 6 positions, and Item 6120-219-0001 be added in the amount of \$1,552,000 to support the development of disaster preparedness plans to protect at-risk art, and historically and culturally significant collections that are publicly and privately held by underserved and underrepresented communities. It is also requested that these funds be available for encumbrance or expenditure until June 30, 2025 (see Attachment 1).

It is further requested that provisional language be added to Item 6120-011-0001 as follows to conform to this action:

1. Of the funds appropriated in Schedule (1) of this item, \$835,000 and 6.0 positions are available on a one-time basis to support the creation of disaster preparedness plans to protect at-risk art, historically and culturally significant collections that are publicly and privately held among California's under-served and underrepresented communities. This funding shall be available for encumbrance or expenditure until June 30, 2025.

**Data and Systems Librarians (Issue 034)**—It is requested that Item 6120-011-0001 be increased by \$345,000 and 3 positions to curate, preserve, and archive increasing amounts of electronic data being generated by state agencies and other relevant entities; and to coordinate and support information services and automated processes to facilitate convenient and efficient access to this information by policymakers, researchers, and the public.

**Adjustment to State Government Oral History Program (Issue 063)**—It is requested that Item 6120-011-0001 be decreased by \$75,000 ongoing and Item 6120-212-0001 be decreased by \$150,000 ongoing to shift the administration of these funds from the California State Library to the Secretary of State, which oversees the California State Archives.

**Augmentation for Continued Broadband Access Provided by the Corporation for Education Network Initiatives in California (CENIC) (Issue 038)**—It is requested that Item 6120-011-0001 be reduced by \$500,000 and Item 6120-215-0001 be increased by \$500,000 to reflect a technical correction to the proposed appropriation for Continued Broadband Access Provided by CENIC.

**Civil Liberties Education Grant Program (Issue 049)**—It is requested that Item 6120-150-0001 be added in the amount of \$5 million one-time to support the Civil Liberties Education Grant Program (see Attachment 2). This grant program supports the creation and dissemination of educational and public awareness resources concerning the history and the lessons of civil rights violations or civil liberties injustices carried out against communities or populations. It is also requested that these funds be available for encumbrance or expenditure until June 30, 2024

**Broadband Connectivity (Issue 035)**—It is requested that Item 6120-215-0001 be increased by \$6 million one-time to support the Broadband Connectivity initiative for public libraries. This initiative supports library grants to leverage federal funds to connect rural and under-sourced public libraries, tribal libraries and cultural centers, and to upgrade local library equipment to support high speed connectivity.

It is further requested that provisional language be added to Item 6120-215-0001 as follows to conform to this action:

2. Of the funds appropriated in this Item, \$6,000,000 is available on a one-time basis to support the Broadband Connectivity initiative, which aims to provide grants to connect rural and under-sourced public libraries, tribal libraries and cultural centers, and upgrade local library equipment to support high speed connectivity.

**Assistive Technology for Visually Impaired Californians (Issue 036)**—It is requested that Item 6120-011-0001 be increased by \$1,641,000 one-time and 2 positions and \$220,000 ongoing to support a pilot project to implement new assistive technologies and to expand access to those resources to visually-impaired Californians. The California State Library would collaborate with the Braille Institute of America in Los Angeles to implement these technology and to expand access to those resources.

It is further requested that the following provisional language be added to Item 6120-011-0001 to conform to this action:

2. Of the funds appropriated in Schedule (1) of this item, \$1,861,000, of which \$1,641,000 is available on a one-time basis, shall be available to support a pilot project to implement new assistive technologies and to expand access to those resources to visually-impaired Californians. The California State Library is encouraged to collaborate with the Braille Institute of America in Los Angeles to implement this pilot project.

**Federal “E-Rate” Maximization for Broadband Access (Issue 043)**—It is requested that Item 6120-215-0001 be increased by \$35 million one-time to support local projects to expand broadband access for isolated and under-served communities through a collaborative partnership of local education agencies, regional and local libraries, and telehealth providers. The projects funding through the proposed program would also be eligible to leverage funding available through the Federal Universal Service Program for Schools and Libraries (“E-Rate”). It is also requested that these funds be available for encumbrance or expenditure until June 30, 2025.

It is further requested that the following provisional language be added to Item 6120-215-0001 conform to this action:

3. Of the funds appropriated for this item, \$35,000,000 shall be available on a one-time basis to support local projects to expand broadband access and upgrade equipment to access high speed connectivity in isolated and under-served communities through a collaborative partnership of local and regional libraries, local education agencies, and telehealth providers on projects eligible to leverage funding available through the Federal Universal Service Program for Schools and Libraries. These funds shall be available for encumbrance or expenditure until June 30, 2025.

**Augmentation for Continued Broadband Access Provided by CENIC (Issue 047)**—It is requested that Item 6120-215-0001 be increased by \$300,000 to support CENIC circuit deployment fees to local libraries.

**Literacy for English Language Learners (Issue 052)**—It is requested that Item 6120-213-0001 be increased by \$15 million to expand access and support to the English as a Second Language Learners program available through local libraries.

It is further requested that the following provisional language be added to Item 6120-213-0001 to conform to this action:

1. Of the amount appropriated in this item, \$15,000,000 shall be available on a one-time basis.

**Local Library Infrastructure Grants (Issue 058)**—It is requested that Item 6120-161-0001 be added in the amount of \$50 million to provide grants for local library infrastructure improvements through an equity-focused matching infrastructure grant program (see

Attachment 3). It is also requested that these funds be available for encumbrance or expenditure until June 30, 2024

**K-12 Online Homework Help Desk through Local Libraries (Issue 059)**—It is requested that Item 6120-221-0001 be added in the amount of \$6.4 million to support a two-year pilot project for a real-time, online tutoring service program that would be accessible by elementary and secondary school pupils through local libraries, irrespective of whether the pupil accesses the assistance on-site at the local library or through a personal device (see Attachment 4). It is also requested that these funds be available for encumbrance or expenditure until June 30, 2023

**Federal Institute of Museum and Library Funds Augmentation (Issue 046)**—It is requested that Item 6120-211-0890 be increased by \$10,578,000 to reflect available one-time federal Institute of Museum and Library Services Grant funds from the American Rescue Plan of 2021.

**Reappropriation of 2019 Budget Act for Broadband Services Grant (Issue 061)**—It is requested that Item 6120-490 be added to reappropriate one-time General Fund savings from the Broadband Services Grant of the balances provided in Item 6120-215-0001, Budget Act 2019 (see Attachment 5).

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call, Brianna Bruns, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER

Director

By:

/s/ Erika Li

ERIKA LI

Chief Deputy Director

Attachment

cc: On following page

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
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Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Greg Lucas, State Librarian, California State Library  
Elizabeth Vierra, Administrative Services Bureau Chief, California State Library  
Kevin Driskill, Administrative Services Bureau Chief, California State Library

6120-219-0001—For local assistance, California State Library, Disaster Preparedness for Cultural Heritage Agencies.....1,552,000

Schedule:

(1) 5310-State Library Services.....1,552,000

Provisions:

1. The funds appropriated for this item shall be provided on a one-time basis to support local assistance grants and support the creation of disaster preparedness plans to protect at-risk art, historically and culturally significant collections that are publicly and privately held among California's under-served and underrepresented communities. Funding shall be available for encumbrance or expenditure until June 30, 2025.

6120-150-0001—For local assistance, California State Library..... 5,000,000

Schedule:

(1) 5312-Library Development Services ..... 5,000,000

Provisions:

1. The funds appropriated in this item shall be available on a one-time basis to support the California Civil Liberties Public Education Act program pursuant to Part 8.5 (commencing with Section 13000) of Division 1 of Title 1 of the Education Code.
2. The State Librarian may use up to 5 percent of the amount appropriated in this item for administration of the program.
3. The funds appropriated in this item shall be available for encumbrance or expenditure until June 30, 2024.



6120-161-0001—For local assistance, California State Library, Local Library Infrastructure Grants ..... 50,000,000

Schedule:

(1) 5312-Library Development Services..... 50,000,000

Provisions:

1. The funds appropriated in this item are available on a one-time basis to support an equity-focused matching infrastructure grant program to support local library infrastructure.
2. For purposes of distributing grants to local libraries to support local library infrastructure projects, the California State Library shall prioritize project requests submitted by local libraries located in underrepresented areas of the state and shall require a local library to match state funds on a dollar-for-dollar basis. The California State Library may reduce the amount of required matching funds if the requesting local library can demonstrate that it is financially unable to provide the required matching funds.
3. The funds appropriated in this item shall be available for encumbrance or expenditure until June 30, 2024.

Item 6120-221-0001—For local assistance, California State Library, for Online Academic Support to Elementary and Secondary School Pupils.....6,400,000

Schedule:

(1) 5312-Library Development Services.....6,400,000

Provisions:

1. The funds appropriated for this item shall be provided on a one-time basis to implement a two-year pilot project for a real-time online tutoring service program for all elementary and secondary school pupils through California's local libraries, accessed on-site at the local library or with a library card and personal device.
2. These funds shall be available for encumbrance or expenditure until June 30, 2023.

6120-490—Reappropriation, California State Library. The amount specified in the following citations are reappropriated for the purposes provided for in those appropriations and shall be available for encumbrance or expenditure until June 30, 2022:

0001—General Fund

(1) \$1,303,000 in Item 6120-215-0001, Budget Act of 2019



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to and Addition of Statutory Changes, School Facilities Aid Program**

**Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program**—It is requested that statutory changes transmitted at the Governor's Budget be amended to reflect the following revisions: (1) decrease the fiscal year 2021-22 appropriation for the program by \$10 million one-time General Fund to reflect alternative funding priorities, and (2) exclude portable buildings from the allowable use of funds for the proposed transitional kindergarten and full-day kindergarten facilities program.

**Digital Method for Meeting Bond Reporting Requirements**—It is requested that statutory changes be added to allow a lead state agency administering bond proceeds to maintain an alternative digital method of reporting information on bond-funded projects, in lieu of providing an annual report to the Legislature and the Department of Finance.

**Exempting Specified Federal Funds from Routine Restricted Maintenance Account Requirements**—It is requested that statutory changes be added to exempt Elementary and Secondary School Emergency Relief funds appropriated in the Coronavirus Response and Relief Supplemental Appropriations Act and the American Rescue Plan Act from the computation of the Routine Restricted Maintenance Account for school districts.

Statutory changes for these requests can be viewed at [www.dof.ca.gov](http://www.dof.ca.gov).

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Michelle Nguyen, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER

Director

By:

/s/ Erika Li

ERIKA LI

Chief Deputy Director

Attachment

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
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Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Lisa Silverman, Executive Officer, Office of Public School Construction  
Barbara Kampmeiner, Deputy Executive Officer, Office of Public School Construction



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to Budget Bill Item 6360-001-0407 and Reimbursements, and Addition of Item 6360-001-0001, and Statutory Changes, Support, Commission on Teacher Credentialing**

**Educator Recruitment, Preparation, and Retention (Issues 027, 028, 029, 032, and 033)**—It is requested that Item 6360-001-0001 be added in the amount of \$67,624,000 one-time and 19 positions. Of these funds, \$45,624,000 is available for the Roadmap to PK-12 Educational Employment Program to implement a long-term, comprehensive statewide recruitment and communications strategy that: (1) focuses on recruiting and developing a diverse and talented educational workforce, (2) highlights the value of working in the education sector, and (3) assists individuals moving into the PK-12 educator workforce by identifying and sharing resources, such as financial aid programs and the multiple pathways to teaching. Additionally, \$20 million is available to provide a credential fee waiver in fiscal year 2021-22 for individuals entering the PK-12 educator workforce. Finally, \$2 million is available for grants to align teacher preparation programs with the revised Teacher Performance Expectations and include pedagogy on dyslexia.

It is further requested that Item 6360-001-0001 be added as follows to conform to this action:

6360-001-0001—For support of Commission on Teacher Credentialing..... 67,624,000

Schedule:

(1) 5381-Preparation and Licensing of Teachers..... 67,624,000

Provisions:

1. Of the funds appropriated in this item, \$45,624,000 is available on a one-time basis until June 30, 2026 to support 4.0 limited-term positions and 15.0 permanent positions, and to implement the Roadmap to PK-12 Educational Employment Program

pursuant to pending legislation. These funds shall supplement all other funds appropriated in the annual Budget Act or another statute for the Roadmap to PK-12 Educational Employment Program.

2. Of the funds appropriated in this item, \$20,000,000 is available on a one-time basis for the Commission to waive the fee for first-time credential applicants in 2021-22. The fee shall be waived only for a candidate's initial application for the following credentials: preliminary multiple subject, single subject, or education specialist teaching credential, preliminary career technical education credential, intern credential, preliminary administrative services credential, preliminary speech-language pathologist services credential, pupil personnel services credential, preliminary school nurse services credential, preliminary teacher librarian services credential, clinical rehabilitative services credential, certificates of clearance document, child development permit, substitute permit, and teaching permit for statutory leave. No fee waiver may be granted for renewal costs associated with currently licensed individuals. On or before October 1, 2022, the Commission shall report the number of fee waivers provided to applicants by type to the Department of Finance, and the appropriate fiscal and policy committees of the Legislature. Reports shall be made in conformance with Section 9795 of the Government Code.

3. Of the funds appropriated in this item, \$2,000,000 is available on a one-time basis for grants to teacher preparation programs to update program curriculum and course offerings to align with the common trunk Teacher Performance Expectations and the updated Education Specialist Teacher Performance Expectations and include pedagogy on dyslexia.

**Gates Foundation Grant to Enhance Commission Data Capacity (Issue 026)**—It is requested that Item 6360-001-0407 be amended by increasing reimbursements by \$500,000 one-time to reflect the availability of a grant from the Gates Foundation to enhance the Commission's data collection, analysis, and reporting capacity and improve its ability to make data about teacher preparation, placement, retention, and diversity available to the public, policy makers, researchers, and the accreditation system.

It is further requested that provisional language be added to Item 6360-001-0407 as follows to conform to this action:

10. Of the funds appropriated in this item, \$500,000 in reimbursements is provided on a one-time basis to support enhancements to the Commission's data collection, analysis, and reporting capacity and improve its ability to make data about teacher preparation, placement, retention, and diversity available to the public, policy makers, researchers, and the accreditation system.

**Commission COVID Test Flexibility Extensions**—It is requested that Statutory Changes be amended that provides the Commission with the authority to extend exam suspensions to a date no later than June 31, 2022, if it determines that a credential candidate is unable to complete a specified assessment due to testing center closures or testing center capacity issues related to COVID-19. This suspension shall not eliminate the

requirement for a credential candidate to complete all exam requirements prior to the Commission issuing a clear teaching credential (see Attachment 1).

**Teacher Residency Grant Program**—It is requested that Statutory Changes be amended to revise the Governor's Budget proposal of \$100 million in one-time Proposition 98 General Fund, available over four years, by increasing the available funds to \$550 million, available over five years, to expand the capacity of teacher residency programs from 5,000 to 27,500 new teachers (see Attachment 1).

**Classified School Employee Teacher Credentialing Program**—It is requested that Statutory Changes be amended to revise the Governor's Budget proposal of \$25 million in one-time Proposition 98 General Fund, available over five years, to \$125 million, available over five years, to expand the capacity of the Classified School Employee Teacher Credentialing Program from 1,000 to just over 5,200 new teachers (see Attachment 1).

**Computer Science Supplementary Authorization Incentive Grant**—It is requested that Statutory Changes be added that appropriates \$15 million one-time Proposition 98 General Fund, available over three years, and establishes the Computer Science Supplementary Authorization Incentive Grant for 6,000 teachers to earn a Supplementary Authorization to teach computer science (see Attachment 1).

**Roadmap to PK-12 Educational Employment Program**—It is requested that Statutory Changes be added to establish the Roadmap to PK-12 Educational Employment Program to be administered by the Commission on Teacher Credentialing. This Program will establish a long-term, comprehensive statewide recruitment and communications strategy that will: (1) focus on recruiting and developing a diverse and talented educational workforce, (2) highlight the value of working in the education sector, and (3) assist individuals moving into the PK-12 educator workforce by identifying and sharing resources, such as financial aid programs and the multiple pathways to teaching (see Attachment 1).

**Roadmap to PK-12 Educational Employment-Regional Centers**—It is requested that Statutory Changes be added that appropriates \$65,250,000 one-time Proposition 98 General Fund, available over five years, to support the implementation and operation of statewide regional educator recruitment and support centers as part of the Roadmap to PK-12 Educational Employment Program (see Attachment 1).

**Roadmap to PK-12 Educational Employment-District Guidebook**—It is requested that Statutory Changes be added that appropriates \$250,000 one-time Proposition 98 General Fund to develop a guidebook for districts on how to navigate hiring, licensure, assignment, and support needs in recruiting educators as they reopen schools post-COVID (see Attachment 1).

The effect of my requested action is reflected on the attachment.



If you have any questions or need additional information regarding this matter, please call Amber Alexander, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
Honorable Kevin McCarty, Chair, Assembly Budget Subcommittee No. 2  
Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Mary Vixie Sandy, Executive Director, Commission on Teacher Credentialing  
Michele Perrault, Director, Administrative Services, Commission on Teacher Credentialing  
Amy Reising, Acting Chief Deputy Director, Commission on Teacher Credentialing

## Amendments to Education Omnibus Trailer Bill

The May Revision proposes the following trailer bill language changes. Incremental changes to the Governor's Budget proposal are highlighted in bold font.

### Teacher Residency Grant Program

Sections 44415.5 and 44415.6 of the Education Code are amended to read:

44415.5. (a) For purposes of this section, the following definitions apply: **apply for the Teacher Residency Grant Program:**

(1) "Experienced mentor teacher" means an educator who meets all of the following requirements:

(A) Has at least three years of teaching experience and holds a clear credential in the subject in which the mentor teacher will be mentoring.

(B) Has a record of successful teaching as demonstrated, at a minimum, by satisfactory annual performance evaluations for the preceding three years.

(C) Receives specific training for the mentor teacher role, and engages in ongoing professional learning and networking with other mentors.

(D) Receives compensation, appropriate release time, or both, to serve as a mentor in the initial preparation or beginning teacher induction component of the teacher residency program.

(2) "Teacher residency program" is a grant applicant-based program that partners with one or more commission-approved teacher preparation programs offered by a regionally accredited institution of postsecondary education in which a prospective teacher teaches at least one-half time alongside a teacher of record, who is designated as the experienced mentor teacher, for at least one full school year while engaging in initial preparation coursework.

(b) For the 2021–22 fiscal year, the sum of ~~one hundred million dollars (\$100,000,000)~~ **five hundred fifty million (\$550,000,000)** is hereby appropriated from the General Fund to the commission for the Teacher Residency Grant Program to support teacher residency programs that recruit and support the preparation of teachers pursuant to this section. This funding shall be available for encumbrance until June 30, ~~2025.2026.~~

(c) (1) The commission shall make one-time grants to grant applicants to establish new, or expand existing, teacher residency programs in designated shortage fields, including special education, bilingual education, science, computer science, technology, engineering, ~~or~~ mathematics, **transitional kindergarten** and any other fields identified by the commission based on an annual analysis of hiring and vacancy data. Grant recipients shall work with one or more commission-accredited teacher preparation programs and may work with other community partners or nonprofit organizations to develop and implement programs of preparation and mentoring for resident teachers who will be supported through program funds and subsequently employed by the sponsoring grant recipient.

(2) A grant applicant may consist of one or more, or any combination, of the following:

(A) A school district.

(B) A county office of education.

(C) A charter school.

(D) A regional occupational center or program operated by a joint powers ~~authority~~ **authority or a county office of education.**

(E) A school defined in Section 56034 and issued a county-district-school code by the department.

(d) Grants allocated pursuant to subdivision (c) shall be up to twenty **five** thousand dollars ~~(\$20,000)~~**(\$25,000)** per teacher candidate in the residency program of the jurisdiction of the grant recipient, matched by that grant recipient on a dollar-for-dollar basis **up to \$20,000 per participant**, as described in subdivision (f). Residents are also eligible for other forms of federal, state, and local educational agency financial assistance to support the cost of their preparation. Grant program funding shall be used for, but is not limited to, any of the following:

- (1) Teacher preparation costs.
  - (2) Stipends for mentor teachers.
  - (3) Stipends for teacher candidates.
  - (4) Recruitment costs.
  - (5) Residency program staff costs.
  - (6) Mentoring and beginning teacher induction costs following initial preparation.
- (e) A grant recipient shall not use more than 5 percent of a grant award for program administration costs.

(f) A grant recipient shall provide **a 100-percent** match of grant funding in the form of one or both of the following:

(1) One dollar (\$1) for every one dollar (\$1) of grant funding received, up to **twenty thousand dollars (\$20,000)** per participant, to be used in a manner consistent with allowable grant activities pursuant to subdivision (d).

(2) An in-kind match of program director personnel costs, mentor teacher personnel costs, or other personnel costs related to the Teacher Residency Grant Program, provided by the grant recipient.

(g) Grant recipients shall do all of the following:

(1) Ensure that candidates are prepared to earn a preliminary teaching credential that will authorize the candidate to teach in a designated shortage field upon completion of the program.

(2) Ensure that candidates are provided instruction in all of the following:

(A) Teaching the content area or areas in which the teacher will become certified to teach.

(B) Planning, curriculum development, and assessment.

(C) Learning and child development.

(D) Management of the classroom environment.

(E) Use of culturally responsive practices, supports for language development, and supports for serving pupils with disabilities.

(F) Professional responsibilities, including interaction with families and colleagues.

(3) Provide each candidate mentoring and beginning teacher induction support following the completion of the initial credential program necessary to obtain a clear credential and ongoing professional development and networking opportunities during the candidate's first years of **teaching, teaching at no cost to the candidate.**

(4) Prepare candidates to teach in a school within the jurisdiction of the grant recipient in which they will work and learn the instructional initiatives and curriculum of the grant recipient.

(5) Group teacher candidates in cohorts to facilitate professional collaboration among residents, and ensure candidates are enrolled in a teaching school or professional development program that is organized to support a high-quality teacher learning experience in a supportive work environment.

(h) To receive a grant, an applicant shall submit an application to the commission at a time, in a manner, and containing information prescribed by the commission.

(i) When selecting grant recipients, the commission shall do both of the following:

(1) Require applicants to demonstrate a need for teachers in one or more designated shortage fields and to propose to establish a new, or expand an existing, teacher residency program that recruits, prepares, and supports teachers to teach in one or more such fields in a school within the jurisdiction of the sponsoring grant applicant.

(2) Give priority consideration to grant applicants who demonstrate a commitment to increasing diversity in the teaching workforce and with one or more schools that exhibit one or both of the following characteristics:

(A) A school where 50 percent or more of the enrolled pupils are eligible for free or reduced-price meals.

(B) A school that is located in either a rural location or a densely populated region.

**(C) A higher share than other applicants of unduplicated pupils as defined by Education Code Section 42238.02.**

(j) A candidate in a teacher residency program sponsored by a grant provided pursuant to subdivision (c) shall agree in writing to serve in a school within the jurisdiction of the grant recipient that sponsored the candidate for a period of at least four school years beginning with the school year that begins after the candidate successfully completes the initial year of preparation and obtains a preliminary teaching credential. A candidate who fails to earn a preliminary credential or complete the period of the placement shall reimburse the sponsoring grant recipient the amount of grant funding invested in the candidate's residency training. The amount to be reimbursed shall be adjusted proportionately to reflect the service provided if the candidate taught at least one year, but less than four years, at a school within the jurisdiction of the sponsoring grant recipient. A candidate shall have five school years to complete the four-school-year teaching commitment.

(k) If a candidate is unable to complete a school year of teaching, that school year may still be counted toward the required four complete school years if any of the following occur:

(1) The candidate has completed at least one-half of the school year.

(2) The employer deems the candidate to have fulfilled their contractual requirements for the school year for the purposes of salary increases, probationary or permanent status, and retirement.

(3) The candidate was not able to teach due to the financial circumstances of the sponsoring grant recipient, including a decision to not reelect the employee for the succeeding school year.

(4) The candidate has a condition covered under the federal Family and Medical Leave Act of 1993 (29 U.S.C. Sec. 2061 et seq.) or similar state law.

(5) The candidate was called or ordered to active duty status for more than 30 days as a member of a reserve component of the Armed Forces of the United States.

(l) For purposes of administering the grant program pursuant to subdivision (c), the commission shall do all of the following:

- (1) Determine the number of grants to be awarded and the total amount awarded to each grant applicant.
- (2) Require grant recipients to submit program and expenditure reports, as specified by the commission, as a condition of receiving grant funds.
- (3) Annually review each grant recipient's program and expenditure reports to determine if any candidate has failed to meet their commitment pursuant to subdivision (j).
- (m) If the commission determines or is informed that a sponsored candidate failed to earn a preliminary credential or meet their commitment to teach pursuant to subdivision (j), the commission shall confirm with the grant recipient the applicable grant amount to be recovered from the candidate and the grant recipient. The amount to be recovered shall be adjusted proportionately to reflect the service provided if the candidate taught at least one year, but less than four years, at the sponsoring grant recipient.
- (n) Upon confirming the amount to be recovered from the grant recipient pursuant to subdivision (m), the commission shall notify the grant recipient of the amount to be repaid within 60 days. The grant recipient shall have 60 days from the date of the notification to make the required repayment to the commission. If the grant recipient fails to make the required payment within 60 days, the commission shall notify the Controller and the grant recipient of the failure to repay the amount owed. The Controller shall deduct an amount equal to the amount owed to the commission from the grant recipient's next principal apportionment or apportionments of state funds, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution. If the grant recipient is a regional occupational center or ~~a~~ program operated by a joint powers authority that does not receive a principal apportionment or apportionments of state funds, or a consortia of local educational agencies, the commission shall notify the Controller of the local educational agency where the candidate taught and the Controller shall deduct the amount owed from the applicable local educational agency's next principal apportionment or apportionments of state funds, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution.
- (o) An amount recovered by the commission or deducted by the Controller pursuant to subdivision (n) shall be deposited into the Proposition 98 Reversion Account.
- (p) Grant recipients may recover from a sponsored candidate who fails to earn a preliminary credential or complete the period of placement the amount of grant funding invested in the candidate's residency training. The amount to be recovered shall be adjusted proportionately to reflect the service provided if the candidate taught at least one year, but less than four years, at a school within the jurisdiction of the sponsoring grant recipient.
- (q) Grant recipients shall not charge a teacher resident a fee to participate in the Teacher Residency Grant Program.
- (r) (1) Notwithstanding subdivision (c), the commission may allocate up to **twenty-five** million dollars ~~(\$5,000,000)~~**(\$25,000,000)** of the amount appropriated pursuant to subdivision (b) to capacity grants that shall be awarded on a competitive basis to local educational agencies or consortia, as designated pursuant to this section, partnering with regionally accredited institutions of higher education to expand or create teacher

residency programs that lead to more credentialed teachers to teach in shortage fields.

(2) (A) The commission shall determine the number of capacity grants to be awarded and the amount of the applicable grants.

(B) Individual capacity grants shall not exceed two hundred **fifty** thousand dollars ~~(\$200,000)~~ **(\$250,000)** per grant recipient.

(s) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (b) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202, for the 2020–21 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202, for the 2020–21 fiscal year.

44417.5. The commission shall conduct an evaluation of the Teacher Residency Grant Program described in Section 44415.5 to determine the effectiveness of this program in recruiting, developing support systems for, and retaining teachers prepared to teach in commission-designated shortage areas and provide a report to the Department of Finance and the appropriate fiscal and policy committees of the Legislature on or before December 1, ~~2026~~ **2027**.

### **Roadmap to Educational Employment Program**

Article 17 of the Education Code is added to read:

**(New for May Revision)**

#### ARTICLE 17. Roadmap to PK-12 Educational Employment Program

44419. This act shall be known, and may be cited, as the Roadmap to PK-12 Educational Employment Program.

44419.1. The Legislature finds and declares all of the following:

(a) The COVID-19 pandemic has had a significant and far-reaching impact on California students and educators.

(b) The shortage of qualified educators in California is reaching critical levels in several teaching and service areas.

(c) The shortage in qualified educators is expected to increase next year as the state projects its second highest retirement level of teachers in its history due to the COVID-19 pandemic.

(d) Effective school district personnel management, recruitment, and hiring processes are essential to the placement of qualified educators in California's public schools and particularly important to secure qualified teachers for high priority schools that are often characterized as hard to staff.

(e) The COVID-19 pandemic has increased the number of unemployed Californians, some of whom qualify to enter educator preparation programs.

(f) It is critical to develop programs that increase the educator pipeline and provide immediate resources and information to individuals seeking to become educators.

(g) Providing resources and supports that develop an educator workforce that serves all pupils and reflects the diversity of California's students is critical.

(h) California has provided wide-ranging and significant resources to support employment in the field of education and ensure California students are fully supported when returning to in-person instruction.

(i) It is critical that the public and local education agencies have equitable access to resources in order to maximize student and educator success.

(j) Partnerships between California local educational agencies and educator preparation programs aimed at cultivating potential educators locally play a key role in increasing individuals moving into the education employment sector.

44419.1 (a) The Roadmap to PK-12 Educational Employment Program is hereby established.

(b) The implementation of the program shall be contingent on an appropriation being made for its purposes by the Legislature in the annual Budget Act or another statute.

(c) The program shall include at a minimum the following components:

(1) A statewide comprehensive education communication strategy focused on recruiting and developing a diverse and talented workforce, framing the value of working in the education sector, and identifying resources to assist individuals moving into the education field.

(2) A centrally-located, user-focused, multimodal information outreach and support tool that integrates educator resources.

(3) Development and publication of a statewide handbook as a resource and guide to assist local educational agencies and school districts in hiring educators in the post-COVID environment.

(4) Establishment of regional educator recruitment and support centers throughout California to support educator candidates at all points along the preparation and employment process from expressing interest in becoming an educator through their first year of successful employment as a certified educator.

(5) An evaluation and report on the overall impact of the program.

(d)(1) The Commission shall establish a steering committee to conduct an environmental scan and provide overall and ongoing guidance for the development and management of all components of the program.

(2) The Commission shall determine steering committee membership. The steering committee shall include, but not be limited to, at least one member from each of the following: school district administrator, school district human resources professional, certificated staff member, classified staff member, representative from each of the higher education segments, labor representative, California Department of Education representative, State Board of Education representative, California Student Aid Commission representative, a county office of education representative, and a charter school representative.

(3) The Commission, steering committee members, and center directors shall meet at least four times annually to ensure coherence between all parts of the program, as well as alignment with the Statewide System of Support, provide updates and progress reports, identify best practices, provide support and guidance, and enable monitoring and accountability. The Commission shall provide program progress updates to the Department of Finance within 15 days following each meeting of the steering committee.

(e) The Commission shall develop, establish, and maintain a statewide communication, outreach, resource, and support system, based on feedback from the steering

committee, to increase the number of individuals entering the education profession and promote educator retention. This system shall include, but not be limited to, the following:

(1) A centrally-located resource platform that provides a user-centered, multimodal information, outreach, and support tool to integrate public and private sector resources that support educator employment.

(2) Collaboration with existing educator employment information systems to provide individuals with access to cohesive step-by-step information on how to enter and navigate educator preparation and employment.

(3) Linkages and partnerships with existing educator recruitment, preparation, and retention programs and tools including, but not limited to, the California Center for Teaching Careers, local educational agencies, institutions of higher education, and non-profit organizations aimed at cultivating potential educators locally.

(4) Live support provided by the Commission in the form of career counselors available to provide information on topics including, but not limited to, educator support grants, the educator licensure and employment process, the educator preparation process, and professional learning resources. The live support shall be designated to support areas aligned with the identified regions established pursuant to subsection (f) of this section.

(5) A comprehensive statewide recruitment and communications strategy that:

(A) Focuses on recruiting and developing a diverse and talented workforce, framing the value of working in the education sector, and identifying resources to assist individuals moving into the education field.

(B) Reaches the public, local educational agencies, and institutions of higher education with an emphasis on developing a diverse and well prepared educator workforce that serves all pupils, reflects the diversity of California's students, and recruits current college students, recent college graduates, potential career changers, military veterans, individuals working in the education systems but not credentialed, and individuals impacted by the COVID-19 pandemic.

(C) Shall include, but not be limited to, public service announcements, print media, targeted online advertising, television, radio, and social media.

(6) The establishment of regional educator recruitment and support centers pursuant to subsection (f) of this section.

(f) To establish regional educator recruitment and support centers, the Commission shall:

(1) Administer a competitive grant to local educational agencies to establish and maintain, in collaboration with the Commission, up to eight regional educator recruitment and support centers throughout California that will support educator candidates at all points along the process from expressing interest in becoming an educator through their first year of successful employment as a certified educator.

(2) Select and fund applicants that:

(A) Provide representation of regional areas across the state by geographical location and distribution of school districts and student population.

(B) Demonstrate the capacity and expertise to establish and house a regional educator recruitment and support center to serve all local educational agencies, institutions of higher education, community colleges, and the public within their region.



(C) Provide a clear and viable plan to support the entire continuum of educator development from recruitment to credentialing to ongoing educator professional growth and development within its region.

(3) Prioritize funding and selection of a grant applicant based on the ability of the applicant to fully support educator needs throughout the entire designated region as determined by the Commission.

(g) Local educational agencies funded to support a regional education recruitment and support center shall provide, but not be limited to, the following efforts within the designated region: virtual and in-person recruitment events, connections to financial aid and career pathway programs, peer assistance and review training, self-care, mentor/supervisor teacher training, observation skill training, coaching, equitable human resources practices to increase diversity in the education workforce, and supporting educators with inclusion practices. Regional centers shall partner with organizations to support educator recruitment and retention, such as local educator preparation programs at local educational agencies and institutions of higher education, local education agencies with effective staffing strategies, local military bases engaged with the national Troops to Education program, and nonprofit and research organizations working to support educator candidate clinical placement, and training and support for mentor/supervising educators.

(h) In response to COVID-driven reductions in the availability of prepared and qualified educators, and to assist school districts with effective personnel management, recruitment, and hiring processes that support the placement of qualified educators in the post-COVID environment, the Commission shall:

(1) Administer a competitive grant for a local education agency to develop, publish, distribute, and monitor for no less than one year after release, a statewide handbook as a resource and guide for local educational agencies and school districts on hiring adequate levels of appropriately prepared, licensed, and qualified educators as districts reopen to in-person learning in the post-COVID environment.

(2) Select and fund a local educational agency that has the capacity to develop and distribute the handbook statewide within six months of funding and emphasizes use of electronic development and distribution.

(3) Require the selected grantee to collaborate with the Commission during the development of the handbook and to submit the handbook to the Commission for review and approval prior to public release.

(4) The handbook shall include, but not be limited to, guidance on educator hiring, licensure, educator recruitment, educator assignment, in-person school reopening supports including use of trained para-educators, student teachers in clinical practice, educator mentoring, institutions of higher education partnerships, diverse teacher supports, and education support staff essential in a post-pandemic environment.

(i) The Commission shall contract with an independent evaluator with a proven record in research, data evaluation, and impact reporting to conduct an annual evaluation of activities funded by the Roadmap to PK-12 Educational Employment Program established under this chapter to determine its effectiveness. The evaluation may include data from and evaluation of associated programs and state investments for educators, as available and appropriate.

(j) On or before October 1 of each year commencing on October 1, 2022, the Commission shall report, based upon the independent evaluator's assessment, to the

Legislature and the Department of Finance, regarding the status of the program, including, but not limited to, the program's effectiveness in recruiting, developing support systems for, and increasing the number of, individuals entering the education profession. The final evaluation shall be completed on or before October 1, 2027. The Commission shall submit the completed evaluation to the Department of Finance, and the appropriate fiscal and policy committees of the Legislature. Reports shall be made in conformance with Section 9795 of the Government Code.

### **Roadmap to Educational Employment**

Add uncodified language as follows:

**(New for May Revision)**

(a) For the 2021–22 fiscal year, the sum of sixty-five million five hundred thousand dollars (\$65,500,000) is hereby appropriated from the General Fund to the Commission on Teacher Credentialing, to implement the Roadmap to PK-12 Educational Employment Program as established by Section 44419, et seq., of Article 17 of the Education Code . The funding shall be available for encumbrance until June 30, 2026.

(b) These funds shall supplement all other funds appropriated in the annual Budget Act or another statute for the Roadmap to PK-12 Educational Employment Program.

(c) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriations made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202, for the 2020–21 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202, for the 2020-21 fiscal year.

### **Classified School Employee Teacher Credentialing Program**

Amend uncodified language as follows:

(a) For the 2021–22 fiscal year, the sum of ~~twenty-five million dollars (\$25,000,000)~~ **one hundred twenty-five million dollars (\$125,000,000)** is hereby appropriated from the General Fund to the Commission on Teacher Credentialing for the California Classified School Employee Teacher Credentialing Program, pursuant to Section 44393 of the Education Code. This funding shall be available for encumbrance until June 30, 2026.

(b) A grant to a local educational agency shall not exceed twenty-four thousand dollars (\$24,000) over five years per participant teacher candidate.

(c) The Commission on Teacher Credentialing shall do both of the following:

(1) Allocate grants for at least **1,0415,208** new participants.

(2) Give priority to local educational agencies **that have** that:

**(A) Have** not previously received funding pursuant to Section 44393 of the Education Code.

**(B) Have a higher share than other applicants of unduplicated pupils as defined in Education Code Section 42238.02.**

(d) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to

be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2020–21 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2020–21 fiscal year.

### Commission COVID Test Flexibility Extensions

Add uncodified language as follows:

(New for May Revision)

(a) (1) The requirements pursuant to subdivision (a) of Section 44225 of, paragraph (3) of subdivision (b) of Section 44259 of, and Section 44320.2 of, the Education Code, and any accompanying regulations, for preliminary multiple subject credential candidates and preliminary single subject credential candidates to complete a teaching performance assessment are suspended for candidates whose program of professional preparation verifies that, during the 2021-22 school year, all of the following requirements are met:

(A) The candidate was placed or employed in a local educational agency impacted by schoolsite closures related to COVID-19.

(B) The candidate was in the process of completing the teaching performance assessment.

(C) The candidate was unable to complete the teaching performance assessment due solely to school closures.

(D) The candidate successfully completed all other preliminary teaching credential requirements.

(2) A candidate for whom the teaching performance assessment requirement is suspended pursuant to paragraph (1) shall complete and pass a teaching performance assessment approved by the Commission on Teacher Credentialing before being recommended for a clear teaching credential.

(b) (1) The requirement pursuant to subparagraphs (A) and (B) of paragraph (2) of subdivision (a) of Section 80054 of the California Code of Regulations for preliminary administrative services credential candidates to complete an administrator performance assessment is suspended for candidates whose administrator preparation program verifies that, during the 2021–22 school year, all of the following requirements are met:

(A) The candidate was placed or employed in a local educational agency impacted by COVID-19 related schoolsite closures.

(B) The candidate was in the process of completing an administrator performance assessment.

(C) The candidate was unable to complete the administrator performance assessment due solely to school closures.

(D) The candidate successfully completed all other preliminary administrative services credential requirements.

(2) A candidate for whom the administrator performance assessment requirement is suspended pursuant to paragraph (1) shall complete and pass an administrator performance assessment approved by the Commission on Teacher Credentialing before being recommended for a clear administrative services credential.

(c) (1) The requirements in Sections 44283 and 44283.2 of the Education Code and paragraph (5) of subdivision (a) of Section 80048.3 of, paragraph (5) of subdivision (a) of Section 80048.8 of, Section 80071.5 of, and paragraph (4) of subdivision (a) of Section 80413 of, the California Code of Regulations for preliminary multiple subject credential candidates and Level 1 or preliminary education specialist credential candidates to complete a reading instruction competence assessment are suspended for candidates who, between March 19, 2020, and December 31, 2021, are unable to complete a reading instruction competence assessment due to testing center closures related to COVID-19. The Commission may extend the suspension of this requirement to a date no later than June 31, 2022, if it determines that credential candidates are unable to complete a reading instruction competence assessment due to testing center closures or capacity issues related to COVID-19.

(2) A candidate for whom the reading instruction competence assessment requirement is suspended pursuant to paragraph (1) shall complete and pass a reading instruction competence assessment approved by the Commission on Teacher Credentialing before being recommended for a clear credential.

(d) (1) The requirement in paragraph (1) of subdivision (f) of Section 44252 of the Education Code and any accompanying regulations for credential program applicants to complete the basic skills proficiency test before admission to a credential program approved by the Commission on Teacher Credentialing is suspended for applicants who, between March 19, 2020, and December 31, 2021, are unable to complete the basic skills proficiency test due to testing center closures related to COVID-19. The Commission may extend the suspension of this requirement to a date no later than June 31, 2022, if it determines that credential candidates are unable to complete the basic skills proficiency test due to testing center closures or capacity issues related to COVID-19.

(2) An applicant for whom the basic skills proficiency test requirement is suspended pursuant to paragraph (1) shall complete the basic skills proficiency test during the credential program before recommendation for a preliminary credential. Any use of an applicant's basic skills proficiency test scores by a credential program shall be consistent with subdivision (f) of Section 44252 of the Education Code.

(e) (1) The requirement in subdivision (a) of Section 44453 of the Education Code and any accompanying regulations for applicants for a university intern credential program to complete a subject matter examination before admission to a university intern credential program, and the requirement in paragraph (3) of subdivision (c) of Section 44325 of the Education Code and any accompanying regulations for applicants for a university or district intern credential to complete a subject matter examination, are suspended for applicants who, between March 19, 2020, and December 31, 2021, are unable to complete a subject matter examination due to testing center closures related to COVID-19. The Commission may extend the suspension of this requirement to a date no later than June 31, 2022, if it determines that credential candidates are unable to complete a subject matter examination due to testing center closures or capacity issues related to COVID-19.

(2) An applicant for whom the subject matter examination requirement is suspended pursuant to paragraph (1) shall complete a subject matter examination before being recommended for a preliminary credential. Notwithstanding the requirement in Section 44326 of the Education Code that a district intern teach only in the subject area for

which the intern has met the subject matter requirement, a district intern for whom the subject matter examination requirement is suspended pursuant to paragraph (1) may teach in the subject area for which the intern has enrolled.

### **Computer Science Supplementary Authorization Incentive Grant Program**

Add uncodified language as follows:

**(New for May Revision)**

(a) The Computer Science Supplementary Authorization Incentive Grant Program is hereby established for the purpose of providing one-time grants to local educational agencies to support the preparation of credentialed teachers to earn a supplementary authorization in computer science and provide instruction in computer science coursework in settings authorized by the underlying credential.

(b) The implementation of the program shall be contingent on an appropriation being made for its purposes by the Legislature in the annual Budget Act or another statute.

(c) The commission shall approve applications submitted by local educational agencies that meet the criteria established by the commission pursuant to this section. To the extent that funds are available, the commission shall allocate funds to participating local educational agencies in the amount of the award authorized by this section for each approved application.

(d) A participating teacher is eligible to receive an award of up to two thousand five hundred dollars (\$2,500) from the Computer Science Supplementary Authorization Incentive Grant Program.

(e) The commission shall do all of the following:

(1) Issue a request for proposal to all local educational agencies to solicit applications for funding.

(2) Accept grant applications from participating local educational agencies until funds are fully expended.

(3) Review applications and verify that each proposed participant teacher holds a valid credential.

(4) Allocate grants to participating local educational agencies for the purpose of paying the teacher costs of coursework, books, fees, and tuition, as applicable.

(5) Give priority to grant applications for teachers that provide instruction at a:

(A) School operating within a rural district.

(B) School with a higher share than other applicants of unduplicated pupils as defined in Section 42238.02 of the Education Code.

(f) In selecting grant recipients, the commission shall require each applicant to, at a minimum, do all of the following:

(1) Identify the teachers employed by the local educational agency who have been selected to participate in the incentive grant.

(2) Identify the number of coursework credits required for each selected teacher to earn a supplementary authorization in computer science.

(3) Provide an estimated cost for the required coursework, books, fees, tuition, and release time, as applicable.

(4) Provide a 100-percent match of grant funding in the form of one or both of the following:

(A) One dollar (\$1) for every one dollar (\$1) of grant funding received that is to be used in a manner consistent with allowable grant activities described in paragraph (3).

(B) An in-kind match of release time or substitute teacher costs for the participating teacher.

(5) Report to the Commission on or before August 30 of the second year after receiving a grant award the number of new computer science courses offered at the school being taught by the teacher that participated in this grant program.

(g) For purposes of this section, "local educational agency" means a school district, a county office of education, county superintendent of schools, a state operated education program, including a state special school, or an education program providing instruction in kindergarten or any of grades 1 to 12, inclusive, that is offered by a state agency, including the California Department of Youth and Community Restoration and the State Department of Developmental Services, or a regional occupational center or program operated by a joint powers authority or county office education.

(h) The awards allocated pursuant to this section shall not be subject to local educational agency indirect costs.

(i) On or before April 1 of the fiscal year following final disbursement of the grant funds, the commission shall report to the fiscal committees of the Legislature, the Legislative Analyst Office, and Department of Finance on the program, including, but not limited to, the number of participating local educational agencies, the number of grants issued, the number of computer science supplementary authorizations issued, and the number of new science courses reported by grant recipients. The report shall be submitted in conformance with Section 9795 of the Government Code.

### **Computer Science Supplementary Authorization**

Add uncodified language as follows:

**(New for May Revision)**

(a) For the 2021–22 fiscal year, the sum of fifteen million (\$15,000,000) is hereby appropriated from the General Fund to the Commission on Teacher Credentialing for the Computer Science Supplementary Authorization Incentive Grant Program. This funding shall be available for encumbrance until June 30, 2026.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2020–21 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2020–21 fiscal year.



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to and Addition of Various Budget Bill Items, Support, and Statutory Changes, University of California**

**Support for Dyslexia Research and the California Dyslexia Initiative**—It is requested that Item 6440-001-0001 be increased by \$10.2 million on a one-time basis to provide support for dyslexia research and to augment a dyslexia screening and early intervention pilot program at the University of California San Francisco Dyslexia Center.

It is further requested that Provision 22 be added to Item 6440-001-0001 as follows to conform to this action:

22. Of the funds appropriated in this item, \$10,200,000 shall be available on a one-time basis to the University of California San Francisco Dyslexia Center to support dyslexia research and augment a dyslexia screening and early intervention pilot program. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.

**Proposition 56 Backfill for Graduate Medical Education**—It is requested that Item 6440-001-0001 be decreased by \$1,608,000 for the Graduate Medical Education grant program to maintain a total of \$40 million for the program based on the most recent Proposition 56 revenue estimates.

It is further requested that Provision 10 of Item 6440-001-0001 be amended as follows to conform to this action:

“10. Of the funds appropriated in this item, ~~\$5,382,000~~ \$3,774,000 shall be allocated for a statewide grant program expanding the number of primary care and emergency medicine residency slots.”

**Support for University Costs**—It is requested that Item 6440-001-0001 be increased by \$69,286,000 ongoing General Fund to provide support for university costs, which, combined with the Governor's Budget proposal—to increase resources available to campuses and the UC Office of the President by 3-percent—and the request below—to eliminate the UC Office of the President line item—amounts to a 5-percent base augmentation.

It is further requested that provisional language for Item 6440-001-0001 be amended as follows to conform to this action:

"5. (a) Of the funds appropriated in this item, ~~\$95,017,000~~ \$173,214,000 shall be available to support operational costs."

**Support for Labor Center Facility**—It is requested that Item 6440-001-0001 be increased by \$15 million on a one-time basis to provide support for the University of California Los Angeles Labor Center facility.

It is further requested that Provision 23 be added to Item 6440-001-0001 as follows to conform to this action:

23. Of the funds appropriated in this item, \$15,000,000 shall be available on a one-time basis to support the University of California Los Angeles Labor Center facility. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.

**Support for Alternative Meats Lab**—It is requested that Item 6440-001-0001 be increased by \$1 million on a one-time basis to provide support for the University of California Berkeley Alternative Meats Lab.

It is further requested that Provision 24 be added to Item 6440-001-0001 as follows to conform to this action:

24. Of the funds appropriated in this item, \$1,000,000 shall be available on a one-time basis to support the University of California Berkeley Alternative Meats Lab.

**Support for Animal Shelter Grant Program**—It is requested that Item 6440-001-0001 be increased by \$45 million on a one-time basis to provide support for an animal shelter grant program at the University of California Davis Koret Shelter Medicine Program.

It is further requested that Provision 25 be added to Item 6440-001-0001 as follows to conform to this action:

25. Of the funds appropriated in this item, \$45,000,000 shall be available on a one-time basis for support for an animal shelter grant program at the University of California Davis Koret Shelter Medicine Program. The amount allocated shall be available for encumbrance or expenditure until June 30, 2026.



It is further requested that statutory changes be added to conform to this action and provide additional details for the animal shelter grant program.

**Support for the Asian American Studies Center**—It is requested that Item 6440-001-0001 be increased by \$5 million on a one-time basis to provide support to the University of California Los Angeles Asian American Studies Center for Asian Pacific Islander hate prevention activities and grants to local collaboratives for Asian Pacific Islander hate prevention activities.

It is further requested that Provision 26 be added to Item 6440-001-0001 as follows to conform to this action:

26. Of the funds appropriated in this item, \$5,000,000 shall be available on a one-time basis to the University of California Los Angeles for Asian American Studies Center for Asian Pacific Islander hate prevention activities and grants to local collaboratives for Asian Pacific Islander hate prevention activities. The amount allocated shall be available for encumbrance or expenditure until June 30, 2024.

**UC Office of the President Line Item Elimination**—It is requested that Item 6440-005-0001 be eliminated and that Item 6440-001-0001 be increased by \$351,160,000 to reflect a shift of the current and proposed appropriations for the UC Office of the President; UC Division of Agriculture and Natural Resources; and UC Payroll, Academic Personnel, Timekeeping, and Human Resources from Item 6440-005-0001 to Item 6440-001-0001. This amount includes \$43,221,000 for the increase to Item 6440-005-0001 requested in the Finance Letter dated February 17, 2021.

It is further requested that Provisions 27, 28, and 29 be added to Item 6440-001-0001 as follows to conform to this action:

27. Of the funds appropriated in this item, \$2 million is provided on a one-time basis to support University of California Fire Advisors. Notwithstanding any other law, these funds may be encumbered until June 30, 2024 and shall be liquidated no later than June 30, 2026. No more than 5 percent of this amount may be used for administrative costs.

28. By November 1 each year, the University of California shall report key information regarding UCPath to the Department of Finance and the Joint Legislative Budget Committee. At a minimum, the report shall include UCPath's staffing levels, funding by source, and spending by function. The funding source data shall summarize fund sources used by campuses to cover any campus assessment. The report shall include actual data for the prior fiscal year, budgeted data for the current fiscal year, and projected data for the coming fiscal year. The report shall include any cost savings resulting from the UCPath project at the campus level.

29. To provide for legislative oversight, the University of California Office of the President shall report to the Legislature and the Department of Finance annually beginning on September 30, 2022, all of the following information for the preceding fiscal year and estimates of all of the following for the current fiscal year:

- (a) The amount of any campus assessments charged to support the University of California Office of the President, reflecting amounts contributed by each campus and the fund source or sources from which those amounts were paid.
- (b) The total University of California Office of the President budget.
- (c) A categorized list of actual and planned budgetary expenditures for the University of California Office of the President.
- (d) Factors contributing to any year-over-year change in the University of California Office of the President budget.
- (e) The amount of the University of California Office of the President's budget that either passes through to recipients across the state or supports fee-for-service activities aligned with the University's mission.
- (f) Information on reserves and fund balances held by the University of California Office of the President.

**Equity Reporting Deadline Extension**—It is requested that Provision 5 of Item 6440-001-0001 be amended as follows to extend the equity gap reporting deadline for the University of California from June 30, 2022 to December 30, 2022:

"5. (b) (1) Submit a report by ~~June~~ December 30, 2022 detailing actionable, specific plans that the University of California will implement to achieve a goal of 20-percent annual reductions in equity gaps and establishing an overall strategy for achieving the goal of fully closing equity gaps by 2025. To the extent feasible, these plans should align with the plans of other public postsecondary institutions, and the University of California shall coordinate with the California State University and the Chancellor's Office of the California Community Colleges to establish shared definitions and metrics for identifying and addressing equity gaps."

**Common Learning Management System Clarification**—It is requested that Provision 9 of Item 6440-001-0001 be amended as follows to clarify the expectations associated with adoption of a common intersegmental learning management system:

"9. Of the funds appropriated in this item, \$1,000,000 shall be used by the University of California to adopt a common intersegmental learning management system ~~platform~~ for online courses, ~~that aligns with the platform used by the California Community College system,~~ As a condition of expending these resources and notwithstanding any other law, the University of California, the California State University, and the California Community Colleges Chancellor's Office shall enter into an agreement for an intersegmental learning management system common to all campuses of the three segments. As feasible, the University of California, the California State University, and the California Community Colleges Chancellor's Office shall enter into the agreement on a timeline that facilitates adoption of the common intersegmental learning management system by the 2023–24 academic year."

**Technical Correction for Firearm Violence Research Center**—It is requested that Provision 13 of Item 6440-001-0001 be amended as follows to correct the name of the University of California Firearm Violence Research Center:

“13. Of the funds appropriated in this item, \$1,000,000 shall be used for the University of California ~~Firearm~~ ~~Davis Firearms~~ Violence Research Center. It is the intent of the Legislature that these funds be directly allocated by the University of California to the University of California ~~Firearm~~ ~~Davis Firearms~~ Violence Research Center, and that the University of California and the University of California Davis campus shall not assess administrative costs or charges against these funds.”

**Emergency Student Financial Aid Eligibility Alignment**—It is requested that Provision 17 of Item 6440-001-0001 be amended to align emergency student financial aid eligibility criteria for funding available to University of California students with criteria established by Chapter 4, Statutes of 2021 (AB 85) for similar funding available to California Community College students (see Attachment 1).

**Remove Summer-Term Financial Aid Suspension Date**—It is requested that Provision 21.5 of Item 6440-001-0001 be eliminated due to the suspension of summer-term financial aid and provide associated resources on an ongoing basis:

It is further requested that statutory changes be amended to conform to this action.

**New Item and Support for Learning-Aligned Student Employment**—It is requested that Item 6440-007-0001 be added as follows in the amount of \$500 million with the intent to provide an additional \$500 million in 2022-23 to support the establishment of the Endowment for Learning-Aligned Employment, which will generate annual investment returns to be allocated to the three public segments of higher education to offer work-study opportunities that align with students’ fields of study, particularly focused on opportunities for underrepresented students in Science, Technology, Engineering and Math fields:

6440-007-0001—For support of University of California .....500,000,000

Schedule:

(1) 5440-Support ..... 500,000,000

Provisions:

1. Funding appropriated in this item shall be available to support the Endowment for Learning-Aligned Employment, pursuant to pending legislation.

**Deferred Maintenance (Federal Funds)**—It is requested that Item 6440-062-0890 be added as follows in the amount of \$150 million one-time Coronavirus Capital Project Funds from the American Rescue Plan Act of 2021 to support deferred maintenance and energy efficiency projects at UC campuses:

6440-062-0890—For support of University of California.....150,000,000

Schedule:

(1) 5560-Suport.....150,000,000

Provisions:

1. Of the amount appropriated in this item, \$150,000,000 shall be expended to address deferred maintenance and energy efficiency projects.

**Technical Adjustment for Breast Cancer Research Resources**—It is requested that Item 6440-001-0007 be increased by \$11,106,000 to reflect updated Breast Cancer Research Fund estimates.

**Technical Adjustment for Tobacco-related Disease Research Resources**—It is requested that Item 6440-001-0234 be increased by \$6,036,000, of which \$1,880,000 reflects updated available Proposition 99 resources and \$4,156,000 reflects a reappropriation of tobacco-related disease research resources from the 2019 Budget Act.

**Tobacco-related Disease Research Reappropriation**—It is requested that provisional language for Item 6440-490 be amended as follows to provide for a reappropriation of tobacco-related disease research resources:

“6440 490—Reappropriation, University of California. The balances of the appropriations provided in the following citations are reappropriated for the purposes provided for in those appropriations and shall be available for encumbrance or expenditure until June 30, 2022:

0007—Breast Cancer Research Account, Breast Cancer Fund  
(1) Item 6440-001-0007, Budget Act of 2019

0234—Research Account, Cigarette and Tobacco Products Surtax Fund  
(1) Item 6440-001-0234, Budget Act of 2019”

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Rebecca Kirk, Assistant Program Budget Manager, at (916) 445-0328.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: On following page

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
Honorable Kevin McCarty, Chair, Assembly Budget Subcommittee No. 2  
Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Nathan Brostrom, Executive Vice President and Chief Financial Officer, University of California  
David Alcocer, Associate Vice President, Budget Analysis and Planning, University of California  
Kieran Flaherty, Associate Vice President and Director, State Government Relations, University of California

Amendments to Provision 17 of Item 6440-001-0001

"17. (a) Of the funds appropriated in this item, \$15,000,000 is provided on a one-time basis to support emergency financial assistance grants for ~~full-time~~, low-income students.

(b) The University of California Office of the President shall allocate funds to University of California campuses based on the headcount number of students at the campus who are eligible to receive Pell Grant financial aid under the Federal Pell Grant program (20 U.S.C. Sec.1070a) as well as those who meet all of the requirements for an exemption from paying nonresident tuition pursuant to Education Code Section 68130.568103.5 and meet the income criteria applicable to the California Dream Act application in the most recent fiscal year for which this data is available for all University of California campuses.

(c) Grants may be available to students who self-certify that they meet the following conditions:

(1) ~~The student is currently enrolled on a full-time basis in at least 6 semester units, or the quarterly equivalent or the student was employed full-time, or the equivalent of full-time, for at least a total of one year over the past two fiscal years and not enrolled as a full-time student at a college or university.~~

(2) The student is able to demonstrate an emergency financial aid need, including loss of employment, and that they either currently qualify as low-income by meeting requirements to receive Pell Grant financial aid for the upcoming semester or quarter or by meeting all of the requirements for an exemption from paying nonresident tuition pursuant to Education Code Section 68130.568103.5 and the income criteria applicable to the California Dream Act application.

(3) The student has either:

(A) Earned a grade point average of at least 2.0 in one of their previous three semester terms or in one of their previous four quarter terms, irrespective of whether that term occurred at the student's prior, or current, local educational agency, community college, or four-year college, or

(B) ~~The student was employed full-time, or the equivalent of full-time, for at least a total of one year over the past two fiscal years and not enrolled as a full-time student at a college or university.~~ is a disabled student that is receiving additional support or services through a campus disabled students program.

(d) In providing an emergency financial assistance grant to a student, to the extent that data is readily available to the campus, a University of California campus may verify that (1) the student is enrolled in at least 6 semester units, or the quarterly equivalent, ~~on a full-time basis~~, (2) if the student is currently receiving Pell Grant financial aid under the Federal Pell Grant program (20 U.S.C. Sec. 1070a), (3) if the student meets

all of the requirements for an exemption from paying nonresident tuition pursuant to Education Code Section 68130.5 and meets the income criteria applicable to the California Dream Act application, and (4) if the student meets the required 2.0 grade point average or is receiving additional support or services through a campus program for disabled students, ~~work history, to the extent that data is readily available to the campus."~~



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to Budget Bill Item 6600-001-0001, Support, Hastings College of the Law**

It is requested that Item 6600-001-0001 be increased by \$3 million on a one-time basis to provide support for an alternative campus public safety program.

It is also requested that the following provision be added to Item 6600-001-0001 to conform to this action:

3. Of the funds appropriated in this item, \$3,000,000 shall be available to support an alternative campus public safety program. The amount shall be available for encumbrance or expenditure until June 30, 2024.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Rebecca Kirk, Assistant Program Budget Manager, at (916) 445-0328.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: On following page



cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
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Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
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Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
David Seward, Chief Financial Officer, Hastings College of the Law



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to Budget Bill Item 6610-001-0001, Addition of Item 6610-062-0890, Support, and Statutory Changes, California State University**

**California State University (CSU) Northridge Center for Equity in Innovation and Technology**—It is requested that Item 6610-001-0001 be increased by \$25 million on a one-time basis to establish the Center for Equity in Innovation and Technology at CSU Northridge to narrow the equity gap in Science, Math, Engineering, and Math fields of study among students from underrepresented and underserved communities.

It is further requested that provisional language be added to Item 6610-001-0001 as follows to conform to this action:

- 2.5. (e) \$25,000,000 to establish the Center for Equity in Innovation and Technology on at California State University, Northridge to increase equity in Science, Technology, Engineering, and Math.

**Base Augmentation for University Costs**—It is requested that Item 6610-001-0001 be increased by \$74,359,000 ongoing to provide support for university costs.

It is further requested that subdivision (a) of Provision 2 of Item 6610-001-0001 be amended as follows to conform to this action:

- "2. (a) Of the funds appropriated in this item, ~~\$111,544,000~~ \$185,903,000 shall be available to support operational costs."

**CSU Humboldt Transition to a Polytechnic University**—It is requested that Item 6610-001-0001 be increased by \$458 million, of which \$25 million is ongoing, to provide support to transition CSU Humboldt to a polytechnic university. It is further

requested that Provision 2.45 be added to Item 6610-001-0001 as follows to conform to this action:

- 2.45. Of the funds appropriated in this item, \$458,000,000, of which \$433,000,000 is available on a one-time basis, is provided to support the transition of California State University, Humboldt campus into a polytechnic university.

**Remove Summer-Term Financial Aid Suspension Date**—It is requested that Provision 1.35 of Item 6610-001-0001 be eliminated to eliminate the suspension of summer-term financial aid and provide associated resources on an ongoing basis.

It is further requested that statutory changes be amended to conform to this action.

**Equity Reporting Deadline Extension**—It is requested that Provision 2 of Item 6610-001-0001 be amended as follows to extend the equity gap reporting deadline for CSU from June 30, 2022 to December 30, 2022:

- “2. (b) (1) Submit a report by ~~June~~ December 30, 2022 detailing actionable, specific plans that the California State University will implement to achieve a goal of 20 percent annual reductions in equity gaps by 2025. To the extent feasible, these plans should align with the plans of other public postsecondary institutions, and the California State University shall coordinate with the University of California and California Community Colleges to establish shared definitions and metrics for identifying and addressing equity gaps.”

**Dual Admissions**—It is requested that Provision 2 of Item 6610-001-0001 be amended as follows to clarify elements of the expectation that CSU establish a dual admissions transfer pathway:

- “2. (b) (3) Subject to pending legislation, create a new, standalone dual admissions pathway enabling first-time freshman applications to be considered for guaranteed admission to the California State University upon completion of an Associate’s Degree ~~for~~ Transfer, or its California State University equivalent, at a California Community College, if completed by the applicable student within two academic years. The pathway shall be designed to help achieve the following goals: to help increase access to the California State University for prospective underrepresented students experiencing geographical constraints or financial challenges, to increase underrepresented graduation rates and decrease student costs, to improve transfer pathways between the California State University and the California Community Colleges, and increase predictability for the purposes of student and institutional planning. It shall be a goal of the California State University to enable both students meeting and not meeting the University’s eligibility criteria to apply for admissions using this process and for roughly half of the students admitted through this process to be students that met the University’s admissions criteria only upon completion of an Associate’s Degree for Transfer.”

**Common Learning Management System Clarification**—It is requested that subdivision (a) of Provision 2.2 of Item 6610-001-0001 be amended as follows to clarify the expectations associated with adoption of a common intersegmental learning management system:

“2.2 (a) Of the funds appropriated in this item, \$2,000,000 shall be used by the California State University to adopt a common intersegmental learning management system platform for online courses, ~~that aligns with the platform used by the California Community College system~~. As a condition of expending these resources and notwithstanding any other law, the California State University, the University of California, and the California Community Colleges Chancellor’s Office shall enter into an agreement for an intersegmental learning management system common to all campuses of the three segments. As feasible, the California State University, the University of California, and the California Community Colleges Chancellor’s Office shall enter into the agreement on a timeline that facilitates adoption of the common intersegmental learning management system by the 2023-24 academic year.”

**Emergency Student Financial Aid Eligibility Alignment**—It is requested that Provision 2.5 of Item 6610-001-0001 be amended to align emergency student financial aid eligibility criteria for funding available to CSU students with criteria established by Chapter 4, Statutes of 2021 (AB 85) for similar funding available to California Community College(CCC) students (see Attachment 1).

**Deferred Maintenance (General Fund)**—It is requested that Provision 2.5 of Item 6610-001-0001 be amended as follows to permit energy efficiency projects as an eligible use of funds:

“2.5 (a) \$175,000,000 for deferred maintenance and energy efficiency projects. ~~costs.~~ The Department of Finance shall notify the Joint Legislative Budget Committee within 30 days of the release of funds and provide a list of projects to be supported by these funds.”

**Deferred Maintenance (Federal Funds)**—It is requested that Item 6610-062-0890 be added in the amount of \$150 million one-time Coronavirus Capital Project Funds from the American Rescue Plan Act of 2021 to support deferred maintenance and energy efficiency projects at CSU campuses.

It is further requested that Item 6610-062-0890 be added as follows to conform to this action:

6610-062-0890—For support of the California State University.....150,000,000

Schedule:

(1) 5560-Suport .....150,000,000

Provisions:

1. Of the amount appropriated in this item, \$150,000,000 shall be expended to address deferred maintenance and energy efficiency projects.

**Use of Restricted Fund Balances**—It is requested that statutory changes proposed in the Governor's Budget to authorize the use of restricted fund balances by the University of California, CSU, and CCCs to address COVID-19 related impacts and loss of revenue from university enterprise activities be withdrawn. Due to the recent appropriation of federal funds to the segments, this language is no longer needed.

Statutory changes for these requests can be viewed at [www.dof.ca.gov](http://www.dof.ca.gov).

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Brianna Bruns, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER

Director

By:

/s/ Erika Li

ERIKA LI

Chief Deputy Director

Attachment

cc: On following page

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
Honorable Kevin McCarty, Chair, Assembly Budget Subcommittee No. 2  
Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Steve Relyea, Executive Vice Chancellor, California State University Office of the  
Chancellor  
Ryan Storm, Assistant Vice Chancellor, California State University Office of the Chancellor  
Jeni Kitchell, Executive Budget Director, California State University Office of the Chancellor

"2.5. (d) \$30,000,000 to support emergency financial assistance grants for ~~full-time~~, low-income students.

(1) The California State University Board of Trustees shall allocate funds to the California State University campuses based on the headcount number of students at the campus who are eligible to receive Pell Grant financial aid under the Federal Pell Grant program (20 U.S.C. Sec. 1070a) as well as those who meet all of the requirements for an exemption from paying nonresident tuition pursuant to Education Code Section 68130.5 ~~68103.5~~ and meet the income criteria applicable to the California Dream Act application in the most recent fiscal year for which this data is available for all California State University campuses.

(2) Grants may be available to students who self-certify that they meet the following conditions:

(A) The student is currently enrolled ~~on a full-time basis in at least 6 semester units, or the quarterly equivalent, or the student was employed full-time, or the equivalent of full-time, for at least a total of one year over the past two fiscal years and not enrolled as a full-time student at a college or university.~~

(B) The student is able to demonstrate an emergency financial aid need, including loss of employment, and that they either currently qualify as low-income by meeting requirements to receive Pell Grant financial aid for the upcoming semester or quarter or by meeting all of the requirements for an exemption from paying nonresident tuition pursuant to Education Code Section 68103.5- 68130.5 and the income criteria applicable to the California Dream Act application.

(C) The student has either:

(i) Earned a grade point average of at least 2.0 in one of their previous three semester terms or in one of their previous four quarter terms, irrespective of whether that term occurred at the student's prior, or current, local educational agency, community college, or four-year college, or

(ii) The student is a disabled student that is receiving additional support or services through a campus program for disabled students. ~~was employed full-time, or the equivalent of full-time for at least a total of one year over the past two fiscal years and not enrolled as a full-time student at a college or university.~~

(3) In providing an emergency financial assistance grant to a student, to the extent that data is readily available to the campus, a California State University campus may verify that (1) the student is enrolled in at least 6 semester units, or the quarterly equivalent, ~~on a full-time basis,~~ (2) if the student is currently receiving Pell Grant financial aid under the Federal Pell Grant program (20 U.S.C. Sec. 1070a), and (3) if the student meets all of the requirements for an exemption from paying nonresident tuition pursuant to Education Code Section 68130.5 and meets the income criteria applicable to the California Dream Act application, and (4) if the student meets the required 2.0 grade point average or work history or is receiving additional support or services through a campus program for disabled students, ~~to the extent that data is readily available to the campus."~~



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to and Addition of Various Budget Bill Items, Support and Local Assistance, and Statutory Changes, Board of Governors of the California Community Colleges**

**Budget Year, Support**

**Facilities Planning Unit Support (Issue 128)**—It is requested that Item 6870-001-0574 be added in the amount of \$1,446,000, Item 6870-001-0658 be added in the amount of \$186,000, and Item 6870-001-6041 be added in \$15,000. It is also requested that Item 6870-001-6028 be increased by \$152,000, Item 6870-001-6049 be increased by \$408,000, and Item 6870-001-6087 be decreased by \$2,207,000. The proposed adjustments shift appropriation authority between bond funds to reflect available bond authority. These funds support the California Community Colleges Chancellor's Office Facilities Planning Unit.

**Budget Year, Local Assistance**

**Item 6870-101-0001, Eliminate 2021-22 Apportionments Deferral (Issue 102)**—It is requested that Schedule (1) of Item 6870-101-0001 be increased by \$326,475,000 to eliminate the proposed apportionments deferral from fiscal year 2021-22 to 2022-23.

It is further requested that Provision 1.5 of this item be eliminated to conform to this action.

**Item 6870-101-0001, Enrollment Growth Adjustment (Issue 98)**—It is requested that Schedule (1) of Item 6870-101-0001 be increased by \$562,000 to reflect a revised estimate of the cost to maintain a 0.50-percent enrollment growth target in 2021-22.

It is further requested that paragraph (1) of subdivision (a) of Provision 2 of this item be amended as follows to conform to this action:



"(1) Of the funds appropriated in Schedule (1), ~~\$23,052,000~~ \$23,614,000 shall be used to increase statewide growth of full-time equivalent students (FTES) by 0.50 percent."

**Item 6870-101-0001, Apportionments Cost-of-Living Adjustment (COLA) (Issue 99)**—It is requested that Schedule (1) of Item 6870-101-0001 be increased by \$185.4 million to reflect a 4.05-percent COLA.

It is also requested that the requirements for community college districts—to submit plans to close equity gaps and to increase the level of online programs and courses being offered—be contingent upon receiving Student Equity and Achievement Program funds rather than upon receiving COLA. It is also requested that changes be made to the deadline for reports to be submitted.

It is further requested that subparagraphs (A) and (B) of paragraph (2) of subdivision (a) of Provision 2 be eliminated and that paragraph (2) of subdivision (a) of Provision 2 of this item be amended as follows to conform to these actions:

"(2) Of the funds appropriated in Schedule (1), ~~\$111,118,000~~ \$296,518,000 shall be used to reflect a cost-of-living adjustment of ~~1.50~~ 4.05 percent. ~~As a condition of receiving the funds specified in this paragraph, each community college district shall:~~"

It is further requested that to Provision 5 of this item be amended as follows to conform to these actions:

"5. The funds appropriated in Schedule (4) shall be apportioned to community college districts pursuant to Section 78222 of the Education Code. As a condition of receiving the funds specified in this provision, each community college district shall:

(a) In furtherance of the Vision for Success, submit a report to the Chancellor's Office by September 30, 2022 detailing actionable, specific plans that the district currently implements, or will implement, to achieve the goal established in 2017 of a 40 percent overall reduction in equity gaps to be achieved by 2023 and establishing an overall strategy for fully closing equity gaps by 2027. The Chancellor's Office shall report to the legislature by December 30, 2022 detailing where equity gaps currently exist, obstacles to closing equity gaps, and recommend policy changes needed to eliminate barriers. To the extent feasible, these plans should align with the plans of other public postsecondary institutions, and the Chancellor's Office of the California Community Colleges shall coordinate with the University of California and California State University to establish shared definitions and metrics for identifying and addressing equity gaps and to inform the plans adopted by local community college districts.

(b) Adopt policies by June 30, 2022 requiring campuses to maintain their courses and programs offered via online learning programs at a level that is at least 10 percentage points higher than the amount offered during the 2018–19 academic year."

**Item 6870-101-0001, Hold Harmless for Student-Centered Funding Formula (Issue 100)**—It is requested that Schedule (1) of Item 6870-101-0001 be increased by \$87,092,000 to reflect a revised estimate of hold harmless funding for districts under the Student-Centered Funding Formula.

**Item 6870-101-0001, Technical Base Apportionment Adjustments (Issue 86)**—It is requested that Schedule (1) of Item 6870-101-0001 be decreased by \$86,425,000 to reflect various technical base apportionment adjustments.

**Item 6870-101-0001, Net Offsetting Education Protection Account (EPA) Revenue (Issues 89 and 90)**—It is requested that Schedule (1) of Item 6870-101-0001 be decreased by \$328,756,000 to reflect an increase in estimated net offsetting EPA revenue. It is also requested that corresponding adjustments be made to related non-Budget Act items.

**Item 6870-101-0001, Net Offsetting Property Tax Revenue (Issues 91 and 93)**—It is requested that Schedule (1) of Item 6870-101-0001 be increased by \$62,426,000 to reflect a decrease in estimated net offsetting property tax revenue. It is also requested that a conforming adjustment be made to a related informational non-Budget Act item.

**Item 6870-101-0001, Offsetting Student Fee Revenue (Issues 92 and 96)**—It is requested that Schedule (1) of Item 6870-101-0001 be decreased by \$3,756,000 to reflect an associated increase in estimated offsetting student fee revenue. It is also requested that a conforming adjustment be made to a related informational non-Budget Act item.

**Item 6870-101-0001, Offsetting Oil and Mineral Revenue (Issues 104 and 105)**—It is requested that Schedule (1) of Item 6870-101-0001 be increased by \$599,000 to reflect a decrease in estimated offsetting oil and mineral revenue. It is also requested that a conforming adjustment be made to a related informational non-Budget Act appropriation.

**Item 6870-101-0001, Adjustment to California College Promise Program Funding (Issue 83)**—It is requested that Schedule (1) of Item 6870-101-0001 be decreased by \$2,207,000 to reflect revised estimates of the number of eligible students for the program. It is also requested that a technical change be made to provisional language to revise an incorrect statutory reference.

It is further requested that subdivision (d) of Provision 2 of this item be amended as follows to conform to this action:

“(d) Of the funds appropriated in Schedule (1), ~~\$74,717,000~~ \$72,510,000 shall be allocated to support the California College Promise pursuant to Article 3 (commencing with Section 76396) of Chapter 2 of Part 47 of Division ~~2~~7 of Title 3 of the Education Code.”

**Item 6870-101-0001, Vocational Education for English as a Second Language (ESL) Students (Issue 112)**—It is requested that Schedule (1) of Item 6870-101-0001 be

increased by \$50 million to expand vocational education and ESL programs provided for ESL students at the community colleges.

It is further requested that subdivision (f) be added to Provision 2 of this item as follows to conform to this action:

(f) Of the funds appropriated in Schedule (1), \$50,000,000 shall be used to expand vocational education and training courses and programs provided for English as a second language (ESL) students beyond the level provided for students for the 2018-19 fiscal year, with a focus on providing vocational education and ESL programs for ESL students whose employment status has been negatively impacted by the COVID-19 pandemic. As a condition of receiving funds, colleges shall work to transition ESL students in noncredit vocational education courses and programs to a credit program pathway upon completion of the vocational education or ESL programs.

**Item 6870-101-0001, Work-Based Learning in Targeted Industries (Issue 119)**—It is requested that Schedule (2) of Item 6870-101-0001 be increased by \$10 million to support the development of work-based learning opportunities in the cloud computing sector and zero emissions and supply chain fields.

It is further requested that subdivision (d) of Provision 3 of this item be amended as follows to conform to this action:

“(d) Of the funds appropriated in Schedule (2), \$30,000,000 shall be available on a one-time basis to expand or pilot programs with integrated work-based learning models at community colleges, with the goal of ensuring that students complete programs with applied work experiences. Funds shall be allocated through a grant process developed by the Chancellor’s Office to award funds to colleges.

~~(1) Of the funds appropriated in Schedule (2), \$20,000,000 shall be available on a onetime basis to expand work-based learning models and programs at community colleges, with the goal of ensuring that students complete programs with applied work experiences. These funds shall be allocated through a competitive grant process developed by the Chancellor’s Office to award funds~~ Of the amount allocated for this subdivision, \$20,000,000 shall be awarded as grants to colleges to develop work-based learning models and programs, including those with competency-based education or credit for prior learning components. Grants shall expand or pilot the use of work-based learning instructional approaches that align with the Guided Pathways framework, including, but not limited to, internships, for both career technical education and non-career technical education disciplines.

(2) Of the amount allocated for this subdivision, \$5,000,000 shall be awarded as grants to colleges to develop work-based learning models and programs, including those with competency-based education or credit for prior learning components, in the cloud computing sector. These models shall include all of the following:

(A) The development of cloud computing skills certificate and degree programs.

(B) Collaboration with employer partners in this sector for the development of programs and the placement of students into scholarships, paid internships or work experience, and jobs.

(C) A focus on serving students who are underrepresented in cloud computing and the technology sector as a whole, including providing these students with necessary academic and student supports.

(3) Of the amount allocated for this subdivision, \$5,000,000 shall be awarded as grants to colleges to develop work-based learning models and programs, including those with competency-based education or credit for prior learning components, for sectors impacted by the Los Angeles and Long Beach Ports' goal for zero emissions by 2035, including the transportation industries investing in zero emissions technologies and the supply chain management sector.

(2) (4) Funds appropriated pursuant to this subdivision shall be available for encumbrance or expenditure until June 30, 2026."

**Item 6870-101-0001, Apprenticeship Program COLA (Issue 79)**—It is requested that Schedules (2) and (3) of Item 6870-101-0001 be increased by \$712,000 and increased by \$887,000, respectively, to align the projected related and supplemental instruction reimbursement rate with a revised estimate of the noncredit apportionment funding rate that reflects a 4.05-percent COLA.

It is further requested that subdivision (b) of Provision 3 and subdivision (b) of Provision 4 of this item be amended as follows to conform to this action:

"3. (b) Pursuant to Section 79149.3 of the Education Code, the reimbursement rate shall be ~~\$6.54~~ \$6.70 per hour."

"4. (b) Pursuant to Section 8152 of the Education Code, the reimbursement rate shall be ~~\$6.54~~ \$6.70 per hour."

**Item 6870-101-0001, Augmentation for the Student Equity and Achievement Program (Issue 110)**—It is requested that Schedule (4) of Item 6870-101-0001 be increased by \$23,761,000 to provide a 5-percent base increase for the Student Equity and Achievement Program.

**Item 6870-101-0001, Student Financial Aid Administration and Board Financial Assistance Program Funding (Issues 84 and 85)**—It is requested that Schedule (5) of Item 6870-101-0001 be increased by \$2,313,000 to reflect an increase of \$1,150,000 for the Student Financial Aid Administration Program and an increase of \$1,163,000 for the Board Financial Assistance Program. These adjustments reflect revised estimates of the number of units with fees waived and the dollar amount of fees waived.

It is further requested that paragraphs (1) and (2) of subdivision (a) of Provision 6 of this item be amended as follows to conform to this action:

"(1) Not less than ~~\$13,187,000~~ \$14,337,000 is available to provide \$0.91 per unit reimbursement to community college districts for the provision of California College

Promise Grants pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.

(2) Not less than ~~\$13,332,000~~ \$14,495,000 is available for the Board Financial Assistance Program to provide reimbursement of 2 percent of total waiver value to community college districts for the provision of California College Promise Grants pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code."

**Item 6870-101-0001, Disabled Student Programs and Services Program COLA**

**(Issue 76)**—It is requested that Schedule (6) of Item 6870-101-0001 be increased by \$249,000 to reflect a 1.70-percent COLA for the Disabled Student Programs and Services Program.

**Item 6870-101-0001, Student Services for CalWORKs Recipients Program COLA**

**(Issue 77)**—It is requested that Schedule (7) of Item 6870-101-0001 be increased by \$94,000 to reflect a 1.70-percent COLA for the Student Services for CalWORKs Recipients Program.

It is further requested that paragraphs (1) and (2) of subdivision (b) of Provision 8 of this item be amended as follows to conform to this action:

"(1) ~~\$9,630,000~~ \$9,649,000 shall be for childcare, except that a community college district may request that the chancellor approve the use of funds for other purposes.

(2) No less than ~~\$5,136,000~~ \$5,146,000 shall be used to provide direct workstudy wage reimbursement for students served under this program, and ~~\$643,000~~ \$644,000 is available for campus job development and placement services."

**Item 6870-101-0001, Shift Funding for Zero-Textbook-Cost Degrees (Issue 115)**—It is requested that Schedule (15) of Item 6870-101-0001 be decreased by \$15 million to reflect the use of available Proposition 98 General Fund attributable to 2020-21 rather than 2021-22.

It is further requested that subdivision (c) of Provision 13 of this item be eliminated to conform to this action.

**Item 6870-101-0001, Augmentation for the California Community College (CCC) Strong Workforce Program (Issue 111)**—It is requested that Schedule (16) of Item 6870-101-0001 be increased by \$12.4 million to provide a 5-percent base increase for the CCC Strong Workforce Program.

It is further requested that subdivision (b) of Provision 14 of this item be amended as follows to conform to this action:

"~~\$248,000,000~~ \$260,400,000 shall be available to support the Strong Workforce Program pursuant to Part 54.5 (commencing with Section 88820) of Division 7 of Title 3 of the Education Code."

**Item 6870-101-0001, Common Course Numbering (Issue 117)**—It is requested that Schedule (17) of Item 6870-101-0001 be increased by \$10 million to support a one-time investment to develop a common course numbering system throughout the community college system.

It is further requested that subdivision (d) be added to Provision 15 of this item as follows to conform to this action:

(d)(1) \$10,000,000 shall be provided on a one-time basis for the Chancellor's Office to allocate to a community college district to establish a workgroup that supports the development and implementation of a common course numbering system for the community college system, for the purposes of ease of student course selection, promoting timely program completion, and streamlining the transfer process.

(2) To the extent feasible, the workgroup established pursuant to paragraph (1) shall align the proposed common course numbering system with course numbering systems at the California State University and University of California.

(3) Any funds not expended to support the workgroup established pursuant to paragraph (1) shall be used to implement a common course numbering system for the community college system.

**Item 6870-101-0001, Extended Opportunity Programs and Services Program COLA (Issue 75)**—It is requested that Schedule (18) of Item 6870-101-0001 be increased by \$266,000 to reflect a 1.70-percent COLA for the Extended Opportunity Programs and Services Program.

It is further requested that paragraphs (1) and (2) of subdivision (a) of Provision 16 of this item be amended as follows to conform to this action:

“(1) ~~\$117,605,000~~ \$117,837,000 shall be used pursuant to Article 8 (commencing with Section 69640) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code. Funds provided in this item for Extended Opportunity Programs and Services shall be available to students on all campuses within the California Community Colleges system.

(2) ~~\$17,076,000~~ \$17,110,000 shall be used for funding, at all colleges, the Cooperative Agencies Resources for Education program in accordance with Article 4 (commencing with Section 79150) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. The chancellor shall allocate these funds to local programs on the basis of need for student services.”

**Item 6870-101-0001, Dreamer Resource Liaisons (Issue 106)**—It is requested that Schedule (19) of Item 6870-101-0001 be increased by \$5.8 million to fund Dreamer Resource Liaisons at colleges. The proposed increase is expected to enable every college to support a full-time Dreamer Resource Liaison.

It is further requested that subdivision (h) of Provision 17 of this item be amended as follows to conform to this action:

“(h) ~~\$11,600,000~~ ~~\$5,800,000~~ shall be allocated by the Chancellor's Office to community colleges to support Dreamer Resource Liaisons and student support services, including those related to career pathways and economic mobility, for immigrant students, pursuant to Section 66021.8 of the Education Code.”

**Item 6870-101-0001, Shift Funding for Student Basic Needs (Issue 116)**—It is requested that Schedule (19) of Item 6870-101-0001 be decreased by \$100 million to reflect the use of available Proposition 98 General Fund attributable to 2020-21 rather than 2021-22.

It is further requested that paragraph (2) of subdivision (i) of Provision 17 of this item be eliminated to conform to this action.

**Item 6870-101-0001, Basic Needs Centers and Coordinators (Issue 107)**—It is requested that Schedule (19) of Item 6870-101-0001 be increased by \$30 million to enable colleges to establish basic needs centers and hire basic needs coordinators.

It is further requested that subdivision (i) of Provision 17 of this item be amended and that paragraph (3) be added to subdivision (i) of Provision 17 to conform to this action:

“(i) ~~\$130,000,000~~ ~~\$60,000,000~~ shall be available to support the basic needs of community college students.”

(3) Of the amount allocated for this subdivision, \$30,000,000 shall be allocated by the Chancellor's Office for colleges to establish basic needs centers as a centralized location on campus where students experiencing basic needs insecurity can be identified, supported, and linked to on- and off-campus resources to support timely program completion. Colleges shall also designate or hire dedicated basic needs coordinators for the basic needs centers who will serve as a single point of contact for students.

**Item 6870-101-0001, Competency-Based Education Pilot Program (Issue 118)**—It is requested that Schedule (19) of Item 6870-101-0001 be increased by \$10 million for a one-time investment to support a workgroup to develop recommendations to support implementation of a competency-based education model and to pilot implementation of competency-based education programs and funding models at select community colleges.

It is further requested that subdivision (k) be added to Provision 17 of this item as follows to conform to this action:

(k) (1) \$10,000,000 shall be allocated on a one-time basis for the Chancellor's Office to allocate to a community college district to establish a workgroup for a competency-based education pilot program. The workgroup shall develop recommendations to support the implementation of competency-based education, including, but not limited to, the following: A) a reimbursement funding model and attendance accounting guidelines and B) local structures needed to support

development and implementation, including curriculum development and administration.

(2) Any funds not expended to support this workgroup established pursuant to paragraph (1) shall instead be used to pilot the implementation of a competency-based education model.

**Item 6870-101-0001, Campus Childcare Tax Bailout Program COLA (Issue 78)**—It is requested that Schedule (20) of Item 6870-101-0001 be increased by \$7,000 to reflect a 1.70-percent COLA for the Campus Childcare Tax Bailout Program.

**Item 6870-101-0001, Shift Funding for Faculty Professional Development (Issue 114)**—It is requested that Schedule (22) of Item 6870-101-0001 be decreased by \$16,014,000 to reflect the use of available Proposition 98 General Fund attributable to 2020-21 rather than 2021-22.

It is further requested that subdivision (b) of Provision 20 of this item be amended as follows to conform to this action:

“(b) ~~\$20,000,000~~ \$3,986,000 shall be appropriated on a one-time basis to one or more community college districts to support a systemwide effort, or as grants to local community college districts, to provide culturally competent professional development for community college faculty, including in leveraging twenty-first century technology to improve learning outcomes.”

**Item 6870-101-0001, Modernize CCC Registry (Issue 108)**—It is requested that Schedule (23) of Item 6870-101-0001 be increased by \$1 million to modernize the CCC Registry to better enable centralized recruitment and resources for job seekers and colleges and to update data collection and analysis capabilities of the database. The CCC Registry is an online database of job opportunities for the California Community Colleges.

It is further requested that subdivision (e) be added to Provision 21 of this item as follows to conform to this action:

(e) \$1,000,000 shall be used to update and modernize the CCC Registry's interface and technological capability, including to better enable centralized recruitment opportunities, create a repository of resources for job seekers and college employers, and to update the data collection and analysis capabilities of the system. Funds may also be used to add systemwide online trainings to the CCC Registry on topics related to faculty and staff diversity, such as promoting cultural competency and addressing unconscious bias.

**Item 6870-101-0001, Expand Implementation of Program Mapping Technology (Issue 109)**—It is requested that Schedule (23) of Item 6870-101-0001 be increased by \$10 million to expand the acquisition and implementation of software across the CCC system that visualizes and clearly maps out curricular pathways for students choosing their educational pathway and for students needing help to stay on their educational pathway.



It is further requested that subdivision (f) be added to Provision 21 of this item as follows to conform to this action:

(f) \$10,000,000 shall be provided for software for community colleges that visualizes and clearly maps out curricular pathways for community college students choosing their educational pathway and for students needing help to stay on their educational pathway. It is the intent of the Legislature to provide further support for students seeking to transfer by encouraging community colleges to partner with California State University and University of California campuses to connect the clearly mapped out curricular pathways between campuses.

**Item 6870-101-0001, Library Services Platform (Issue 113)**—It is requested that Schedule (23) of Item 6870-101-0001 be increased by \$4 million to create a systemwide technology platform for library services to better manage and deliver digital information to support teaching and learning.

It is further requested that subdivision (g) be added to Provision 21 of this item as follows to conform to this action:

(g) \$4,000,000 shall be used to expand the implementation of the systemwide technology platform for library services to better manage and deliver digital information to support teaching and learning, including for students enrolled in distance education.

**Item 6870-108-0001, Student Success Completion Grant Adjustment (Issue 82)**—It is requested that Item 6870-108-0001 be increased by \$27,152,000 to reflect a revised estimate of eligible Cal Grant B and Cal Grant C students for 2021-22.

**Item 6870-162-0890, Community College Share of Infrastructure Package (Issue 120)**—It is requested that Item 6870-162-0890 be added in the amount of \$250 million to reflect the use of Coronavirus Capital Project Funds from the American Rescue Plan Act to address deferred maintenance needs at the community colleges.

It is further requested that the following provisional language be added to Item 6870-162-0890 to conform to this action:

6870-162-0890—For local assistance, Board of Governors of the California Community Colleges, payable from the Federal Trust Fund.....250,000,000  
Schedule:

(1) 5675133-Physical Plant and Instructional Support.....250,000,000  
Provisions:

1. (a) It is the intent of the Legislature that the funds provided in this item shall be used to carry out critical capital projects in response to the public health emergency with respect to the COVID-19 pandemic.

(b) Any funds appropriated in this item are available for the following purposes:

(1) Scheduled maintenance and special repairs of facilities. The Chancellor of the California Community Colleges shall allocate funds to districts on the basis of actual

reported FTES, and may establish a minimum allocation per district. As a condition for receiving and expending these funds for maintenance or special repairs, a district shall certify that it will increase its operations and maintenance spending from the 1995–96 fiscal year by the amount it allocates from this appropriation for maintenance and special repairs. A district's compliance with its resolution shall be reviewed under the annual audit of that district.

(2) Hazardous substances abatement, cleanup, and repairs.

(3) Architectural barrier removal projects that meet the requirements of the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.) and seismic retrofit projects limited to \$752,000.

(4) Water conservation projects to reduce water consumption in cooperation with the Governor's Executive Order B-37-16. Projects may include any of the following:

(A) Replacement of water intensive landscaping with drought tolerant landscaping, synthetic turf, provided that the turf is used only in nonathletic areas, and other nonplant materials.

(B) Drip or low-flow irrigation systems.

(C) Building improvements to reduce water usage.

(D) Installation of meters for wells to allow for monitoring of water usage.

(c) Any funds appropriated in this item are available for replacement of instructional equipment and library materials. The funds provided for instructional equipment and library materials shall not be used for personal services costs or operating expenses. The chancellor shall allocate funds to districts on the basis of actual reported FTES and may establish a minimum allocation per district. A district's compliance with its resolution shall be reviewed under the annual audit of that district.

2. Any funds appropriated in this item shall be available for one-time use until June 30, 2023.

**Item 6870-201-0001, Adult Education Program COLA (Issue 97)**—It is requested that Item 6870-201-0001 be increased by \$1,078,000 to reflect a 1.70-percent COLA for the Adult Education Program.

It is further requested that Provision 3 of this item be amended as follows to conform to this action:

"3. Of the funds appropriated in this item, ~~\$8,087,000~~ \$9,156,000 is provided as a cost-of-living adjustment."

**Item 6870-296-0001, Mandate Block Grant Adjustment and COLA (Issues 80 and 81)**—It is requested that Item 6870-296-0001 be decreased by a total of \$12,000 to reflect a decrease of \$78,000 to align block grant funding with the revised estimate of applicable full-time equivalent students and an increase of \$66,000 for a 1.70-percent COLA for the Mandate Block Grant program.

It is further requested that Provision 1 of this item be amended as follows to conform to this action:

"1. The funds appropriated in this item are for transfer by the Controller to Section B of the State School Fund. Pursuant to Section 17581.7 of the Government Code, the funds

appropriated in this item shall be distributed to community college districts that elect to participate in the block grant on the basis of funded full-time equivalent students (FTES) calculated as of the second principal apportionment for the 2020–21 fiscal year multiplied by ~~\$30.61~~ \$30.67 per FTES."

### **Current and Prior Year**

**Item 6870-101-0001, 2020-21 Apportionment Adjustments to Reflect Revised Local Revenue Estimate**—It is requested that statutory changes transmitted with the Governor's Budget be amended to increase Schedule (1) of Item 6870-101-0001, Budget Act of 2020 by \$86,936,000 to reflect an associated decrease in revised offsetting local revenue estimates. It is also requested that corresponding adjustments be made to a related informational non-Budget Act item.

**Item 6870-101-0001, 2020-21 Apportionment Adjustments to Reflect Revised Estimate of Offsetting Student Fees**—It is requested that statutory changes transmitted with the Governor's Budget be amended to decrease Schedule (1) of Item 6870-101-0001, Budget Act of 2020 by \$3,725,000 to reflect revised estimates of offsetting student fees. It is also requested that corresponding adjustments be made to a related informational non-Budget Act item.

**Item 6870-101-0001, 2020-21 Net Offsetting EPA Revenue**—It is requested that statutory changes transmitted with the Governor's Budget be amended to decrease Schedule (1) of Item 6870-101-0001, Budget Act of 2020 by \$70,542,000 to reflect an associated increase in net offsetting EPA revenue. It is also requested that corresponding adjustments be made to related non-Budget Act items.

**Deferred Maintenance**—It is requested that statutory changes be adopted to appropriate \$312,381,000 Proposition 98 General Fund and \$1,760,000 Proposition 98 General Fund attributable to 2020-21 and 2019-20, respectively, to address deferred maintenance needs at the community colleges.

**Support for Guided Pathways**—It is requested that statutory changes be adopted to appropriate \$150 million Proposition 98 General Fund attributable to 2020-21 to support the continued implementation of the Guided Pathways framework at the community colleges. These resources would provide continued support for the development of Guided Pathways programs over a five-year period.

**COVID-19 Institutional Block Grants**—It is requested that statutory changes be adopted to appropriate \$50 million Proposition 98 General Fund attributable to 2020-21 to support institutional block grants to assist community colleges in responding to the COVID-19 pandemic and transitioning back toward in-person education.

**Retention and Enrollment Strategies**—It is requested that statutory changes be adopted to appropriate \$100 million Proposition 98 General Fund attributable to 2020-21 to support recruitment and retention strategies to address enrollment declines at the community colleges exacerbated by the COVID-19 pandemic.

**Dual Enrollment Incentives**—It is requested that statutory changes be adopted to appropriate \$75 million Proposition 98 General Fund attributable to 2020-21 to incent the expansion of new and existing College and Career Access Pathways agreements between community college districts and school districts to expand the number of high school students enrolling in dual enrollment courses.

**Zero-Textbook-Cost Degrees and OER Programs**—It is requested that statutory changes be adopted to appropriate \$115 million Proposition 98 General Fund attributable to 2020-21 to support the development of zero- or low-cost degree programs and pathways, and the curation of additional open educational resources, by shifting the funding source for the \$15 million proposed at the Governor's Budget from 2021-22 Proposition 98 General fund to 2020-21 Proposition 98 General Fund and by augmenting the investment by \$100 million Proposition 98 General Fund attributable to 2020-21.

**Basic Needs for Food and Housing Insecurity**—It is requested that statutory changes be adopted to appropriate \$100 million in 2020-21 Proposition 98 General Fund to address student basic needs related to food and housing insecurity, by shifting the funding source for the \$100 million proposed at the Governor's Budget from 2021-22 Proposition 98 General fund to 2020-21 Proposition 98 General Fund.

**Support for Equal Employment Opportunity (EEO) Programs**—It is requested that statutory changes be adopted to appropriate \$20 million Proposition 98 General Fund attributable to 2020-21 to support the implementation of EEO best practices at the community colleges.

**College Participation in High Road Training Partnerships (HRTPs) and Regional Partnerships**—It is requested that statutory changes be adopted to appropriate \$20 million Proposition 98 General Fund attributable to 2020-21 to support the participation of community colleges in HRTPs and regional partnerships funded by the California Workforce Development Board.

**Faculty Professional Development**—It is requested that statutory changes be adopted to appropriate \$16,014,000 in 2020-21 Proposition 98 General Fund to provide culturally-competent professional development for community college faculty that leverages modern technology, by shifting the funding source for \$16,014,000 of the \$20 million proposed at the Governor's Budget from 2021-22 Proposition 98 General Fund to 2020-21 Proposition 98 General Fund.

## **Statutory Changes**

**Eliminate 2021-22 Apportionments Deferrals**—It is requested that statutory changes with the Governor's Budget be amended to eliminate the apportionments deferral proposed for 2021-22.

**Amend Emergency Financial Assistance to Conform to Early Action Package**—It is requested that statutory changes transmitted with the Governor's Budget be amended to reflect language changes that conform to the emergency financial assistance investment enacted in Section 16 of Chapter 4, Statutes of 2021 (AB 85).

**Amend Zero-Textbook-Cost Degree Language**—It is requested that statutory changes transmitted with the Governor’s Budget be amended to allow for the curation of additional open educational resources, as well as the development of low-cost degree programs and pathways to account for the cost of instructional materials that cannot be eliminated due to royalty costs paid for certain literary works.

**Remove Sunset Date for the CollegeBuys Program**—It is requested that statutory changes be adopted to remove the sunset date for the CollegeBuys Program, allowing the continued procurement of goods and services in bulk for the community college system, which is expected to create cost savings for districts.

**Clarify Existing Practice for Nonresident Tuition**—It is requested that statutory changes be adopted for technical changes that align statute with existing practice with regard to establishing the tuition level for nonresident community college students.

**Waiver of Student Fees Covered with Higher Education Emergency Relief Funds**—It is requested that statutory changes be adopted to allow colleges to waive fees owed by students, rather than collecting owed fees from students and then reimbursing the students, specifically for the colleges electing to use federal emergency relief funds to waive student enrollment fees.

**Technical Amendments for CCC Strong Workforce Program**—It is requested that statutory changes be adopted to clarify statute adopted for the CCC Strong Workforce Program accompanying the 2020 Budget Act by specifying the difference between noncredit and not-for-credit programs.

## **Informational**

Pursuant to Education Code section 84758, the Department of Finance is required to notify the Legislature and the Chancellor’s Office of the amount of revenue estimated to be available to community college districts during the next fiscal year from local taxes, exclusive of bond interest and redemption, and timber taxes received.

Finance estimates that property taxes totaling \$3,534,675,000 net of excess taxes will be available to offset district apportionments in 2021-22. This estimate excludes \$690,000 in estimated timber tax revenues.

Education Code section 84758 also requires Finance to notify the Legislature of the difference between the Chancellor’s Office 2020-21 local property tax estimate, excluding timber taxes, and Finance’s 2020-21 property tax estimates as of May 2020, excluding timber taxes.

The Chancellor’s Office reported 2020-21 local property taxes of \$3,207,385,000, net of excess taxes and excluding timber taxes of \$775,000, as of the second principal apportionment payment. Finance’s 2020-21 property tax estimate as of May 2020, was \$3,304,376,000 net of excess taxes and excluding timber taxes of \$764,000. Therefore,

the Chancellor's Office's current property tax estimate based on second principal apportionment payments for 2020-21 is \$96,541,000 below Finance's May 2020 estimate.

The effect of my requested action is reflected on the attachment.

Statutory changes for these requests can be viewed at [www.dof.ca.gov](http://www.dof.ca.gov).

If you have any questions or need additional information regarding this matter, please call Michelle Nguyen, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER

Director

By:

/s/ Erika Li

ERIKA LI

Chief Deputy Director

Attachment

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
Honorable Kevin McCarty, Chair, Assembly Budget Subcommittee No. 2  
Gabriel Petek, Legislative Analyst  
Christopher W. Woods, Senate President pro Tempore's Office  
Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Daisy Gonzales, Deputy Chancellor, California Community Colleges Chancellor's Office  
Lizette Navarette, Vice Chancellor, California Community Colleges Chancellor's Office



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to Budget Bill Items 6870-301-6087 and 6870-492 and Addition of Items 6870-301-6041 and 6870-498, Capital Outlay, Board of Governors of the California Community Colleges**

It is requested that Item 6870-301-6041 be added in the amount of \$3,480,000 Proposition 55 General Obligation Bonds (Prop 55), Item 6870-301-6087 be increased by \$25,053,000 in Proposition 51 General Obligations Bonds (Prop 51), Item 6870-492 be amended to reappropriate four existing projects, and Item 6870-498 be added to revert one project. The details of this request are specified below:

**Authorize Eight New Projects**—Of the overall request, \$2,020,000 Prop 51 and \$3,480,000 Prop 55 is requested to commence design activities for the following projects:

- North Orange Community College District, Anaheim Campus: Tower First Floor Life/Safety Renovation—\$716,000 for preliminary plans and working drawings
- Compton Community College District, Compton College: Visual and Performing Arts Replacement—\$798,000 for preliminary plans and working drawings
- Sierra Joint Community College District, Sierra College: Applied Technology Center Modernization—\$1,380,000 for preliminary plans and working drawings
- Desert Community College District, College of the Desert: Science Building Renovation—\$586,000 for preliminary plans and working drawings
- Shasta-Tehama-Trinity Joint Community College District, Shasta College: Building 800 Renovation—\$482,000 for preliminary plans and working drawings
- Ventura Community College District, Moorpark College: Administration Building Reconstruction—\$411,000 for preliminary plans and working drawings
- West Valley-Mission Community College District, West Valley College: Theater Renovation/Expansion—\$823,000 for preliminary plans and working drawings
- Los Angeles Community College District, Los Angeles Mission College: Plant Facilities Warehouse and Shop Replacement—\$304,000 for preliminary plans

**Various Reappropriations**—To ensure that districts can proceed with their respective project phases without delay, the amendment of Item 6870-492 is requested to reappropriate authority for the following projects (see Attachment 1):

- Sierra Joint Community College District, Sierra College: Gymnasium Modernization—Working Drawings
- Barstow Community College District, Barstow College: Hydronic Loop and Water Infrastructure—Working Drawings
- Chabot-Las Positas Community College District, Chabot College: Building 3000 Maintenance Operations Warehouse & Garage—Working Drawings
- Sequoias Community College District, College of the Sequoias: Basic Skills Center—Construction

**San Mateo Community College District, Skyline College: Workforce and Economic Development Prosperity Center**—The remaining \$23,033,000 increase in Prop 51, and the reversion of \$18,123,000 Prop 51 through Item 6870-498 is requested to provide a net \$4,910,000 supplement to construction authority to address seismic deficiencies identified during the Division of the State Architect's review of working drawings (see Attachment 2).

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Barbara F. Taylor, Principal Program Budget Analyst, at (916) 445-9694.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: On following page



cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee  
Attention: Kirk Feely, Fiscal Director  
Honorable Lorena Gonzalez, Chair, Assembly Appropriations Committee  
Attention: Jay Dickenson, Chief Consultant  
Honorable Vince Fong, Vice Chair, Assembly Budget Committee  
Attention: Joseph Shinstock, Fiscal Director  
Honorable John Laird, Chair, Senate Budget and Fiscal Review Subcommittee No. 1  
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Jason Sisney, Assembly Speaker's Office  
Paul Dress, Caucus Co-Chief of Staff, Assembly Republican Leader's Office  
Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Lizette Navarette, Vice Chancellor, College Finance and Facilities Planning, California  
Community Colleges Chancellor's Office  
Hoang Nguyen, Director of Facilities, College Finance and Facilities Planning, California  
Community Colleges Chancellor's Office

"6870-492—Reappropriation, Board of Governors of the California Community Colleges. The balances of the appropriations provided in the following citations are reappropriated for the purposes provided in those appropriations and shall be available for encumbrance or expenditure until June 30, 2024:

6087—2016 California Community College Capital Outlay Bond Fund

- (1) Item 6870-301-6087, Budget Act of 2020
  - (13) 0006560-Grossmont-Cuyamaca Community College District, Cuyamaca College: Instructional Building Phase 1
    - (b) Working drawings
  - (16) 0006563-Sonoma County Junior College District, Public Safety Training Center: Public Safety Training Center Expansion
    - (b) Working drawings
  - (24) 0006571-Siskiyou Joint Community College District, College of the Siskiyous: Theatre Arts Building Remodel/Addition
    - (b) Working drawings
  - (28) 0005041-West Valley-Mission Community College District, West Valley College: Learning Resource Center Renovation
    - (a) Construction
  - (30) 0005048-State Center Community College District, Clovis Community College: Applied Technology Building, Phase 1
    - (a) Construction
  - (31) 0005049-Los Rios Community College District, Elk Grove Center: Elk Grove Center Phase 2
    - (a) Construction
  - (39) 0005062-Santa Clarita Community College District, College of the Canyons: Modernize Academic Building-Boykin Hall
    - (a) Construction
  - (41) 0008104-Peralta Community College District, College of Alameda: Aviation Complex Replacement
    - (b) Working drawings
  - (43) 0008106-San Francisco Community College District, San Francisco City College: Cloud Hall Reconstruction
    - (b) Working drawings
  - (44) 0008107-Sierra Joint Community College District, Sierra College: Science Building Phase 1
    - (b) Working drawings
  - (45) 0008108-Yuba Community College District, Yuba College: Building 800 Life and Physical Science Modernization
    - (b) Working drawings
  - (47) 0008110-North Orange County Community College District, Fullerton College: Music/Drama Complex-Buildings 1100 and 1300 Replacement
    - (b) Working drawings
- (1) 0006503-Sierra Joint Community College District, Sierra College: Gymnasium Modernization
  - (b) Working drawings

- (2) 0006504-Barstow Community College District, Barstow College:  
Hydronic Loop and Water Infrastructure  
(b) Working drawings
- (23) 0006570-Chabot-Las Positas Community College District, Chabot  
College: Building 3000 Maintenance Operations Warehouse &  
Garage  
(b) Working drawings
- (27) 0002488-Sequoias Community College District, College of the  
Sequoias: Basic Skills Center  
(a) Construction"

6870-498—Reversion, Board of Governors of the California Community Colleges. As of June 30, 2021, the unencumbered balances of the appropriations provided in the following citations shall revert to the fund balances of the funds from which the appropriations were made.

6087—2016 California Community College Capital Outlay Bond Fund

(1) Item 6870-301-6087, Budget Act of 2020

(26) 0002477-San Mateo Community College District, Skyline College: Workforce and Economic Development Prosperity Center

(a) Construction



May 14, 2021

Honorable Nancy Skinner, Chair  
Senate Budget and Fiscal Review Committee

Attention: Joe Stephenshaw, Staff Director

Honorable Phil Ting, Chair  
Assembly Budget Committee

Attention: Christian Griffith, Chief Consultant

**Amendment to and Addition of Various Budget Bill Items and Statutory Changes, Local Assistance, California Student Aid Commission**

**Education and Training Grants for displaced workers (Issue 039)**—It is requested that Item 6980-162-8506 be increased by \$1 billion one-time Coronavirus Fiscal Recovery Fund of 2021 to support displaced workers in seeking out reskilling and upskilling opportunities, educational and training opportunities, or to help support the costs to start a business.

It is further requested that item 6980-162-8506 be added as follows to conform to this action:

Item 6980-162-8506-For local assistance, Student Aid Commission.....1,000,000,000

Schedule:

(1) 5755-Financial Aid Grants Program..... 1,000,000,000

Provisions:

1. The funds appropriated in this item shall be used to provide grants to support displaced workers in seeking out reskilling and upskilling opportunities, educational and training opportunities, or to help support the costs to start a business pursuant to pending legislation.

It is further requested that statutory changes be added to conform to this action.

**Golden State Teacher Grant Program (Issue 038)**—It is requested that Item 6890-101-0001 be increased by \$400 million to augment funding proposed to support the Golden State Teacher Grant Program and enable the program to support approximately 5,000 awards each year for the next five years.

It is further requested that Provision 2 of Item 6890-101-0001 be amended as follows to conform to this action:

"2. Of the amount appropriated in this item, ~~\$100,000,000~~ \$500,000,000 is to support grants to students in a professional preparation program leading to a preliminary teaching credential through the Golden State Teacher Grant Program established pursuant to Section 69617 of the Education Code. These funds shall be available for encumbrance or expenditure until June 30, 2026. It is the intent of the legislature that that no more than \$100,000,000 of the available \$500,000,000 be expended each fiscal year that these funds are available for encumbrance and expenditure. "

**Cal Grant Program (Issue 040)**—It is requested that Item 6980-101-0001 be decreased by \$12,948,000 to reflect revised Cal Grant program estimates. Compared to the Governor's Budget, there are reduced costs for the program of \$746,000 in fiscal year 2020-21 related to an estimated decrease in new recipients.

**Assumption Program of Loans for Education (APLE) (Issue 041)**—It is requested that Item 6890-101-0001 be increased by \$32,000 to reflect changes consistent with revised estimates of costs of the APLE Program. Compared to the Governor's Budget, there are increased costs of \$119,000 in 2020-21.

**Middle Class Scholarship Program (Issue 044)**—It is requested that Item 6980-101-0001 be increased by \$69,000 to reflect changes consistent with revised estimates of costs of the Middle Class Scholarship Program. Compared to the Governor's Budget, there are increased costs of \$91,000 in 2020-21.

**Augmentation for Increased Cal Grant Costs (Issue 048)**—It is requested that Item 6980-101-0001 be decreased by \$50,027,000 to reflect decreased Cal Grant costs.

**Cal Grant A Eligibility Adjustment (Issue 049)**—It is requested that Item 6980-101-0001 be decreased by \$43,436,000 to reflect revised cost estimates for the Cal Grant A Eligibility adjustment.

**Augmentation for Increased Foster Youth Access Awards (Issue 050)**—It is requested that Item 6980-101-0001 be decreased by \$5,130,000 to reflect revised cost estimates for the increased foster youth access awards.

**Increase the Number of Annual Competitive Grants from 41,000 to 50,000 (Issue 051)**—It is requested that Item 6980-101-0001 be decreased by \$1,264,000 to reflect revised cost estimates to increase the number of annual competitive grants from 41,000 to 50,000.

**Additional Access Awards for Students with Dependent Children Competitive Grants (Issue 052)**—It is requested that Item 6980-101-0001 be increased by \$507,000 to reflect revised cost estimates to support the increased number of competitive access awards for students with dependent children.

**Reappropriation of EdFund Distribution (Issue 036)**—It is requested that Item 6980-490 be added to reappropriate one-time Student Loan Operating Fund resources provided in the 2020 Budget Act as follows:

6980-490—Reappropriation, California Student Aid Commission. The amount specified in the following citations are reappropriated for the purposes provided for in those appropriations and shall be available for encumbrance or expenditure until June 30, 2022:

0784-Student Loan Operating Fund

(1) \$100,000 in Item 6980-101-0784, Budget Act of 2020

**Augmentation to Support College Access Tax Credit Fund Shortfall (Issue 045)**—It is requested that Item 6980-101-3263 be increased by \$61,000 to support a College Access Tax Credit Fund shortfall. It is further requested that statutory changes be added to provide \$298,000 one-time General Fund and \$760,000 College Access Tax Credit Fund to support a shortfall in program resources attributable to 2020-21.

**John R. Justice Loan Assumption Program (Issue 047)**—Compared to the Governor's Budget, there are reduced costs of \$19,000 in 2019-20.

**State Nursing Assumption Program of Loans for Education (SNAPLE) (Issue 042)**—It is requested that Item 6980-101-0001 be decreased by \$42,000 in 2020-21 to reflect changes consistent with revised estimates of costs of the SNAPLE Program.

**Middle Class Scholarship Program (Language Only)**—It is requested that statutory changes transmitted with the Governor's Budget be amended to reflect the following changes:

- For 2019-20, to align with program estimates, the statutory amount is \$116,557,000.
- For 2020-21, to align with program estimates, the statutory amount is \$116,956,000.
- For 2021-22, to align with program estimates, the statutory amount is \$117,000,000.

**Golden State Teacher Grant Program (Language Only)**—It is requested that statutory changes transmitted with the Governor's Budget be amended to remove the requirement that individuals be enrolled in an accredited California institution of higher education to participate in the program. The statutory changes also amend the definition of "high need field" to include transitional kindergarten programs.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Brianna Bruns, Principal Program Budget Analyst, at (916) 445-0328.

KEELY MARTIN BOSLER  
Director  
By:

/s/ Erika Li

ERIKA LI  
Chief Deputy Director

Attachment

cc: Honorable Anthony Portantino, Chair, Senate Appropriations Committee  
Attention: Mark McKenzie, Staff Director  
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Luigi Luciano, Legislative Director, Assembly Republican Leader's Office  
Marlene Garcia, Executive Director, California Student Aid Commission  
Jake Brymner, Director of Government Relations, California Student Aid Commission  
Virginia Jo Dunlap, Chief Deputy Director and Chief Legal Officer, California Student Aid Commission  
Lilly Myers, Deputy Director, Administration, California Student Aid Commission